

Plan on the Usage of Capacity Enhancement Grant 2019-2020

Name of School: St. Paul's Convent School

School Code: 514217

School Year: 2019-2020

Means by which teachers have been consulted: Opinion surveys, teachers' and students' interview

No. of operating classes: 36

Balanced brought forward: \$0

Total Income: \$837,265

Total Expenditure: \$837,265

Surplus: \$0

Task Area	Major Area(s) of Concern	Strategies/Tasks	Benefits Anticipated	Time Scale	Resources required	Criteria of Success	Method(s) of Evaluation	Person In-charge
Diversified Interests Programme	(1) To extend students' potential in different areas	Organize different activities that cater for the interests and needs of all F.1 - F.6 students. In particular, hire service provider and part-time tutors to provide diversified interest programs. This includes: Junior Choir, Symphony Orchestra, Chinese Dance, Athletics, Badminton, Table-tennis, Japanese for Pleasure, Korean for Pleasure, Elementary German, Mathematics Olympiad, Organic Farming, Chinese Writing and Chinese Drama	Students will be given opportunities to develop different potential and interests. Under the guidance and teaching of professional tutors, they can have more time to learn and practice their skills for competitions or performance. Students are provided ample opportunities to explore their potentials via other learning experience (OLE) like outings, field trips,	There are 24 DIP sessions throughout the year starting from 25 th September 2019, ending on 13 th May 2020.	\$837,265	a) Satisfactory students' attendance rate. b) Positive feedback from teachers and students. c) Students' achievement in inter-school competitions or performance inside and outside school. d) Students achieving satisfactory results in BTEC assessment. e) Students showing interest in Language Programs in 2019-20 enrolment.	Feedback from students and teachers survey. Coordinator will visit the classes.	Mrs M. Iu

			<p>voluntary services, talks or exhibitions to achieve the best learning outcome.</p> <p>Students can register BTEC courses to obtain an international accreditation which is equivalent to GCE AS Level.</p>					
	(2) To support teachers in Professional and Curriculum Development	<p>Organize different teacher development programmes for teachers including school-based assessment, mobile learning, iPads for learning, E-Portfolio Platforms, E-Learning Platforms, Continuous Professional Development Platform and Language teaching and learning. Teachers responsible for Creative Media and IT classes are encouraged to take training classes in order to develop their professionalism.</p>	<p>Teachers will have time on every Wednesday afternoon for departmental staff development</p> <p>Minimize non-teaching duties of Teachers</p> <p>Panels can have more time for panel meetings, planning of curriculum, collaborative teaching and experience sharing.</p>			<p>a) Positive feedback from teachers</p> <p>b) Teachers' understanding and mastery of the school targets and the teaching curriculum are enhanced.</p> <p>c) More coherent and relevant staff development programmes are organized.</p>	Teachers' feedback	Panel Heads and Staff Development Team