



Report on the Use of the Promotion of Reading Grant

2022-2023 School Year

Part 1: Evaluation of the Effectiveness

1. Evaluation of achievement of the objectives: (e.g. reading culture of the whole school, students' reading attitude, book borrowing situation and students' engagement in reading activities)

Chinese Lantern Riddles competition, English Book Fair were held during the school year of 2022-2023. Improvements were seen on the numbers of books borrowed. Effort will be made to encourage students reading. We expect the figure will improve next year.

2. Evaluation of strategies: (e.g. implementing diversified and motivating activities to promote reading, reading across the curriculum and home school co-operation)

The two activities are successful in the school year of 2022-2023. We have good rates of participation. More innovative activities will be implemented next year like Treasure Hunt with a view to promoting reading interest among students.

Part 2: Financial Report

	Item *	Actual expenses (\$)
1.	Purchase of Books	
	<input type="checkbox"/> Printed books	
	<input type="checkbox"/> e-Books	
2.	Web-based Reading Schemes	HK\$0
	<input checked="" type="checkbox"/> eRead Scheme	(free web-based reading was selected)
	<input type="checkbox"/> Other scheme: _____	
3.	Reading Activities	
	<input type="checkbox"/> Hiring writers, professional storytellers, etc. to conduct talks	
	<input type="checkbox"/> Hire of service from external service providers to organise learning activities related to the promotion of reading	
	<input type="checkbox"/> Paying the application fees for students to participate in reading activities and competitions	
	<input type="checkbox"/> Subsidising students to participate in or apply for fee-charging reading related activities or courses	
4.	Others: _____	
	Total	HK\$0
	Unspent Balance	HK\$74,646

* Please tick the appropriate boxes or provide details.