

學校概覽 Prospectus 2025 - 2026



#### Vision

The school aims to provide a seamless trilingual education for girls in a happy and motivating learning environment so that they will learn to embrace the Paulinian heritage of truth, beauty, goodness, nobility and honour.

#### Mission

The school aims at providing an all-round education, based on Christian values, that enhances the quality of life, both spiritually and materially, for our Paulinians so that they can contribute positively to their home, profession and society with charity, conscience, confidence, courage, creativity, competence and commitment.

#### **School Motto**

The school motto is 'Omnia Omnibus' which means 'Being all things to all people, irrespective of race, religion and social status'. (1Cor.9:22)

#### **Core Values**

SPCS is a learning school in a learning world for a learning century. Our core values are integrity, joyfulness, simplicity, hard work and excellence.

#### 辦學理念

聖保祿學校致力提供優質三語教育,讓學生 在愉快及富激勵性的環境成長,從而培育同 學對聖保祿優良傳統的認同,對真、善、 美、高尚人格及榮譽情操的追求。

#### 辦學宗旨

聖保祿學校的辦學宗旨是以基督精神之價值 觀為本,為聖保祿學生提供全面及優質的教育,使其生命無論在精神與物質方面皆璀璨 豐盛,充滿喜悅;同時具備仁愛、良知、自 信、勇毅、創新、能幹及負責任之美德,從而 對家庭、社會、國家作出貢獻。

#### 校訓

聖保祿學校之校訓取自《聖經格林多前書》第 九章第二十二節:「為一切人,成為一切」, 即普助世人,無分種族、宗教及社會階層。

#### 價值取向

聖保祿學校以「學習為本」,在持續學習的世界中,邁向一個學習的新紀元。我校的價值取向就 是誠信、喜悅、樸實、勤奮及卓越。



St. Paul's Convent School (SPCS), a Catholic secondary school for girls from the age of eleven to eighteen, is sponsored and administered by the Sisters of St. Paul de Chartres, an international congregation, founded in France, that has a history of three hundred years of educational excellence.

SPCS, being one of the oldest Grant-in-aid Schools in Hong Kong, was founded in 1854. It was formerly called French Convent School and even up to the present day, there are still a number of non-Chinese speaking students. The school moved to its present site in 1914 and the present building was completed in 1981. The school was renamed St. Paul's Convent School in 1955. A Sesquicentennial Block of seven storeys was added to the campus to celebrate its 150 years of educational excellence. A green block, the Smart Oasis, was built to highlight the school's sustainable development as part of its 160<sup>th</sup> Anniversary Celebration. To mark its 170<sup>th</sup> Anniversary milestone, a four-storey building, Makerspace, was built to safeguard the privacy of the school as access to Christ the King Chapel via the hospital garden is open to the public. Makerspace also provides a space for Paulinians to explore, and experience personal growth, innovation and entrepreneurship.

In September 2004, SPCS changed its status from a Grant-in-aid School to a Direct Subsidy Scheme School (DSS). This change has been most beneficial as it has enhanced the school's unique vision and mission to develop all-round educational excellence,

something that has been acclaimed by renowned institutions both locally and internationally. The change has also further helped to strengthen our status as a school that provides a world-class standard of education, and has enabled us to steadfastly maintain this characteristic into the 21st millennium.



聖保祿學校是一所天主教中學,為十一至十八歲女同學提供教育, 受沙爾德聖保祿女修會贊助及管理。沙爾德聖保祿女修會是一國際 性修會,源於法國,為女青年提供優質教育已有三百多年的歷史。

前身名為法國書院。目前,在本校中仍有一小部分非華語學生。 在一九一四年,聖保祿學校遷往現址。現今之校舍,則興建於一九 八一年。學校亦於一九五五年改名為聖保祿學校。在本校一百五十 周年校慶,一座樓高七層的新翼校舍正式落成,標誌著聖保祿學 校一百五十載的優質教育服務。作為慶祝一百六十週年紀念慶 典活動的一部分,學校也興建了一座環保大樓,名為智能綠洲, 以凸顯學校的可持續發展。為慶祝本校創校170周年,學校興建 -座四層高的創客空間(Makerspace)。此建築物不僅旨在維護校 園的私隱性,還為學生提供一個探索個人成長、激發創新思維及 實踐創業理念的理想平台。

本校已於二零零四年九月起轉制,由過往的補助學校,轉為直接資助 學校。此項轉變使本校在辦學方面獲得更大的靈活性,充分發揮其辦 學理念及使命,以繼續發展聖保祿學校備受本地及國際著名學府認可 的卓越全人教育。這種鍥而不捨追求高效能及卓越的信念,有助學校 提高教育質素,在二十一世紀中當能維持優勢,達至世界頂級 水平。



#### Governance

The school is managed by the School Management Committee that is accountable to its Sponsoring Body, the Sisters of St. Paul de Chartres, which in turn is accountable to the Education Bureau. In pursuit of excellence for quality education, the School Administration Team has been established to ensure the implementation of school goals and continuous uplifting of educational standards as well as sustainable school development. Furthermore, in view of the complex nature of modern schooling, distributed leadership is implemented through the School Functional Teams. There is also a School Advisory Board, consisting of teacher, parent, student and alumni representatives that give advice to the Principal on the formulation of school-based plans to facilitate the smooth day-to-day running of the school.

#### **Pastoral Care**

Pastoral care aims specifically to stimulate the spiritual and emotional growth of Paulinians, thus leading them to develop a positive regard for themselves and others, strong Christian moral values, a spirit of service, a sense of responsibility and a positive attitude towards life. There is a Pastoral Care Team that co-ordinates the various support services for students. There are teams designated to discipline, counselling and careers and guidance. The school social workers, Form Teacher and Assistant Form Teacher for each class, moderators for the six Houses, clubs and societies as well as the Prefects' Board collectively support the pastoral care of students.

The school accords a high priority to creating a happy, supportive, harmonious and collaborative atmosphere that is conducive to character formation. It helps students to establish meaningful relationships, as well as develop multiple talents, a zest for academic pursuits and a desire for intellectual development. This positive ethos enables Paulinians to excel in the rigorous academic programmes undertaken by the school. To prepare Paulinians better for the future, multiple pathways to further studies are promoted, and the school has been registered as a BTEC Centre in order to provide more diversified career choices for students.



#### 領導及管理

學校由校董會領導及管理。校董會向辦學團體沙爾德聖保祿女修會和教育局負責,藉提供優質教育以臻卓越,學校的行政小組確保能成功地實踐辦學目標,不斷提升教育水平,並貫徹學校持續發展的路向。再者,有鑑於現今學校運作的複雜性,本校特意引入分佈式領導,透過學校不同的工作小組領導學校。本校亦設有學校諮議會,成員包括教師、家長、學生及畢業生代表,他們會就校本計劃向校長提出建議,協助學校的常規運作。

#### 牧民工作

牧民工作的目的在於激勵學生精神與情感的成長,鼓勵學生以積極的態度對己對人,體會基督的道德倫理價值觀,獻出服務社群的精神,培養一己的責任心,從而建立高尚與正面的人生觀。學校設有牧民工作組,負責協調各類支援學生的服務。當中有專責訓導、輔導及升學與就業輔導小組。學校社工、各班班主任和副班主任、各學社及學會的導師以及學生會,皆共同支援關顧學生的心靈成長。

學校貫徹以營造愉快、融洽和團結的校園作為重要發展方向。在這氛圍下能培養學生高尚的品格、建立珍貴的友誼、發展多元潛能、進而提升學習的機,主動地追求學業成就及個人潛能的發展。在正面積極氣氛的薰陶下,學生能在嚴謹而充滿挑戰的學習課程中,奮力追不够學生擁有多元發展的途徑,本校已註冊成為英國商業及科技的自發人工。 自使學生提供多元稅 自該經,本校已註冊成為英國商業及科技稅 自該經,本校已註冊成為英國商業及科技稅 自該經,本校已註冊成為學生提供多元稅 自該經,本校已註冊成為學生提供多元稅 自該經,本校已註冊成為





The curriculum of SPCS provides a solid base for Christian values, knowledge, skills and attitudes that foster critical thinking, creativity and a desire for lifelong learning. It is revised regularly to keep pace with changes in society and the career needs of students. Special and accelerated programmes are also designed for Junior Secondary students to facilitate the development of individual interests and talents to the full.

Non-Chinese students are given the option to take French instead of Chinese and they can also take IGCSE - Chinese as a second language while local students may take French, Spanish, German, Japanese or Korean as their third language. The school uses English as a teaching medium for its formal curriculum. Teachers have adapted the pedagogy of the South Australian Education Department's ESL in the Mainstream Programme in teaching English across the curriculum and were awarded the first "Chief Executive's Award for Teaching Excellence".

Being a Centre of Excellence for IT in Education for over twenty years, the school has embedded mobile learning and IT across the curriculum. It supports e-learning opportunities and has initiated a school-based e-Book Development Project that stimulates creativity, critical thinking, media appreciation and production. The school, which was selected by the Office of the Government Chief Information Officer, received a funding of HK\$5M to provide Enriched IT Programme to our F2 to F6 students from the 2015/16 school year to the 2022/23 school year. This programme has enabled us to steadfastly keep up with the AI future in education.

聖保祿學校的課程為學生奠定穩如磐石的知識基礎、技能及基督的價值觀,培養其卓越的思考 能力、創意及終身力學不倦的精神。本校課程經常因應不同情況作出適時修訂,以期能配合社會變 遷及就業所需。本校設有多項特別提升學生能力的課程,務求充分發揮學生的個人興趣與天分得以 充分發揮。

非華語學生可選讀法文及國際普通中學教育文憑的中文,而本地學生更可選修法語、西班牙語、 德語、日語或韓語為第三語言。本校以英語作為教學語言,並進行跨學科學習,為此老師採用南 澳洲教育署英語主流課程的教學法,使學生在學習各科內容時,也能提升英語水平。此嶄新的課 程榮獲香港首屆「行政長官卓越教育獎」。

聖保祿學校作為「資訊科技卓越中心」,在課程中已全面應用流動學習與資訊科技。本校支援學生網上學習,並引入嶄新的校本電子書研發項目,激發學生的創意思維和提升批判性思考能力、媒體欣賞及創作能力。本校成為政府資訊科技總監辦公室的合作夥伴學校之一,已於2015/16至2022/23學年間獲得港幣500萬元的資金,為中二至中六的學生提供資訊科技增潤培訓課程。此課程使我們能夠堅定地緊貼教育領域中的人工智能發展趨勢。

# Characteristics of a Paulinian Education 聖保祿教育的特質



#### **World-class Standards**

Hosting cultural exchanges to extend learning experiences

Strengthening international networking and global learning

Offering multiple pathways via alternative international curriculum and assessment

Collaborating with world-class institutions on a dynamic range of projects

#### **All-round Development**

Fostering Christian moral values

Providing a happy and collaborative atmosphere for growth

Nurturing multiple intelligences

Providing opportunities to excel in diverse areas

Cultivating leadership, creativity, critical thinking and problem solving skills

Optimizing diverse student potential through professional mentorship

#### **Academic Excellence**

Providing excellent facilities and a stimulating environment for learning

Ensuring mastery of language and IT skills as tools for learning and communication

Optimising opportunities for Paulinians to scale new heights

Maintaining outstanding success rates in university admission

#### Sustainable Development

Serving as an innovative school that pioneers various curriculum and learning experiences like BTEC and Chinese Medicine catered to the aspirations and career needs of students in this new millennium

Promoting environmental education and receiving the Gold Award of Sustainable Development from the Council for Sustainable Development

Achieving the UNESCO Education for Sustainable Development Exemplary School Award in China

Obtaining the Fifth, Eleventh and Seventeenth Green School Award

#### 達至國際級水平

組織文化交流團以增進及延展學習體驗加強國際網絡連繫及全球化學習 引進另類課程及國際評估 與國際級機構合作主辦各種教育項目

#### 全人發展

謹遵基督的道德倫理價值取向

營造愉快及融洽的成長環境

培育多元智能

提供多方面邁向卓越的機會

培養領導才能、創新精神、批判性思維 及解難能力

藉專業指導達致發揮多元潛能的極限

#### 卓越的學術成就

提供完善設施及具激勵性的學習環境

確保學生能掌握語文及資訊科技作為學 習及溝通的工具

持續提升現有的各項成就,維持顯著出 色的大學入學率

#### 持續發展 再創高峰

作為一所追求卓越、創新的教育機構,本校更開創了 BTEC 和中醫藥等不同課程和學習體驗,滿足了千禧學子的學習願望和就業需求

致力推動環保教育,榮獲可持續發展學校 獎勵計劃金獎

獲香港聯合國教科文組織協會選定為中國 可持續發展教育項目示範學校

獲取第五屆、第十一屆及第十七屆綠色學 校金獎

## Local & International Examinations 林地区画際書献

To enhance students' opportunities to continue their studies abroad, the school provides an alternative curriculum and international assessment. Students can take the International General Certificate of Secondary Education Examinations (IGCSE) & BTEC subjects in Secondary 4 and GCE / International AS/A Levels (IAL) in Secondary 5-6 in place of the local Hong Kong Diploma of Secondary Education (HKDSE). Subjects offered by the school are as follows:

聖保祿學校提供另類課程及國際評估,以提高學生負笈海外的機會。在中四級,學生可報考國際普通中學教育文憑試(IGCSE)及BTEC課程。在中五與中六級,學生可選擇報讀英國高補程度及高級程度考試,GCE / International AS/A Levels (IAL),與取代本地的香港中學文憑(HKDSE)並設。學校所提供的應考科目如下:

Hong Kong Diploma of Secondary Education (HKDSE) 香港中學文憑 IGCSE / GCE / IAL 國際普通中學教育文憑 / 英國普通教育文憑 / 國際高級程度

英國語文 English Language 中國語文 Chinese Language 數學 Mathematics 公民與社會發展 Citizenship and Social Development 法文 French 英語文學 Literature in English 歷史 History 地理 Geography 經濟 Economics 企業、會計與財務概論 Business, Accounting and Financial Studies 視覺藝術 Visual Arts 物理 Physics 化學 Chemistry 生物 Biology 倫理與宗教 Ethics and Religious Studies

English Language 英國語文 Chinese Language 中國語文 Mathematics 數學 Spanish 西班牙文 German 德文 French 法文 English Literature 英國文學 History 歷史 Geography 地理 Economics 經濟 Business 商業 Accounting 會計 Art and Design 藝術及設計 Physics 物理 Chemistry 化學 Biology 生物 Religious Studies 宗教 Computer Science / IT 電腦科學 / 資訊科技 Psychology 心理學

Applied Learning Courses 應用學習

中國歷史 Chinese History

中國文學 Chinese Literature

資訊及通訊科技 ICT

BTEC Programmes 英國商業及科技教育委員會課程

人工智能與機械人 AI and Robotics 商業數據應用 Data Application for Business 時裝形象設計 Fashion Image Design 中醫藥學基礎 Foundation in Chinese Medicine 醫務化驗科學 Medical Laboratory Science 復康護理實務 Rehabilitation Care Practice

Art & Design 藝術與設計 Business 商業 Home Cooking Skills 家庭烹飪技巧 Information Technology 資訊技術 Sports 體育運動

## Academic Results in Public Examinations 公開書試成績

The school has always achieved outstanding academic results in public examinations over the years, far exceeding the territory-wide average in distinctions, credits and in overall pass rates. The current Paulinian university admission profile is as follows:

聖保祿學校在過往公開考試中均獲取傑出成績。各科合格率及取得優良成績之百分率,遠遠超越全港學校的平均成績。 學生畢業後入讀各院校的情況如下:

#### **Destination of our 2025 Graduates**

	HKDSE	HKDSE%	GCE	GCE%	Total	Total%
Local	57	90.5%	53	77.9%	110	84.0%
Overseas	6	9.5%	15	22.1%	21	16.0%
Total	63	100.0%	68	100.0%	131	100.0%

	HKDSE	HKDSE%	GCE	GCE%	Total	Total%
нки	14	24.6%	15	28.3%	29	26.4%
СИНК	6	10.5%	18	34.0%	24	21.8%
HKUST	8	14.0%	5	9.4%	13	11.8%
Other local Institutes	29	50.9%	15	28.3%	44	40.0%
Total	57	100.0%	53	100.0%	110	100.0%

Programmes	No of graduates	University
Medicine	7	HKU / CUHK
Dental Surgery	4	HKU
Vet Medicine	4	Local / UK
STEM related	24	Local / UK
Law	10	Local / UK
Business / Accounting / Finance	15	Local / UK
Architecture / Surveying	4	Local / UK
Social Sciences	9	Local / UK
Health Care	34	Local / UK
Bachelor of Arts	5	Local / UK
Design / Animation	3	Local / UK
Education	2	Local
Hotel and Tourism Management	1	Local
Music	1	Local

Overall Achievement (Excluding Chinese Language)	No. of students	Scholarship	
8 subjects at Level 9 or above	37	Full Scholarship for 2 years	
7 subjects at Level 9	12	1/2 Scholarship for 2 years	
6 subjects at Level 9	15	1/2 Scholarship for 2 years	
5 subjects at Level 9	5	HK\$5,000 for 2 years	
4 subjects at Level 9	13	(\$2,500 in F.5, \$2,500 in F.0	

GCE Grades	No. of students	Cumulative %	
6A*	3	4.4%	
5A* or above	12	17.6%	
4A* or above	26	38.2%	
3A* or above	32	47.2%	
Average no. of A – A* per student (2025): 3.97			

### Congratulations to the following recipients of the Hong Kong Scholarship for Excellence Scheme 2024

Cheryl Chan	University of Cambridge - Law
Angela Tam	Imperial College London - Medicine
Haruna Kajimoto	University College London - Psychology

**Outstanding Pearson Learner Award 2024** 

#### **Highest Mark in the World**

Megan Kwok	IAL Chemistry
Janice Lee	IAL Chemistry
Belle Lu	IAL Chemistry
Aimee Poon	IAL Chemistry
Jovy Che	IAL Chemistry
Joyce Li	IAL Economics
Clemence Wong	<b>IGCSE Art and Design</b>

#### **Highest Mark in the World**

Callie Kwok	IGCSE Accounting
Harmony Cheng	IGCSE Accounting
Callie Kwok	IGCSE Chinese
Hazel Choi	IGCSE History
Torrance Tse	IGCSE Mathematics A
Angel Lam	IGCSE Mathematics A
Hazel Choi	<b>IGCSE</b> Religious Studies



## Learning Beyond the Classroom 課堂外的學習





Students are encouraged to participate actively in various kinds of extra-curricular activities, encompassing a diversity of interests, so that the multiple intelligences of students can be nurtured. There are over 70 clubs providing opportunities for students to develop diversified talents, to acquire life-wide learning opportunities, including leadership training and experiences that cannot be learnt from the formal curriculum.

Students are encouraged to participate actively in various self-initiated joint-school activities, overseas immersion programmes, performances for the community, locally, overseas and in Mainland China as well as to join international conferences and competitions for greater exposure and global awareness.

本校鼓勵學生積極參與各種課外活動,培育學生的多元智能。校內 共有超過七十個不同的學社及團體,賦予學生全方位學習的機會, 發展各項潛能及學習在正規課程中未曾涵蓋的領袖才能與經驗。

學校鼓勵學生積極參與各種聯校活動、海外沉浸課程、社區服務,並參加本地、國內及海外舉辦的國際會議及國際賽事,關心世界,擴闊視野。



### Global Learning for Life Paulinian Experiential Learning





HKUST (Guangzhou) Summer Camp for F.4 students





Italy Music Tour
Choir and Orchestra members



University of Oxford, Christ Church College STEM and Entrepreneurship Summer School Programme for F.4 and F.5 students



NASA Space Programme
for F.3 to F.5 students



Mainland Exchange Programme for Junior Secondary to Zhaoqing for F.1 students



Beijing Putonghua Immersion and Chinese Culture Programme for F.2 students



STEM and Entrepreneurship Programme (HKU) Shanghai for F.3 students



French Immersion Programme, Loches, France for Students taking French



Spanish Immersion Programme, Avila, Spain for Students taking Spanish



Germany "One Belt, One Road" Technology and Culture Exchange Tour for F.2 to F.6 students



### **Diversified Interest Programmes (DIP)** 多元智能能力培育計劃



To develop the multiple talents and cultivate the personal interests of Paulinians. Students can choose to join two sessions of DIP classes that are run on every Friday afternoon. They may choose from a variety of options in different areas which include Sports, Art, STEM, Language, Performing Arts and Cooking.

#### 目標:

旨在發展學生的多元才能並培養他們的個人興趣。學生可選擇參 加每星期五下午的兩個DIP課程,從體育、藝術、STEM、語言、 表演藝術及烹飪等多個範疇中挑選。

#### Time 時間:

Every Friday afternoon in two sessions

每星期五下午兩節課

DIP 1 (2:00p.m. to 3:10p.m.)

DIP 2 (3:20p.m. to 4:30p.m.)











chinese Dance



## Non-academic Achievements Summary of Awards 2024-2025

Awards Received:	961
No. of Awardees:	3460
Champion:	368
1 <sup>st</sup> Runner-up:	187
2 <sup>nd</sup> Runner-up:	149
3 <sup>rd</sup> Runner-up:	37
Other Awards:	220



77th Hong Kong Schools **Music Festival Secondary School Choir Section** 

Champion



**Outstanding Pearson Learner Awards 2024** 

Highest Mark in the World



**Greater Bay Area Low Altitude Economy Case Challenge 2025** 

Champion



The 2<sup>nd</sup> Global Marty Challenge

Champion



第一屆中華經典誦讀香港大賽

冠軍



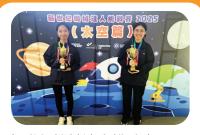
Joint School Music Association **Competition 2025** (Symphony Orchestra)

Gold Award



61st Hong Kong Schools Dance Festival

**Overall Champion in Contemporary Dance Section** 



新世紀機械達人挑戰賽 2025 (太空篇)

編程組別 – 冠軍 遙控組別 - 冠軍



等獎



F. 1 - F.3 HK\$30,000 per annum F. 4 - F.6 HK\$32,000 per annum

#### Scholarship / Fee Remission Scheme

In line with our core principle of nurturing students of promise regardless of their financial standing, SPCS has put in place a generous scholarship and fee remission scheme. Around 30% of students will benefit from the fee remission/scholarship scheme. For details on students' eligibility for fee remission, please refer to the following link: http://www.spcs.edu.hk/school/remission/

#### **Admission Enquiries and Procedures**

for Applications admission must submitted with supporting documents and school reports for the past three years, together with two self-addressed envelopes with stamps. These should be submitted By Hand to:

**Admission Office** 

St. Paul's Convent School

140 Leighton Road, Hong Kong Telephone: 2577-2159 / 2576-1692 E-mail Address: spcsmail@spcs.edu.hk

School Website: www.spcs.edu.hk

中一至中三 港幣三萬元正 中四至中六 港幣三萬二千元正

#### 獎學金/學費減免機制

本校深信具有才華的學生不應因經濟理由而 不能入讀聖保祿學校。本校設有寬裕的獎學 金及學費減免計劃供同學申請。每年有約百 分之三十的學生受惠於此機制。本校提供 「學費減免自我評審」平台供同學試算其申 請額度。

#### 報名手續及查詢

報名表格須連同證明文件、過往三年的學校成 績表及兩個已付郵資的回郵信封親自遞交至下 列地址:

聖保祿學校 入學辦事處 香港銅鑼灣禮頓道一百四十號

電話號碼: 2577-2159 / 2576-1692 電子郵遞: spcsmail@spcs.edu.hk 學校網址: www.spcs.edu.hk

