

Report on the Usage of Capacity Enhancement Grant 2022-2023

Name of School: St. Paul's Convent School

School Code: 514217

No. of operating classes: 36

Balanced brought forward:	\$750,147.50
CEG (2022-2023):	\$794,220.00
<u>EDB Adjustment</u>	<u>\$3,306.00</u>
Total Income:	\$1,547,673.50
<u>Total Expenditure:</u>	<u>\$1,490,240.00</u>
Surplus:	\$57,433.50

Task Area	Major Area(s) of Concern	Strategies/Tasks	Benefits Anticipated	Time Scale	Resources spent	Evaluation Results	Method(s) of Evaluation	Person In-charge
Diversified Interests Programme	(1) To extend students' potential in different areas	External course providers and part-time tutors were engaged to offer various Interest Classes for students from F.1 to F.6, including Aquaponics and Organic Farming, Art & Craft, Artistic Embroidery, Athletics, Badminton, Campus TV, Chinese Calligraphy & Writing, Chinese Dance, Chinese Opera, Chinese Orchestra, Community Service, Cooking, Creative Media, Creative Writing, Digital Music Composer, Enriched IT Programme, Foundation of Chinese Medicine, German for Pleasure, Herbal Drink Development, Hydroponics, Japanese for Pleasure (Level 1&2), Junior Choir, Korean for Pleasure (Level 1&2), Lingzhi and	Students were provided with opportunities to explore and develop their potentials and talents. With the guidance and instruction of professional tutors, students had ample time to learn and practice their skills for competitions or performances. Additionally, students were offered the chance to gain other learning experiences (OLE) through outings, field trips, talks, competitions, performances, and exhibitions organized specifically to cater to their	We have offered a total of 22 DIP sessions in the academic year 2022-2023, starting from 23 September 2022, and ending on 19 May 2023.	\$1490240.00	During the academic year 2022-2023, a total of 22 DIP sessions were offered. However, DIP 11 was cancelled as all F.1 and F.2 students attended the Inno Tech Expo 2022 at HKCEC. For the remaining classes, talks were conducted in the school hall. For students who couldn't attend the first seven DIP lessons in person due to vaccination requirements, an etiquette lesson was conducted via Zoom from 3:20 p.m. to 4:30 p.m.	Feedback from participants	Mrs. M. Iu

		Herbal Project, Mathematics Olympiad, Mock Trial, Product Design, Life and Psychology, Swimming, Symphony Orchestra, Table Tennis, TED-Ed Club, Western Dance, Young Engineers, Young Entrepreneurs, and Young Scientists. For BTEC courses, the options available were Arts, Business, IT, and Performing Arts (Cantonese Opera).	abilities, interests, and needs, ultimately aiming to achieve optimal learning outcomes.					
	(2) To support teachers in Professional and Curriculum Development	The school continued to organize various teacher development programs focused on IT technologies, augmented reality/virtual reality (AR/VR), and apps to enhance teaching and learning. Additionally, specific departments arranged panel meetings and sharing sessions.	Teachers were granted Friday afternoons off for staff development activities, allowing panel heads to effectively utilize this time for organizing panel meetings and sharing sessions. These activities aimed to facilitate curriculum planning, collaborative teaching, and the sharing of experiences among teachers.			In the academic year 2022-2023, as the threat of COVID-19 lessened, all teachers greatly appreciated the allocated time for staff development. This valuable opportunity was utilized to enhance the effectiveness of teaching and learning. It enabled teachers to deepen their understanding and mastery of the school targets, which aligned with the priorities of the school theme and the teaching curriculum.	Teachers' feedback	Panel Heads and Staff Development Team