

St. Paul's Convent School



School Report 2022/2023

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School Profile

School Vision

St. Paul's Convent School aims to provide a seamless bilingual education for girls in a happy and motivating learning environment, so that they will learn to embrace the Paulinian heritage of Truth, Beauty, Goodness, Nobility and Honour.

Mission Statement

St. Paul's Convent School aims to provide an all-round education based on Christian values that enhance the quality of life of Paulinians, both materially and spiritually, so that they can contribute positively to their home, profession and society with Charity, Conscience, Confidence, Courage, Creativity, Competence and Commitment.

School Motto

OMNIA OMNIBUS is the school motto and is translated as "All things to all people" in English. It is taken from the first letter of St. Paul to the Corinthians, Chapter IX: 22, where St. Paul instructs the Christians to serve and embrace all people irrespective of class, race and religion.

School Core Values

SPCS is a learning school in a learning world for a learning century. Our core values are Integrity, Joyfulness, Simplicity, Hard Work and Excellence.

School Governance

The school is managed by the School Management Committee which is accountable to its Sponsoring Body, the Sisters of St. Paul de Chartres, which was incorporated under 'Soeurs de Saint Paul de Chartres Incorporation Ordinance (Chapter 1046)'. The Sponsoring Body is in turn accountable to the Education Bureau. In view of the complex nature of modern schooling, distributed leadership is practised through different functional teams which provide support to the Principal on the formulation of school-based plans to facilitate the smooth day-to-day running of the school. An Administration Team, which meets every Monday morning, helps to ensure that any upcoming issues are dealt with effectively and efficiently.

School Advisory Board

There is also a School Advisory Board, consisting of three elected teacher members, parent and alumni representatives, whose main duties are to regularly review the existing channels of communication, the role and functions of various committees as well as to set up new committees, or dissolve irrelevant ones, in consultation with the stakeholders concerned. The School Advisory Board participates in tasks or functions initiated by itself, or delegated to it by the School Management Committee, insofar as such activities do not conflict with the best interests of students and the provisions in the Education Ordinance applicable to SPCS.

Scholarship / Fee Remission Scheme

It is our intention that no talented student will be denied admission to SPCS for purely financial reasons. There is a generous Scholarship and Fee Remission Scheme provided by the school. It is expected this will benefit no fewer than 30% of students every year.

Number of School Days

The total number of school days was 190.

Lesson time for the 8 Key Learning Areas

Lesson time allocated to the 8 key learning areas was as follows:

KLA	English Language Education	Chinese Language Education	Mathematics Education	PSH Education	Science Education	Technology Education	Arts Education	Physical Education	C&SD*/L.S.
F1	16.3%	21.3%	13.8%	16.9%	11.9%	6.3%	5%	5%	3%
F2	16.3%	21.3%	13.8%	16.9%	11.9%	6.3%	5%	5%	3%
F3	12.5%	16.3%	12.5%	48.5% (depends on subject choice)			5%	5%	
	12.5%	12.5%	20%	45% (depends on subject choice)			5%	5%	
	20 %	12.5%	12.5%	45% (depends on subject choice)			5%	5%	
F4	12.5%	12.5%	12.5%	52.1% (depends on subject choice)			5%	5.4%	
F5	12.5%	12.5%	12.5%	52.1% (depends on subject choice)			5%	5.4%	
F6	12.5%	12.5%	12.5%	43.7% (depends on subject choice)			5%	13.8%	
GCEAS	5%	7.5%	20%	67.5% (depends on subject choice)			5%	-	
GCEA2	5%	7.5%	20%	67.5% (depends on subject choice)			5%	-	

*Citizenship and Social Development was offered in S4 & F5 whereas Liberal Studies continues to be offered in F6.

Class Organization and Enrolment

The school re-opened on 1 September with a total number of 1098 students in thirty-six classes. There were six classes in each Form. The breakdown of enrolment was as follows:

Form	One	Two	Three	Four	Five	Six	Total
No. of classes	6	6	6	6	6	6	36
Enrolment	246	221	208	181	112	130	1098

Students' Attendance

Students' attendance was satisfactory, as follows, with the average rate being 96%.

Form	One	Two	Three	Four	Five	Six	Average
Attendance Rate	97.9%	96.7%	95.4%	95.4%	96.8%	93.9%	96%

Catholic Students

The number of Catholic students was 389, making up 36.36% of the total student population. 1 student was baptized on 8 April 2023 and 61 students received their Confirmation on 27 May 2023.

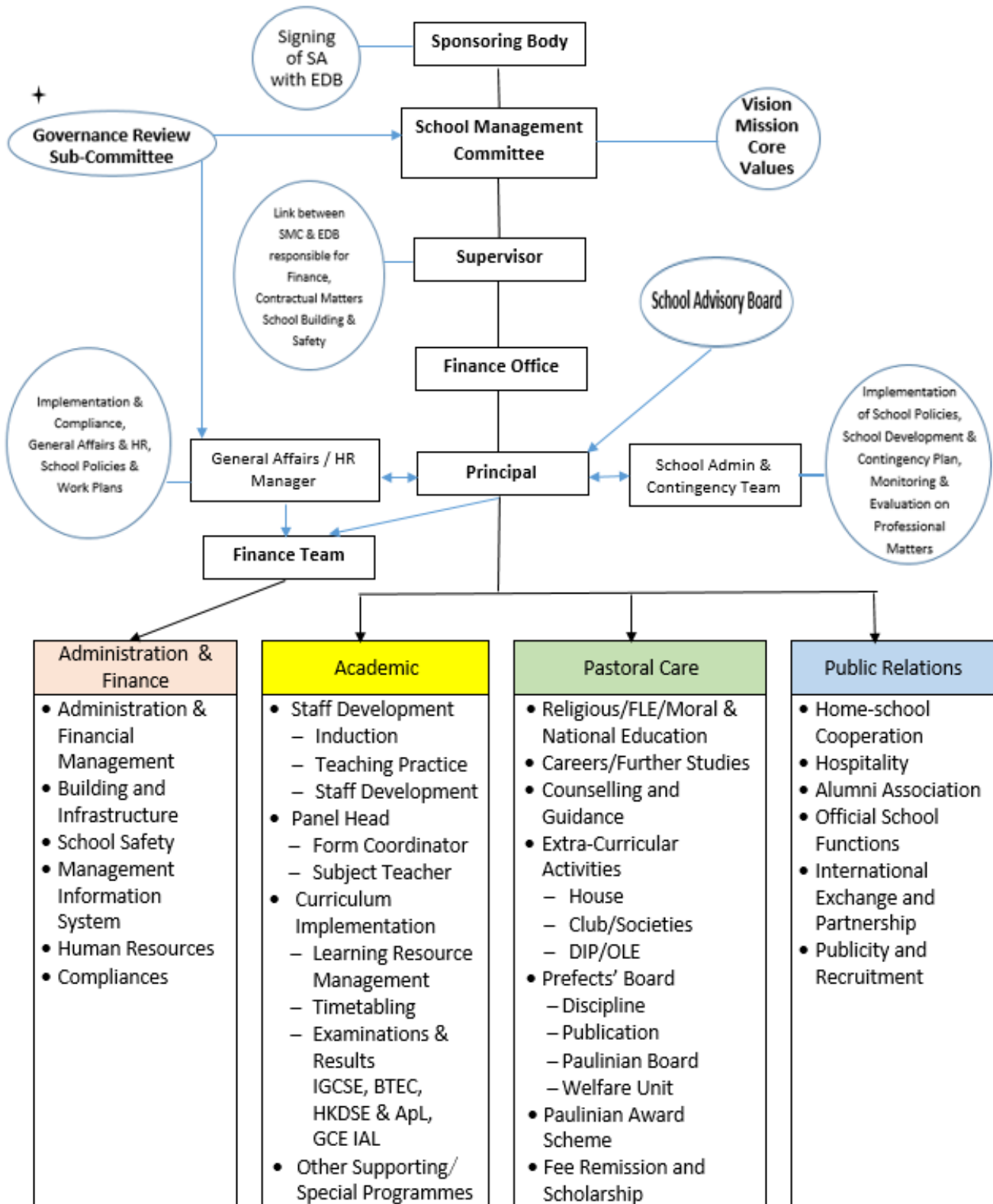
Teaching Staff

SPCS has always maintained a stable and experienced team of professional teachers. The total number of teaching staff was 100 including the Principal and the Teacher Librarian. Supporting staff included 3 Laboratory Technicians, 3 Teaching Assistants, 17 Administrative Support Staff and 16 Janitorial Staff. The turnover rate of teaching staff was slightly higher than previous years due to retirement and other reasons.

School Formal Curriculum for 2022/2023

KLA	Subjects	F1	F2	F3	F4	F5	F6
English Language Education	English Language	✓	✓	✓	✓	✓	✓
	Literature in English	✓	✓	✓	✓	✓	✓
	English as a First Language			✓	✓		
	English as a Second Language			✓	✓		
Chinese / Foreign Language Education	Chinese Language	✓	✓	✓	✓	✓	✓
	Chinese Literature				✓	✓	✓
	Chinese as a Second Language	✓	✓	✓	✓		
	French	✓	✓	✓	✓	✓	✓
	Spanish	✓	✓	✓	✓		
	German	✓	✓	✓	✓		
	Ming Yi / Chinese Culture (School-based)	✓	✓		✓	✓	
Mathematics Education	Mathematics	✓	✓	✓	✓	✓	✓
	Further/Pure Mathematics			✓	✓	✓	✓
	DSE Mathematics Module I & II					✓	✓
Science Education	Integrated Science	✓	✓				
	Physics			✓	✓	✓	✓
	Chemistry			✓	✓	✓	✓
	Biology			✓	✓	✓	✓
	STEM course (School-based)				✓	✓	
Technology Education	Computer Literacy/ICT	✓	✓	✓	✓	✓	✓
	Accounting/BAFS			✓	✓	✓	✓
	Home Management	✓	✓				
PSH Education	Economics			✓	✓	✓	✓
	Geography	✓	✓	✓	✓	✓	✓
	History	✓	✓	✓	✓	✓	✓
	Chinese History	✓	✓	✓	✓	✓	✓
	Religious Studies / Ethics	✓	✓	✓	✓	✓	✓
	Life & Society	✓	✓	✓			
	Citizenship & Social Development				✓	✓	
	Liberal Studies						✓
	Business Studies			✓	✓	✓	✓
	Learning to Learn	✓	✓				
Health Education	✓	✓	✓				
Art Education	Visual Arts / Art and Design	✓	✓	✓	✓	✓	✓
	Music	✓	✓				
Physical Education	Physical Education	✓	✓	✓	✓	✓	✓
Applied Learning Programmes	Areas of Studies: Creative Studies / Media and Communication / Business, Management and Law / Services / Applied Science / Engineering and Production				✓	✓	✓
BTEC (Business & Technology Education Council) Courses	L2 Home Cooking Skills			✓			
	L3 Art & Design			✓	✓		
	L3 Business			✓	✓		
	L3 Information Technology			✓	✓		
	L3 Performing Arts (Cantonese Opera)			✓	✓		
	L3 Sports			✓	✓		

School Management Structure



+ GRSC consists of two Managers and two outside professionals who help to review the internal process of the administration and suggest improvement plan directly to the SMC.

Achievements and Reflection on Major Concerns

Feedback & Follow-up

Major Concern 1:

To sustain a diverse and innovative curriculum and assessment that offer multiple pathways to students to prepare them for successful entry into tertiary education, either locally or abroad.

Achievements

Local Curriculum, Alternative Curriculum & Subject Choices

- In addition to the local DSE curriculum, international curricula like IGCSE and GCE/ IAL were offered. Senior students were prepared for the IELTS exam. Business and Technology Education Council (BTEC) Courses and Applied Learning (ApL) Courses were also adopted. This year, a new class of F4L DSE was offered as an option for students who wished to specialize in the local curriculum. All these prepared Paulinians with multiple study pathways to tertiary education.
- The academic year of 2022-2023 proved to be a successful year for our F6 graduates. All of them benefitted from our diversified curricula and were able to get into tertiary education, among which, 28% of the graduates continued their tertiary education overseas (mainly the UK) and 72% enrolled in the undergraduate degrees offered by the local universities.
- Exceptional results were reported in the Outstanding Pearson Learner Award Ceremony that 1 F4 student obtained the highest mark in the World in IGCSE English Literature and 2 F6 students obtained the highest mark in Hong Kong in IAL Business and GCEAL Chinese. Another 4 F4 students obtained the highest mark in Hong Kong in IGCSE Accounting, Economics, Business, English as a Second Language and Computer Science.
- For the English Department, the school continued to offer IGCSE English as a First Language (EFL) and English as a Second Language (ESL) to students in the F3 and F4 curriculum. English lessons with a strong emphasis on IELTS and Careers planning were offered to F5ST and F6ST students. HKDSE was offered to students in F4L, F5PAUL, and F6PAUL. Such curriculum arrangement caters well for the diverse needs of Paulinians and provides a strong foundation for their tertiary studies. The excellent results in the public exams is a testament to the quality of teaching of the English Department.
- All F4 students who sat for the IGCSE Chinese attained Level 9, the highest grade. F4 – F6 students taking the local DSE followed the DSE Chinese curriculum and over 90% of F6 DSE graduates attained Level 3 or above, meeting the minimum university admission requirement. Students of the GCE stream were offered GCE AL Chinese in F5 and F6 which is recognized by most overseas universities for admission purposes. Generally, Paulinians performed well in AL Chinese examination and attained A-A*. F1 to F4 non-Chinese speaking students were offered CSL and the IGCSE Chinese curriculum. Most of them performed well and fulfilled the Chinese qualifications for their tertiary studies.
- To equip Paulinians with good numerical skills and logical thinking, Mathematics is offered as a core subject for all F1 to F6 students. The extended modules M1 and M2 were offered to F5-F6 HKDSE students while the elective Further Mathematics was offered to F3-F4 IGCSE and F5-F6 IAL students who possessed strong mathematical sense. The majority of students obtained excellent results of Band 8-9 in the IGCSE and Grade A-A* in the IAL public examinations.

BTEC and Applied Learning Courses

- A total of six BTEC courses were offered to F3 / F4 students in 2022/23. The subjects offered were L2 Home Cooking Skills, L3 Art & Design, L3 Business, L3 Information Technology, L3 Performing Arts (Cantonese Opera) and L3 Sports.
- 70 F3 students were enrolled in BTEC courses offered in 2021/22 and a total of 64 F4 students continued into the 2nd year of their BTEC courses. This clearly showed that applied learning courses based on portfolio building and continuous assessment were well received by both students and parents.
- With the easing of social distancing after the pandemic, face-to-face lessons and meetings resumed. At the same time, the BTEC Authority adopted the blended inspections (remote sampling and on-site visit) for our BTEC courses. From February to August 2023, 10 inspections were conducted. The inspection reports identified many good practices in the administration, assessment and internal verification at SPCS. External Standard Verifiers commended students for their high-quality work and the teaching team for their dedication.
- ApL courses provided students with a wider spectrum of careers-related and practical skills, and enhanced their communication and problem solving ability. A total of 27 F4 to F6 students enrolled in the local DSE curriculum took part in the ApL courses at the course provider's venues on Saturdays. ApL courses under various areas like 'Creative Studies', 'Media and Communication', 'Business, Management and Law', 'Services', 'Applied Science' and 'Engineering and Production' were attended by our students.

Professional Development for Teachers

- Throughout the academic year, teachers attended different online / face-to-face seminars and workshops on BTEC, IGCSE, GCE/IAL, DSE and SBA conducted by Edexcel, EDB, HKEAA or tertiary institutions. These served to enrich teachers' professional understanding of the latest curriculum developments in their KLAs.

Information for Parents

- Parents and students found the F2 and the F4 Parents' Days useful, as they gained a better understanding of further studies and career pathways under the different curricula, as well as the requirements of the subject options available. This prepared them for making informed choices and decisions on subject combinations for F3 and F5.

Reflection

- The awards and recognitions that students received for their outstanding results in the public exams is not only testimony of the quality of the diverse and innovative curriculum offered by SPCS but have also enabled Paulinian graduates to stand out in their university applications.
- To strengthen F4-F6 students' appreciation of Chinese culture with the optimizing of DSE Chinese Language, three periods for Chinese culture enrichment were added to the regular F4 and F5 timetable. Through these interactive lessons, students learned how to appreciate traditional Chinese cultural values and enhanced their Chinese writing and reading skills.
- SPCS has been delivering BTEC courses for eight years. Most of the teachers are experienced in teaching as well as assessing and verifying students' work. As reflected in the external verification reports, students can benefit much from the BTEC courses maintaining a balance between the academic pursuit and the vocational application.
- The increasing number of students enrolling for the ApL courses implies that more parents recognize the values of vocational education.

Feedback and Follow-up

- The school will continue to offer multiple curricula - IGCSE, BTEC, IAL, DSE with ApL courses, to provide diverse subject options for students so as to cater for different learning needs and to broaden students' pathways.
- Infusing the IGCSE into the local DSE curriculum allows F3 and F4 Paulinians to acquire a broader base of knowledge through the wider range of subjects that they study compared with students of the same level from local schools.
- By means of the 9th period and split class arrangements, more subject combinations could be provided to IGCSE / HKDSE / GCE students to cater for their individual needs and applications for their desired university programmes.
- As BTEC courses offer Paulinians the experience of real-life practical tasks and further develop their generic skills, the school will regularly review the delivery of the BTEC courses and investigate the possibility of introducing new courses. As new teachers may join in as Assessors and Internal Verifiers, appropriate training will also be offered.
- Through ApL courses, students develop their generic skills, interpersonal relationship, values and attitudes. They deepen their understanding of different industries through a simulated career related learning context. As the practical experiences in ApL help students to explore their career aspirations and orientation for lifelong learning, the school will continue to promote taster programmes to F4 students and encourage F4 and F5 DSE students to choose ApL course .

Major Concern 2:

To prepare students for the fast changing technological world through STEM/STEAM: fostering collaborative learning through an inter-disciplinary approach.

Achievements

STEM-related DIPs and enriched STEM exposure

- Students who have special interest in STEM education were provided with ample opportunities to unleash their potential through the Diversified Interest Programmes (DIP), and other life-wide learning activities.
- Over 10 STEM-related DIPs were offered, including the Young Scientists course where students worked collaboratively to identify and research solutions for an issue of interest. The programme helped students win prestigious awards in science competitions such as the Hong Kong Student Science Project Competition and the 25th Hong Kong Youth Science & Technology Innovation Competition.
- The Young Engineers DIP provided students with a diverse range of engineering experiences, including the 'Engineer On Campus' initiative in collaboration with EDB. Students visited the EMSD headquarters and attended a talk on solar energy and its applications. Students also had the opportunity to construct their own solar vehicle from scratch in two solar car building workshops. These hands-on experiences not only allowed students to develop key engineering skills but also encouraged them to think critically about sustainability. Overall, the Young Engineers course provided an enriching experience that broadened students' perspectives on engineering and its role in addressing global challenges.
- The Lingzhi & Herbal Project supported by Mushroom-X limited, was held during DIP to spark students' interest in Chinese medicine and mushroom cultivation while fostering innovation in both fields through experiential learning. The program included two rounds of oyster mushroom cultivation, one round of lingzhi cultivation, and the creation of biomaterial from mushroom cultivation waste. Additionally, students gained hands-on

experience planting various types of Chinese herbs in the Chinese Herb Garden on the 2/F of the Smart Oasis. Two student groups conducted further research into fungal mycelium and its potential use as biomaterials, participating in international science competitions to showcase their practical application of knowledge.

- The School collaborated with Pharmacy HK, launching a Green Entrepreneurship Programme for students to gain practical experience in indoor farming operations and supply chain management at the Hydroponic Research Centre. The programme fostered valuable skills in modern urban farming while promoting entrepreneurial spirit.
- STEM tours and visits provide students with invaluable opportunities to explore cutting-edge scientific and technological developments, fostering their interests and aspirations in STEM-related disciplines. 380 F1 and F2 students visited the InnoTech Expo at HKCEC, which showcased exhibits highlighting the country's technological innovation and the scientific development of the SAR. 10 F.1-3 students participated in the 2023 Greater Bay Area Future Talents Scheme, which included a 3-day trip to visit CAS Space, Nansha Pearl Bay Development Exhibition Centre, and GBA headquarters. These immersive experiences helped students appreciate China's most advanced technological developments and understand the great potential and possibilities within the Greater Bay Area. A group of 72 F4 students embarked on an educational excursion to the HKUST Nansha campus, where they delved into the fascinating realm of AI. Furthermore, 40 F4 & F5 students took part in the STEM and Entrepreneurship Summer School programme at the University of Oxford, while 30 F4 & F4 students took part in the Women Technology summer programme at MIT.
- This year, Paulinians achieved remarkable results in STEM competitions. Students actively participated in both local, regional and international competitions, winning numerous awards. Despite pandemic-related challenges, some students presented their projects for international science competitions through online platforms. A group of students came first among 5000 teams in the SZ-HK-MO Design Competition for Young Talents. Locally, our students also excelled in STEM competitions. Many teams joined prestigious competitions such as the Hong Kong Student Science Project Competition and the 25th Hong Kong Youth Science & Technology Innovation Competition and achieved outstanding results. A total of 11 teams from SPCS were shortlisted for the Hong Kong Science Fair 2023 Finals. SPCS was awarded Outstanding Organization in the 25th Hong Kong Youth Science and Technology Innovation Competition, and the Most Active Participating School (Gold Award) in the InnoTech Expo. *Please refer to the awards for STEM-related competitions for more details.*

Chinese Medicine Project

- A Regular Chinese Medicine research programme supported by the Quality Education Fund and held during DIP was completed this year.
- A school-based STEM Chinese Medicine Research programme was developed to allow students to receive regular training in the planting of Chinese herbs, and in research knowledge and skills on qualitative and quantitative measurements of active components in Chinese Medicine.
- Students enrolled the following courses according to their interests and they attended classes regularly each week:
 1. Foundation of Chinese Medicine
 2. Research in Chinese Medicine: Chinese Herbal Drink Development
 3. Workshop on cultivation and research of Lingzhi
 4. Chinese herbs planting workshops

- An exemplary Chinese Medicine Research Laboratory was set up to allow students to carry out different scientific research with advanced instruments in a safe environment. Our laboratory is equipped with the following:
 1. An Arc High Performance Liquid Chromatography System
 2. Millipore Water System
 3. Electronic balance which can measure up to 4 decimal places
 4. Blender and sieve for Chinese herbs
- In November 2022, 39 teachers and students visited the Chinese Medicine Garden and the Chinese Medicine Specimen Center at HKBU to learn about the basic concepts of Chinese medicine and health preservation. They also experienced acupuncture and moxibustion in the workshop.
- In April 2023, 11 F1 to F4 students prepared a Chinese Medicine booth on Cultural Diversity Day. They designed games related to Chinese medicine, acupuncture points and the Paulinian Herbal Drink (祿爽茶). They also introduced Chinese medicine knowledge to students and promoted Chinese medicine culture.
- During the tour to the Greater Bay Area and visit to InnoTech Expo, Paulinians gained valuable insight into latest technologies and scientific discoveries and shared their learning with the rest of the school on the Celebration of Success in mid-July.

Reflection

- Students involved in the Chinese Medicine Project learnt knowledge and skills beyond the scope of secondary science, such as advanced chemical separation methods in traditional Chinese herbs and the operation of advanced analytical instruments (HPLC). Through this project, they acquired the knowledge and skills for the state-of-the-art Chinese Medicine research and research methodology which can be applied to different aspects of scientific inquiry in their tertiary studies.
- Teachers involved in the project attended two training workshops to acquire skills in operating the HPLC machine. They also learned about recent research on Chinese Medicine from Professor Karl Tsim. In an evaluation session of the Chemistry subject department, all teachers agreed that this enriched their knowledge, broadened their horizons and was applicable to their daily teaching.
- We have established strong network with leading tertiary institutions, professors, industry experts and commercial enterprises to offer Paulinians access to the state-of-the-art research facilities and advanced equipment. In addition, our unique collaboration with renowned experts through our Professor-in-Residence and Scientist-in-Residence programmes, provide Paulinians with the chance to work closely with distinguished scholars and researchers, to develop and consolidate their own research skills. These partnerships accentuate our students' knowledge and interest in research and scientific development, environmental and scientific inquiry, and entrepreneurship. By bridging the gap between education and industry, we inspire our students to pursue careers in STEM related fields and become innovative leaders driving global advancements.

Feedback and Follow-up

- Students' horizons were not only broadened through the extra courses on Chinese Medicine research, but also by the sharing on research outcomes during DIP and Science lessons. They showed interest and were enthusiastically engaged in the interactive Q&A sessions. The school will definitely continue to provide similar courses for students during DIP in the coming year.

- Our school's STEM-related DIP courses are gaining popularity among students with enrollment numbers growing every year. To keep up with the latest technological developments, the School will introduce new courses on AI and drone technology in the coming year.
- With the resumption of overseas tours in the coming year, students will be provided with unique opportunities for learning and growth. Upon returning from their overseas tour, they will create informative videos and display boards to share the valuable knowledge that they have acquired with their peers and to showcase their process of learning to further promote and disseminate their newfound knowledge and skills.

Major Concern 3:

To strengthen the implementation of the school theme SMART Cities by focusing more on the entrepreneurial aspect.

Achievements

- DIP sessions were used for nurturing entrepreneurship among Paulilians. Students learnt the fundamental concepts of business, marketing, finance and investment.
- This year, students of different levels participated in a greater variety of programmes and competitions to apply what they have learned in class to authentic situations. Supported by their Accounting, Business, Economics, BTEC Marketing teachers, and Professor Godwin Wong, the Resident Professor in Innovation and Entrepreneurship and Chief Advisor, Paulinians won many business and entrepreneurial awards in local and regional competitions. These include:
 - A F6 team participated in 2022 Nasha Innovation Challenge - Shaping the Future and was awarded the Champion.
 - A F5 team and F3 team participated in the Guangdong-Hong Kong-Macao Greater Bay Area Project Study Competition 2023. The senior group was awarded the Champion and the Best Presentation Award and the junior group was awarded Merit Award.
 - A F6 team participated in the Qianhai Guangdong-Hong Kong-Macao-Taiwan Youth Innovation and Entrepreneurship Competition (Secondary School Section) 2022-23 and was awarded the HKUST GBA Youth Innovation Grand Prize.
 - Two F5 teams participated in the HKSJU x YICY Business Proposal Competition 2022. One team was awarded the Champion, the Best Presentation Award and the Best Presenter Award; the other team was awarded the Most Likeable Award.
 - Four F5 teams participated in the HKAEE Hong Kong Economics Essay Competition 2022 and were awarded Champion and 3 Merit Awards.
 - Three F5 teams participated in the HKCC Business Excellence Contest 2022 and were awarded the 1st Runner Up, 2nd Runner Up and Judge Commendation Award.
 - One F5 team participated in the Illuminate Business Pitch Competition 2022 and was awarded 2nd Runner Up and the Best Business Idea Award.
 - One F3 team participated in JA National Fincap Challenge 2023 and was awarded 2nd runner up.
 - Five teams participated in the Accounting and Business Management Case Competition 2022-23. One team was awarded Outstanding Performance Award and two teams were awarded Merit and Proficiency awards.
 - One F3 team and one F5 team participated in the JA IdeaPop Competition 2022 and were selected as the finalists.
- An Inter-House business start-up competition sponsored by the PTA was held in April 2022 and Kenny House won the bid to operate two vending machines in the school from February to August 2023. Another round of competition was held in August 2023 and Carvell won the bid to operate the vending machines for 2023-2024.

- All in all, the entrepreneurship program in 2022-2023 was rewarding. Students' achievement in business-related competitions was outstanding. Students realized the importance of entrepreneurship, innovation and technology as part of their learning at school.

Reflection

- The Young Investors Society (YIS) programme helped students acquire the skills to save and invest for their future in a fun learning environment. In addition, by participating in the annual Stock Pitch Competition they developed financial analytical skills which are useful life skills.
- Participating in business plan competitions, enabled students to develop application, analysis and evaluation skills. The process of researching on new business opportunities, drafting business proposals, pitching their ideas and attending Q&A sessions nurtured their entrepreneurial spirit. Students were motivated to join other entrepreneurial related visits, symposiums, talks and workshops.

Feedback and Follow-up

- Since the YIS Program clashed in time with the public examination, this program will be replaced by the Young Entrepreneurs Program which is more flexible in meeting the needs of students from different forms.
- To enhance efficiency, effectiveness and flexibility, DIP sessions will be used for nurturing entrepreneurship among Paulilians. Students may join DIP 1, DIP 2 or both DIP sessions, depending on their preference, ability and teachers' advice. Split class arrangement will be adopted if the class size is too big.
- Students will learn the fundamental concepts of business, marketing, finance and investment. The programme will also cater for students who are interested in business plan competitions which include those organized by Junior Achievement, HKICPA, Alibaba Education Fund and Qianhai.
- Since some DIP lessons are offered by service providers, teacher moderators from the Accounting and Economics Departments and BTEC teachers will continue to offer assistance and advice. Professor Godwin Wong, the Resident Professor in Innovation and Entrepreneurship will remain as the Chief Advisor.

Major Concern 4:

To strengthen Paulinian's Christian and Chinese moral values through implementation of the Lion Rock Spirit.

Achievements

- Teachers and students were reminded of the Lion Rock Spirit on different school occasions like the August Staff Meeting and the First School Assembly. Teachers brainstormed on teaching activities for promoting the Lion Rock Spirit for staff development and students were reminded to apply the Lion Rock Spirit in their everyday life.
- Students developed a better understanding of values like perseverance, solidarity and hope for a better future through an appreciation of the Canto pop 'Under the Lion Rock' during the Moral and Ethics cycle in early September. Thereafter, the Lion Rock Spirit was used as a theme for research, compositions and projects by different subjects. Students in the junior levels studied the lyrics of the Canto pop during Music lessons and composed new lyrics for the Lyric Writing Competition of the Music Talent Quest in March 2023. F3 students used

the Lion Rock Spirit as a theme for their Reverse Poems in their English lessons. F6 students watched the RTHK documentary ‘Under the Lion Rock’ during Ethics lessons and shared their understanding of the Lion Rock Spirit in the contemporary context which included values like appreciation of cultural diversity, integration and innovation.

- A Cultural Diversity Day for F1-F6 students was held in April 2023 to provide Paulinians with an opportunity to deepen their appreciation of cultural diversity and to advance the promotion of unity, harmony and peace in the Paulinian family. Game booths and performances were prepared to showcase the tradition and culture of over 10 countries, including China. The Dragon Dance which promoted Chinese culture was performed and was well received. This also further enhanced the sense of cultural identity among Paulinians.
- Paulinians applied their Lion Rock Spirit of resilience and community pride in preparing 360 degree photos of iconic sites in the Causeway Bay area and came first in their service project under the category ‘Manifestations of Civic Responsibilities’ in the Rotary Club 3450 Hong Kong Outstanding Students Service Ambassadors Awards.
- A proposal for a Quality Education Fund (QEF) to set up a Lion Dance Team as a Diversified Interest Programme (DIP) was drafted and submitted to apply for the necessary funds to install 7 Lions to align with the 7 ‘Cs’ Charity, Conscience, Confidence, Courage, Creativity, Competency and Commitment of Paulinian education. We hope that the 7 Lions will be ready for the celebration of the 170th Anniversary of SPCS.
- To prepare for the setting up of the new Lion Dance Team, the Dragon Dance Club was renamed the ‘Lion and Dragon Dance Club’. 18 members were recruited at the beginning of the academic year to cultivate Paulinian’s interest in the traditional Lion Dance and Dragon Dance and to cultivate in them teamwork and perseverance. A workshop was also organized for F1-F5 students to learn about the background and features of the Lion and Dragon Dances.

Reflection

- Teachers were very resourceful in designing different activities to promote the Lion Rock Spirit. Students were engaged and showed interest in the activities. They displayed creative ideas in their compositions and showed an understanding of the Lion Rock Spirit.
- With funding received from the QEF, the School would purchase more resources and provide professional training for students to formally set up the Lion Dance Team in preparation for the 170th Anniversary celebration of the school, to align with the 7Cs (獅) of Paulinian Education and to further promote the Lion Rock Spirit.
- In view of the positive feedback and success of the Cultural Diversity Day, the School would consider organizing similar family fun events to celebrate the 170th Anniversary of SPCS.

Feedback and Follow-up

- Prior to the formal setting up of the Lion Dance Team, students will be introduced to the background and basic steps of the Lion Dance during PE lessons and Lion and Dragon Dance Club.
- Teachers will continue to refine and design a greater variety of activities to inspire students and to help them develop a deeper understanding of the Lion Rock Spirit and to apply this to their everyday life. The creative works produced by students will be collected and compiled for sharing and exhibition at the school’s 170th Anniversary celebration.
- Students will be encouraged to apply their Lion Rock Spirit through extra-curricular activities and service projects to the community.

Major Concern 5:

To enhance Paulinian's sense of national identity and law-abiding awareness through a whole-school approach and cross-subject collaboration by implementing National Security Education in both the formal and informal curriculum.

Achievements
<ul style="list-style-type: none">• A dedicated National Security Education Working Group was formed to systematically formulate, devise and coordinate different plans and strategies for implementing National Security Education (NSE) at SPCS. A whole school cross-curricular approach was adopted by infusing and enriching relevant the subject curricula and extra-curricular activities with issues related to our country and the National Security Law.• All teachers were equipped to infuse NSE into both their formal and informal curriculum. A series of workshops, seminars and lectures were arranged for all staff to ensure teachers acquire correct understanding and knowledge for the implementation of NSE. A seminar on cyber security was organized for parents as well, and positive feedback was received.
<ul style="list-style-type: none">• To promote the learning of National Security in a fun and interactive way, F5 students successfully designed a school-based National Security Quiz gaming app and developed questions banks for the 16 domains of National Security during the F5 STEM lessons. Students worked in groups to conduct research on their chosen domain in a cross-disciplinary collaboration of the ICT department and 10 other subject departments, and were guided by expert teachers from different departments who provided them with professional comments and feedback during the question setting process.• The Flag Hoisting Troop expanded in number and carried out the Flag Raising Ceremony every Monday during Assembly, as well as on designated days and special school events. After an intensive 2-day school-based training course conducted by the JPC in February, the team mastered the Chinese style of marching and improved their flag-hoisting skills. There are now 2 official teams which take turns to conduct the flag-hoisting ceremony. All members have a set of formal team uniform. The troop is also equipped with an extra set of flags to facilitate training and practices.• Functional teams, clubs and societies organized regular school activities and programmes according to the recommendations in the EDB National Education Calendar. Students were encouraged to join activities in line with National Education and NSE both inside and outside school. 25 Constitution and Basic Law Ambassadors were groomed to organize and promote National Education related activities in the school, and 150 F1 to F6 students from 3 clubs organized a joint-club visit to the Hong Kong Palace Museum to appreciate the culture and heritage of China.
Reflection
<ul style="list-style-type: none">• Through the formal and informal curriculum, students developed a stronger awareness of the latest development of our country and demonstrated an appreciation of Chinese culture. Short video clips to foster understanding of our country were screened in the school's plasmas. The videos outline the current development and achievements of the country, the beauty of the Chinese landscape and scenery, and the evolution of Chinese culture and heritage in modern life. All these triggered students' interest and urge to know more about our country. To further enhance the appreciation of Chinese culture and heritage, other than the long-established school-based Mingyi curriculum in the junior form, a module on the appreciation of Chinese virtues was included in the F5 enhanced Chinese curriculum.• The development of the school-based National Security Quiz gaming app and database provided a chance for subject departments to collaborate and conduct National Security Education in a more interactive and student-centered way. It is evident that students obtained in-depth knowledge on their chosen domain and utilized their autonomy and creativity to help younger Paulinians approach the topic in a fun and interactive way.

- Students were familiar with the protocols of the Flag Raising Ceremony and their love and respect for the country were strengthened. Student leaders like the Constitution and Basic Law Ambassadors and the Flag Hoisting Troop have developed a strong bond to our country and pride in serving it. They are dedicated to promoting love and respect for the country to all Paulinians.
- Paulinians participated actively in many online quiz competitions related to our Nation organized by the EDB and obtained a lot of school awards. This demonstrates that Paulinians are interested and motivated in joining relevant competitions. The high student participation rate and achievement in various competitions and activities is evidence that National Education is very much part of school life and students' national identity has been enhanced.

Feedback and Follow-up

- To further expand the Flag Hoisting Troop, the troop will recruit more members in the coming year. The troop conducted promotion to the Pre-S1 students during the Bridging Course and received positive feedback. A intensive school-based training course would also be organized again in the coming academic year for grooming the new members and for consolidating the knowledge and skills of the existing members.
- The National Security Quiz gaming app project will continue by including the 4 new domains of National Security in the coming year. Upon the launching of the app, the school will be able to gather data on students' strengths and weaknesses in their knowledge of National Security. Follow-up measures such as inviting relevant speakers for talks and providing students with more input on the corresponding domains will be arranged in a timely way.

Other Achievements

Professional Development for Teachers

School-based Staff Development Programmes

All teachers have been reminded of the “Enhanced Training Requirements” imposed by EDB since the 2020/21 academic year at the 1st Staff Meeting (2022-23). Teachers were encouraged to set feasible professional development plans to comply and align with the EDB requirements.

Before the commencement of the new academic year, Dr. Wu Siu Wai, the Vice-chairman of the Hong Kong Federation of Education Workers, was invited to deliver a talk on “One Country Two Systems” to our teaching staff on August 22, 2022. During the talk, Dr. Wu explained clearly the relationship between the central government and the Hong Kong SAR and how Hong Kong society, its economy, politics and rule of law are developed under the "One Country, Two Systems" since the establishment of the Hong Kong SAR 25 years ago. The Talk was easy to understand and helped teachers to have a better understanding of how the "One Country, Two Systems" lay a solid foundation for the implementation of Basic Law and National Security Law.

To enhance our teachers’ understanding of our students’ emotional well-being, Ms. Doris Woo, a clinical psychologist highly experienced in working with youth, was invited to conduct a staff development talk for all school staff on 22 August 2022. The theme of the talk was “Analyzing, identifying, intervening & providing support in a timely manner for student’s mood swings”. During the talk, our teachers were briefed on the prevalence and prognosis of various conditions that may threaten our students’ emotional well-being through case studies and sharing. Mindfulness-based tools to help students contain their emotions were taught to help teachers support students in times of emotional crisis. Mindfulness exercises such as breathing and grounding exercises led by Ms. Woo served as great opportunities for teachers to wind down and take care of themselves before the beginning of the new school term. We are very grateful to Ms. Doris Woo for her insightful sharing and her reminder of the importance of self-care and compassion as we continue to support Paulinians through the challenges ahead.

Through the Onsite Teacher Workshop on National Security Education held on 23 August 2022 at the Hall, all SPCS teachers have had a better understanding of the implementation of National Security Education before the commencement of the new school year. Mr. Ng Him Loi, the project officer from the Moral, Civic and National Education Section of the Education Bureau, acted as the facilitator of the workshop and shared his insights on subject level. The programme was divided into three parts. In the first part, Mr. Ng introduced the background and necessity of National Security. He highlighted important events and documents related to the promulgation of the National Security Law and introduced the 16 major fields of National Security Education that enabled teachers to have a solid understanding on the topic. In the second part, Mr. Ng recommended a variety of teaching and learning resources, including videos, readings and learning tasks. He provided examples on how to incorporate the National Security elements in class using an interactive and interesting approach. The sharing provided discerning tips and resources for our staff to infuse National Security into our school’s curriculum in an inter-disciplinary approach. At last, Mr. Ng recommended available resources on extra-curricular activities and life-wide learning from the EDB and the community for our reference while planning for school events and activities in the coming year. Participants enjoyed the interactive workshop and had an engaging morning. They also found his sharing on National Security very useful and informative, and the learning resources and ideas that he raised practical and inspiring.

The “ActivPanel Training Workshop” for new teachers conducted by Mr. Ken Yung on 23 August afternoon, was a comprehensive introduction to how the ActivPanel Board can be incorporated into everyday teaching. Overall, the new teachers found the Workshop extremely helpful. Mr. Yung introduced the participants to the many features available on ActivPanel such as the Web Browsing and Countdown functions, many of which are essential to classroom teaching and learning. By having all the resources readily available at the touch of one’s fingertips, the ActivPanel Board will help teachers save a lot of logistical time, allowing them to use those extra few minutes on more meaningful student activities. In addition, Mr. Yung gave the participants opportunities to have a hands-on experience with it, which further enhanced their understanding. All new teachers gained lots of valuable insight and felt more equipped to use the ActivPanel in the coming lessons. During the same time, our IT teacher, Mrs. Priscilla Lam also conducted a similar ActivPanel refreshing workshop for other teachers in parallel to Mr. Yung’s new teachers’ workshop.

Panel-based Staff Development Programmes

Apart from the whole school staff development programmes, different departments held their own departmental development sessions for their members. Department members met regularly to share and discuss learning and teaching issues and strategies, assessment data, moderate examination and SBA marks, check the quality of examination papers and assignments, prepare and analyze the DSE, GCE/IAL and IGCSE curricula and design project work for students.

Other Professional Development Programmes

Teachers attended the Learning and Teaching Expo 2022 held at the Hong Kong Convention and Exhibition Centre from 7 to 9 December 2022. This event provided teachers with insight and inspiration in innovative teaching and learning strategies. Through professional dialogue and exchange, teachers learned about the latest trends in STEM, hardware support, classroom innovations, inclusive education and the future of learning. All these will help the School to continue to scale new heights in delivering innovative, individualized and inclusive education.

Teachers were also encouraged to attend seminars and workshops on IGCSE, GCE/IAL, DSE and SBA conducted by Edexcel, EDB, HKEAA and tertiary institutions to enrich their professional understanding of the latest curriculum developments in their KLAs. In addition, new teachers were reminded to attend the 30 hours of Core Training courses provided by EDB and the 60 hours of Elective Training courses provided by EDB, teacher education universities and schools within their first 3 years of service. Furthermore, teachers were encouraged to enroll as markers / examiners of HKDSE and Edexcel examinations so that they can share the latest trends in assessment with their peers.

Learning & Teaching

Language Across the Curriculum

Being an EMI school, SPCS promotes Language Across the Curriculum (LAC) through the integration of language learning and content learning. The primary goal of LAC is to improve students’ language proficiency in all subjects in order to further boost their learning outcomes. Success can be seen in the outstanding results in English Language A, English as a Second Language and the wide variety of subjects taken at IGCSE, IAL, GCE and HKDSE levels. The following measures also proved to be successful:

- The English Department offered support to the teachers of other subjects through the implementation and use of a cross-curricular Vocabulary Book and Reading Log. Both serve a vital role in establishing good reading habits as well as reinforcing their knowledge and scope of learning.
- Students were encouraged to actively participate in competitions in different subject areas through the medium of English.

Reading to Learn and Learning to Read

The major concerns of the Reading Culture Team are to reinforce STEM/STEAM development, promote a reading culture and create an ideal reading environment at SPCS. By organizing various annual activities, a good reading habit is instilled in students. An inter-departmental approach involving both the teachers and students is adopted to achieve the goals. The Team encourages students to read extensively on diverse areas through various channels such as newspaper, journals and websites so that students can learn and grow in a knowledgeable environment.

The School continued to subscribe to different e-learning platforms such as the Wiseman's English Builder (English) and iLearner (Chinese) for students to boost their exposure. For English, the SCMP Young Post platform is useful in helping students establish good reading habits. The School also subscribes to Edmodo Enterprise as a school-wide Learning Management System across all forms and all subjects. Apart from the above online platform from external service providers, the School has also developed a school-based e-learning platform ELMO (E-learning Multi-subjects Online platform) for subjects including English, Mathematics, Physics, Biology, Chemistry, Economics and Accounting. All these encourage self-directed mastery learning and allow students to learn at their own pace and in their own time. Question banks are continuously updated to align with the latest public examination trends and to provide alternative solutions to the same questions.

All pre-Form 1 students were required to read at least two Chinese books and two English books during the summer vacation for submission to their language teachers in September. They also need to submit a book sharing video in Chinese. Class Libraries were set up in F1 - F5 classrooms for Chinese books and in F1 & F2 classrooms for English books. Both the English and Chinese Department required students to borrow books from class libraries and submit book reports on the books they have read. To promote active and continuous reading, the Chinese Department enrolled all students of F1 to F5 in the Hong Kong Public Libraries Reading Programme for Children and Youth, while the English Department required all students to keep a reading log for the English books that they have read.

Modern Language Courses

In order to expose students to a third language acquisition, French / Spanish / German are offered as an additional option for them. The school continued to collaborate with the Faculty of Arts of the University of Hong Kong to offer 90 hours of modern languages of French / Spanish / German to our students. Lessons were conducted on Mondays and Wednesdays.

Language	Level 1	Level 2	Level3	Level 4	Total
French	56	21	9	4	90
Spanish	27	20	7	7	61
German	8	13	7	/	28

Project Learning

Throughout the year, students were assigned various subject-based projects to nurture their generic and IT skills as part of continuous assessments in various subjects. Project learning is widely applied in subjects like English, Chinese, Geography, Chinese History, Integrated Science, Biology, Chemistry, and Religious Studies. Under the supervision of teachers, students were also encouraged to participate in many project competitions under STEM and entrepreneurial areas to extend their potentials.

Catering for Diversity

The school Data Management Team continued to provide an updated data analysis of students' performance in the HKAT, TSA, IGCSE, GCE IAL, HKDSE and Mid-term & Final Exams to subject departments to enable them to trace and identify students' diverse needs. This enabled the school and individual departments to promptly formulate additional programmes for less able students where necessary, and offer enrichment challenges to stretch the potential of gifted students. Timely feedback from tests and assignments were given to students by subject teachers to enable them to scale new heights and to improve their learning outcomes. As a Direct Subsidy School, flexibility in curriculum arrangement and use of extra resources allowed the school to meet the special needs of individual students.

For Mathematics, remedial sessions were arranged on a needs base. Additional small class lessons for F1 and F2 students started in the first term. The selection of students was based on the F1 HKAT and Final Exam results in the previous academic year. Weaker students were assigned extra online exercises for practice. Mathematics competitions and extra training were offered to the more able students. DIP sessions were arranged to enhance their ability and potential.

For English, two classes of F1 remedial lessons took place every Monday & Wednesday, and every Tuesday & Thursday during the 9th period. For F2 and F3, remedial lessons took place every Monday & Wednesday. For F1, lessons catered for students' needs in grammar, essay writing and English Literature. For F2, lessons on grammar, writing skills and speaking skills were provided. Flipped classroom teaching was also offered to boost students' interest and engagement. Feedback was collected for modification of teaching content.

For Chinese, remedial classes for F1 to F3 students were held twice a week during the 9th period in both the first and second terms. The classes were designed according to students' needs and aligned with the syllabus. Review sessions were provided before tests and exams. Feedback from students and teachers was positive and most students did not have to join the remedial set in the second term. For F3 students, four more periods of additional Chinese Language were added per cycle. Those who performed well in Chinese were placed in the enrichment set while those who were weaker were placed in the remedial set. For F6 students, remedial classes were arranged once a week during the 9th period in the first term. To better cater for diversity amongst students, two groups were formed according to their F5 Final Exam results. The content of the classes mainly focused on examination and writing skills. Also, six sessions of enrichment classes were provided for all F6 students on Friday afternoons. For F5 students, remedial classes were held once a week during the 9th period in the second term. The content of the lessons mainly focused on enhancing reading and writing skills.

The UK Learning to Learn programme to help students improve their generic skills so that they can focus and learn in greater depth was successfully implemented in the F1 and F2 curriculum. Students were guided to complete a Learning Log to reflect on their learning. With the feedback of teachers, they adjusted their learning strategies and cultivated active learning skills.

Catering for Students with Special Educational Needs

The School is dedicated to establishing an inclusive culture through a whole-school approach. To cater for students with special educational needs (SEN), the SEN Team which consists of the Vice-Principal and the SEN Coordinator works in close collaboration with all stakeholders, including Form Teachers, subject teachers, parents, and the School Social Workers to provide them with comprehensive and holistic support. Special assessment accommodation and counselling service is provided for students, while ample communication and support is provided for parents. The SEN Team also liaises with the HKEAA and Pearson Edexcel to provide special examination arrangements for SEN students to complete their public exams. Throughout the academic year, the SEN Team implemented various activities, like Zentangle workshops and Sand Painting & Sharing workshops for students and teachers to promote the mental and emotional wellness of the school community.

Student Support & School Ethos

Pastoral Care

Personal, Social and Health Education

In previous years, the school collaborated with the Health Department to offer a comprehensive health programme to our F1 and F2 students to enable them to become healthy, independent, and responsible members of the society. This helped our students to develop a sense of self-worth and acquire a range of personal and social skills.

To further promote the mental health and well-being of students, our school successfully obtained a total amount of \$200,000 from the QEF to deliver the “My Pledge to Act” project in collaboration with the school social workers and other organizations. Programmes were arranged to promote the physical, mental and emotional health of students and to enhance their self-esteem and self-confidence. Through multi-disciplinary collaboration, both teachers and students put character strengths, in particular ‘hope and gratitude’ into practice. This has created a school culture that supports caring, trusting relationships; encouraged students to build positive emotions, enhanced personal resilience, promoted mindfulness and encouraged a healthy lifestyle. The team will continue to organize a wide range of activities to foster closer rapport among students, groom further understanding of oneself, and instill positive attitudes in life.

To promote the importance of self-care and boost Paulinians' self-awareness towards their well-being and stress relief, the team prepared stress relief booths during the examination period in January and June. Popular among students, the booths alternated between lucky draws and the egg-toy machine. Mini games were available next to the booths for students to enjoy with their friends. The booths aimed to encourage students during the exam period and remind them of the importance of self-care. The booths were received positively, and the students were satisfied with the support provided by School Social Workers. Such booths equipped students with useful tips on maintaining one’s well-being, and the skills would be useful for them when facing adversity and coping with stress during difficult moments in life.

Our school has found the "two school social workers for each school" policy very helpful. The school social workers have not only provided comprehensive and extensive guidance to Paulinians, but has also worked closely with the Pastoral Care Team to conduct various activities for the students, parents and teachers. These include adjustment and peer relationships workshops and future planning training for F1-F2 students. For the workshops on adjustment for F1 students, a series of in-class programs were held for them to facilitate their adjustment to secondary school life and changes that come with adolescence. The programs prepared students mentally for challenges they were going to encounter and encouraged them to adopt a growth-oriented mindset. This year, a Talk on Creating a Happy School Environment was organized for all F1 students. The talk introduced students to the concept of bullying and helped them develop a better awareness of their attitude, body language and gestures, when interacting with one another. They were also introduced to methods of developing healthy friendships at school. The students appreciated the opportunity to reflect on their communication with friends and their own preferences in peer relationships. The talk also served as an opportunity to encourage students who were experiencing difficulties such as social anxiety and bullying to reach out to the school social workers.

For the workshop on subject choices and decision-making, the School Social Workers collaborated with the Careers Team to conduct a series of workshops for F2 students before they chose their subjects. Students were given mini-personality tests and guided to understand different career choices in relation to their personalities. Practical information was also given to help them do research and to prepare them for their final decisions. Self-exploration tools served as an effective tool in engaging students and a strength-based approach was helpful in boosting the students’ confidence. Students appreciated the opportunity to learn more about the process, but many reflected that the workshops were too close to the deadline of submitting their subject choice.

Students were unable to go out much during the special vacation due to the pandemic, and a series of programmes were held for them to boost their mental well-being and keep them active. The programmes were namely Free-Flow Mondays, Trivia Tuesdays, Crafty Thursdays and Self-Care Fridays. The programmes were designed to cater for different needs and interests, and students chose the programmes they were interested in. The special vacation programmes recorded a total of 77 participants (including recurring participants) and successfully facilitated continuous engagement. These special programmes groomed Paulinians to develop respect and love for oneself and provided opportunities for them to extend their love and care to others.

Gratitude Week

“My Pledge to Act-Be Grateful and Treasure What We Have, Stay Positive and Optimistic” was adopted as the theme for the year. To promote mental health and well-being, different workshops and whole school activities were arranged by the team and School Social Workers during Gratitude Week, so that the physical, mental, and emotional health of students as well as their self-esteem and self-confidence were enhanced.

During Gratitude Week, the team of M:Drive from St. James’ Settlement was invited to conduct stress-relief booths for students. Through promoting self-appreciation and helping students relieve stress, the booths created an atmosphere for thanksgiving. Students enjoyed the booth activities and this served as a platform for them to enjoy time with friends during lunch hours.

The second part of the week featured handicraft workshops and mini booths designed by the School Social Workers. Students made their own dried-flower bookmarks as gifts for people they wished to thank. At the booths, they had the chance to express their gratitude and count their blessings. The students enjoyed the activities and this annual activity served as a good occasion for them to show appreciation for themselves, their families and friends, their teachers, and the school.

Big Sister Scheme

In the first term of the school year 2022-2023, the Big Sister Scheme recruited 130 F4 and F5 Big Sisters to provide tuition to F1 newcomers on a 1-1 or 1-2 basis. The tuition sessions for each group took place once a week after school in the classrooms. All Big Sisters attended a train-the-trainer workshop to equip themselves with the knowledge and skills required for looking after their junior schoolmates. The Little Sisters, on the other hand, attended a Little Sister Briefing Session to learn how to work with their Big Sisters and to get the most out of their sessions. The first sessions started in early October and finished before the Mid-term exams. The second session started after the Mid-term exams and ended in May. Feedback from both Big Sisters and Little Sisters was positive and encouraging, with the Big Sisters feeling fulfilled and the Little Sisters feeling grateful. Many Little Sisters expressed a wish to be a Big Sister themselves when their turn comes.

Form One Bridging Programme

In July 2023, new F1 students (2023-2024) attended a Bridging Course to better prepare them for a smooth transition from primary to secondary school. The Bridging Course comprised of Mathematics, English Language, Chinese Language / French and STEM sessions. The students also learnt about the Habits of Mind and various eLearning platforms in the school. To ensure that our new F1 students can adapt to the secondary school life easier and to train leadership and team-building skills, the Prefects’ Board prepared a half-day team building activities to help them know more about SPCS, its campus, culture, and school life in May 2023. Through team activities, the new students gained friendship and had fun time exercising their collaboration and creative thinking skills. Through the knowledge and skills acquired, the confidence built and the friendships formed, the new F1 students were prepared for school life at SPCS.

Support for Students during COVID-19

To ensure the safety of students, all students and teachers were required to take their Temperature and the RAT before entering the school campus when school started in September 2022. Half-day school using the Summer Timetable was implemented until whole day school resumed in March 2023. Since the majority of students stayed in school for lunch, staggered lunch hours was enforced to space out the F1-2 and F3-6 students to avoid overcrowding in the playground.

Scholarship & Fee Remission Schemes

The School believes that no talented student should be denied admission to SPCS for financial reasons. Every year the school offers a generous Scholarship and Fee Remission Scheme for over 30% of Paulinians. This academic year, there were a total of 522 beneficiaries and the Scholarship and Fee remission amounted to \$6,168,912. *Details of the scheme can be found on the school website.*

Civic, Moral and National Education

Religious Studies is a core curriculum for F1 to F4 students while Ethics is for F5 and F6 students. Based on the foundations of moral and civic education, the Ethics course aims at deepening Christian values in line with the Paulinian heritage of Truth, Beauty, Goodness, Nobility and Honour. Ethics lessons also serve as a platform for students' critical enquiry into the basis of ethical reasoning and a foundation for their empirical understanding of daily life issues. Paulinians, teachers and speakers from different walks of life were invited to share their experiences with our students to inspire them on how they can become a better person who can reconcile opposing views in a peaceful way.

To further strengthen the values of "Responsibility", "National Identity" and "Law-abidingness", the school successfully applied for a \$300,000 grant from the Enhanced "My Pledge to Act" QE fund to organize related programmes. A Flag Hoisting Troop was set up, equipped with formal team uniforms and carried the Flag Raising Ceremony every Monday as well as on designated dates. Functional teams, clubs and societies organized regular school activities and programmes in line with the EDB National Education Calendar to strengthen national and global identity. Students were encouraged to join activities related to National Education and NSE both inside and outside school.

Learning activities appreciation of Chinese culture and other themed-based experiential activities were also carried out. A visit to the Hong Kong Palace Museum was arranged for 150 participants from F1 to F6 to appreciate the history and culture of China. 25 Constitution and Basic Law Ambassadors were groomed to organize and promote National Education related activities in the school. Members of the Flag Hoisting Team and the Constitution and Basic Law Ambassadors were invited to join the school's Sichuan Service Tour in July. Students' national identity was evidently strengthened as seen in the high participation rate of nation-related activities, school tours and competitions. Students' presentations and sharing during the Celebration of Success consolidated the good work done in the year and further promoted the sense of national identity in the school. The school will continue to implement these activities to groom students into responsible citizen with a strong sense of national identity.

Career & Life Planning Education

Career and Life Planning Education provides a broad spectrum of support for students with different needs across the levels and at various stages of their school life. Through group and individual guidance and activities, students receive all-round support and to prepare them for their further education and future careers.

Lessons and Workshops

The Careers Team collaborated with the Pastoral Care Team / Personal Social and Health Education (PSHE) Team to implement Career Life Planning Education for junior form students. The School Social Worker collaborated with the Careers Team teachers to conduct sessions on F3 Subject Choices for F2 students. Through group activities, discussions and reflective questionnaires, the students not only developed a better self-understanding but also explored subject options by examining their interest, personality, academic aptitude and career aspirations.

This year, the Careers Workshop for F4 students was successfully held on 29 June 2023. Through presentations, discussions and interactive activities, students learned a variety of transferable skills, such as managing their learning styles and attitudes, as well as career-building strategies. Before the start of the workshop, each student was informed of their Holland / RIASEC code based on the specifically designed survey on personality traits and interests. This helped them identify their career inclinations so they could explore careers that best fit their preferences. Through reflecting on their interests, personalities and strengths, students gained inspiration on career choices and explored careers that they were interested in. They learned more about the importance of work values when choosing an occupation or industry. In addition, students were introduced to local (JUPAS and Non-JUPAS routes) and overseas university pathways. In the “Human Library” session, outstanding alumni of different occupations shared their views on the respective occupations. They also gave valuable, first-hand advice on university applications and careers. Students were fascinated by their insight and captivating experiences in university and at work. By the end of this workshop, they were well equipped with the necessary tools and skills for life planning and felt more confident in making decisions about their career paths.

A F4 Parents Meeting for parents and students was held on 30 March 2023. The participants learned about the HKDSE and GCE / IAL subject options, alternate curriculum available in F5, and requirement of the respective public exams. A Q&A session was held to respond to the queries and to address the concerns of parents who had questions. Similarly, a F2 Parents Meeting was held for parents and students on 17 April 2023. The participants learned about the F3 IGCSE subject combinations, curriculum and public exam.

Careers Week

The 2022-23 Careers Week was held from 17 - 28 October 2022. Various engaging and interesting activities were held to assist Paulinians discover their future career paths as follows:

- For F1, the Careers and Life Planning Team prepared a guessing game on uncommon occupations for each class. Careers Prefects from F1 classes took part in acting out different occupations for their peers to guess. All students were engaged and responded enthusiastically during the competition. This allowed students to learn more about uncommon jobs.
- For F2 students, an interactive and creative video was shown to introduce a variety of IGCSE/DSE subject choices to help students understand the significance of subject choices and career paths. Through this, F2 students gained a deeper understanding of how their current studies could be linked to future career planning.
- The theme for F3 students was choosing suitable extra-curricular activities to prepare for university application. Careers Prefects from all classes took part in researching on university programmes and shared their findings with their classmates. The Careers Team Prefects also made a video about the requirements of universities in different parts of the world to inform students of the requirements of multiple study paths.
- For F4, a presentation was delivered to F4 IGCSE students to equip them with the skills required to prepare for the IGCSE exam. F5 Careers Prefects shared their experiences on taking the first public exam and took questions concerning further studies from F4 students. For the F4 DSE class, a video recorded by an alumni was shown during the Form Period to address students’ questions regarding the DSE exam and study skills. Feedback from students showed that they learned a lot of useful tips and techniques for tackling DSE exam questions.

University Information and Sharing Sessions

Both HKU and CUHK were invited to conduct multi-session Admission Talks for our F6 students on 29 September and 13 October 2022. Through these talks, Paulinians were provided with update information on university admissions and the prospectus of upcoming programmes.

SPCS graduates who were in Year 1 and Year 2 of different local universities were invited to share their experiences in university applications via JUPAS and Non-JUPAS routes with F5 and F6 students. A total of 4 sessions on 18, 20, 27 October and 2 November 2022 were conducted via Zoom. Paulinians were able to gain valuable insight on making suitable programme choices through these sharing.

The US Consulate General of Education conducted an information talk on 3 July 2023 for students who were planning to study in the USA. In addition, Ms. Amanda Xiang, a Paulinian who graduated in 2015 conducted a session called ‘Studying in the US Vs Hong Kong’ on 22 April 2023.

From October 2022 to November 2022, the Careers Team organized 7 university subject specific taster lectures and information talks during the Career X English Lessons for F6ST students. These include: CUHK Department of Chemistry (6 October 2022), HKU Department of Psychology (13 October 2022,) HKUST School of Business (20 October 2022), HKUST School of Engineering (27 Oct 2022,) HKUST School of Science (3 November 2022), HKU Faculty of Architecture (17 November 2023) and PolyU Rehabilitation Sciences: Occupational Therapy and Physiotherapy (24 November 2022.) Students had the opportunity to learn about different undergraduate programmes and experience the teaching styles of different universities.

A total of four overseas universities conducted information talks for F6ST students. They include the University of Warwick (15 September 2022) and the University of Birmingham (22 September 2022) from the UK, and the University of British Columbia (10 November 2023) and the University of Toronto (1 December 2022) from Canada. These lectures helped the students decide on the subjects they wish to apply for and participants found the sessions useful and practical.

CV / Personal Statement / SLP Preparation and Interview Workshops

Throughout the year, various workshops were provided by the Careers Team to prepare F5 students write effective CVs and Personal Statements for their UCAS and Non-JUPAS applications. JUPAS application preparation talks were also held to assist students in applying for local educational institutions. Guidance on individual Personal Statement / CV writing encouraged students’ self- exploration and reflective thinking. They supported students’ decision making and strengthened their confidence in making appropriate university applications. A series of Interview Skills workshops conducted by the professional career consultants from ARCH Education were also arranged. The session for F6 DSE students was conducted in November 2022. The session for F5 GCE students was held in June 2023.

Oxbridge Preparation Programme for 2023 University Admission

F5 students who were interested in applying for Oxbridge were supported through information talks, alumni sharing sessions, individual counselling, Personal Statement advice and mock interviews. Students were advised to complete an independent research project on an area related to the course they were applying for during their summer holiday of 2022 in order to develop their knowledge and passion in the subject, as well as to demonstrate their intellectual curiosity. After the project report was submitted in September 2022, project presentations and mock interviews were conducted in November 2022.

The SPCS Law Admission Test Preparatory Programme was organized for the second year to prepare students for Law tests such as CLT and LNAT as well as Law interviews. The programme was held from June to September 2022. The sessions were conducted by Mrs. T Butt and Ms. Annie Tse (a volunteer) who are experienced lawyers and advisors for Law School admissions. This programme did not only boost students' legal knowledge but also enhanced their ability to think, read and write analytically and critically. A group was set up to organize and engage students in active learning and provide follow up throughout the period.

Individual Counselling Services

A year-round individual counselling service on further studies and career plans was provided for F5 and F6 students by Careers teachers. F6 Oxbridge applicants also received guidance on their application. They were given advice on how to prepare their Personal Statement, attended mock interviews and attended sharing sessions by past students.

Leadership & All-round Development

Prefects' Board

The Prefects' Board is a student organization of elected representatives that assists the School Authority with the smooth running of the school. Its objectives are to build a sense of unity, belonging and cooperation among Paulinians, to facilitate communication between Paulinians, the staff and the school authority, to maintain discipline within the school, to provide general welfare to Paulinians and to coordinate Paulinians in keeping SPCS a quality learning environment.

The 20 elected Prefects' Board members delivered their platform speeches on 9 September 2022. After listening to all the speeches, teachers and Paulinians voted for the Head Prefect and the Vice- Head Prefects. The Installation Ceremony was held on 16 September 2022. The badges for the new Head Prefect and Vice Head Prefects were presented by the Principal. Other Prefects' Board members and school prefects received their badges from the moderators while Class Prefects, Class Monitresses, I.T. Prefects, Environmental Monitors and Careers Prefects of each class received their badges from the class teachers. This marked the official beginning of the responsibilities of the newly inaugurated student leaders.

The Prefects' Board assisted in the efficient running of numerous events this year to promote environmental friendliness, teacher-student relationship and arouse students' interests in charity, such as the Dress Casual Day. This year, our school was honoured to be the overall 9th Top Fund-raiser Award in Hong Kong. Despite the difficulties brought by the pandemic, the Board successfully organized the Teacher-Student Relay on Sports Day and hosted the St. Paul's Day Celebration on 30 June 2023, involving all teachers and students in the School Hall while the other classes participated online. All events were held safely and smoothly with careful planning in implementing social distancing and hygiene measures. These events achieved the aim of facilitating an enjoyable school life among teachers and students, and cultivating Paulinians' sense of belonging to the school.

Student welfare is one of the major concerns of the Prefects' Board. The board organized two Souvenir Sales for current students and the new F1 students in November and July. Talented Paulinians designed appealing and functional souvenirs to promote the Paulinian spirit. Three rounds of Second- hand Book Sale were held at the end of the term for Paulinians to facilitate the buying and selling of second-hand books. The activity demonstrated the essence of the Paulinian spirit – to help one another. It also promoted an environmentally friendly culture in the School.

The Prefects' Board always strives to train future leaders to sustain their good work. A workshop on Habits of Mind and leadership training were organized for all F.4 students during the Post-exam period. F.4 students gathered in the School Hall to participate in the leadership tasks prepared by the Prefects' Board. At the end of the day, 70 prefects of 2022/2023 were elected among all F.4 students. On 13 August 2023, the board organized the Leadership Training Day Camp at the Hong Kong Federation of Youth Groups Sai Kung Outdoor Training Camp for the newly elected prefects. Through these activities, the prefects' confidence and determination to serve the school were enhanced. It also prepared our future leaders to serve the school with the Paulinian spirit.

Active Participation in ECAs & OLEs

Paulinians enjoyed a diversity of extra-curricular activities provided by over 70 clubs and societies throughout the year. These activities provided an extra dimension to the Other Learning Experiences which enrich school life at SPCS.

House Enterprise, Service and Competitions

The School has six Houses which help students develop House spirit and offer vertical support to students' personal growth. The Houses act as the basis of the pastoral care system, helping students grow emotionally, intellectually, morally, physically, socially and spiritually. This year, Kenny House which won the bidding pitch for the start-up business of the Vending Machine in G8 offered their service to the school and experienced the challenges and satisfaction of running their own business. Furthermore, the annual Sports Day was successfully held on 31 October 2022 and the annual Swimming Gala was held on 8 December 2022, after 3 years of suspension. Students participated enthusiastically in both events, either as competitors or as cheering members of their respective Houses.

School Tours and Cultural Exchanges

After 3 years of suspension due to COVID19, cross border and overseas study tours resumed this year to enrich students' learning experiences. The tours were received with enthusiastic response from Paulinians. The following is a summary of the School Tours that were conducted in the second term of school:

Dates / Duration	Country	Tours	Participants
3 days 31 Mar-2 Apr	China	Greater Bay Area Future Talent Scheme Trip to Guangzhou	10 students from F1-F3 + 1 teacher Total: 11
2 days 11-12 Apr	China	Citizenship & Social Development Trip to Qianhai, Nansha, Guangzhou	56 students from F5 DSE classes + 8 teachers Total: 64
5 days 19-24 Jun	China	UST (Guangzhou) AI Summer Camp	72 students from F4 + 10 teachers Total: 82
2 week 2-16 Jul	United Kingdom	Oxford STEM & Entrepreneurship Summer School Programme	40 students from F4 & F5 + 4 Teachers Total: 44
1 week 3-8 Jul	China	Sichuan Sisters' Schools History & Culture Exchange Tour	40 students from F1-F5 + 4 teachers Total: 44
8 days 3-10 Jul	Taiwan	Taichung Sports Training Programme for Athletics Team	23 students from Athletics Team + 3 teachers Total: 26

9 days 22-30 July	China	Tour to Beijing and Xiamen: The Fifteenth “Hong Kong Cup Diplomatic Knowledge Contest”	4 students from F2-F4 + 1 teacher Total: 5
2 weeks 23 Jul-7 Aug	United States of America	MIT ‘Women in Technology’ Programme	30 students from F3 & F4 + 3 teachers Total: 33
5 days 22-26 Aug	China	Jockey Club Sichuan Sports and Nature Tour for Wan Chai District Schools	17 students from F1-F3 + 2 teachers Total: 19

Details on the school tours can be found on the school homepage, slideshows and videos prepared by the respective groups.

Home-School Cooperation

Form One Orientation Day

Form 1 Orientation Day took place on 27 August 2022 in the School Hall. The programme began with an introduction to the school history and culture, its vision and mission, and school life of Paulinians by the Principal. This was followed by presentations on the School Curriculum, Pastoral Care, Discipline, Social Worker Service and Extra-Curricular Activities by the respective functional heads. The sharing of experiences by some F6 graduates after this was very well received. The Parent-teacher Association also introduced their annual activities and recruited new members for the year.

Form One Catholic Parents’ Day

Form One Catholic Orientation Day was held via Zoom on 10 September 2023. The Catholic Movement Committee introduced the seven religious clubs and the upcoming religious events. This was followed by a briefing on the preparation of the Sacrament of Confirmation for F1 Catholic Paulinians. All participants had a better idea of the religious programmes and were recruited to the seven religious clubs and Confirmation Classes.

Form Two and Form Four Information Day

This year, face-to-face Information Days were resumed. The Form 4 Information Day was held on the evening of 30 March 2023. 95% of F4 parents attended this, among which over 80% parents attended both the local DSE and IAL information sessions. The Form 2 Information Day was held on 17 April 2023. 98% of F2 parents attended this.

Parents Day

Form Teachers and Assistant Form Teachers met with students and parents to distribute the Report Cards to them and to discuss their daughters’ progress. This was conducted via Zoom on 18 February 2023 in the first term, and face-to-face on 14 July 2023 in the second term.

Parent-Teacher Association

The 16th Annual General Meeting of the Parent-Teacher Association (PTA) was held on the 15 October 2022 and the 2022/2023 Executive Committee Members were elected. This year, a total of 470 new members and 180 Parent Volunteers were recruited.

With the pandemic coming to an end, a lot of PTA activities which were suspended due to COVID19 were resumed. This included the Green Campaign which was held on 18 February 2023. 43 packs of recycled items were collected and donated to the Caritas Rehabilitation Service to help those in need. Other than this was the Community Service Programme which was held on 8 July 2023. Over 65 teachers, parents and students participated as volunteers in a visit to the Little Sisters of St. Joseph's Home for the Aged in Sheung Shui and the Little Sisters of St. Mary's Home for the Aged in Aberdeen. The programme for the elderly included song performances and games. Simple gifts were also prepared for them to show love, respect and care.

The PTA Seminars also attracted a record high in the number of participants. 290 parents attended the AI & Cyber Security Seminar which was held on 29 April 2023. Professor Francis Chin delivered a talk on "How Deep Learning and Artificial Intelligence affect our Lives" This was followed by a sharing on "Strengthening Parent's Awareness of Cyber Security and how Social Media Trends Influence Teenagers". Furthermore, in support of the School's effort in maintaining an environmentally friendly school ground, a team of parents helped out with the Rooftop Garden year round, and reaped a fruitful harvest at the end of each season.

With the support of the PTA, two vending machines for the sale of drinks and snacks were installed in G8 to support the School's initiative in providing students with hands-on experiences in entrepreneurship. This year the operation of this business was awarded to Kenny House which delivered the most impressive pitch to bid for the startup.

Alumni Association

In 2022-23, the Alumni Association (AASPCS) continued to work closely with the school to support students in their learning and to serve the alumni community. In addition to setting up the AASPCS Professional Network for different professions to connect alumni in the same profession for professional growth and development, a variety of activities were organized for alumni to reconnect after the restrictions imposed by COVID19 were lifted.

Workshops included the Straw Hat Making Workshop in September 2022 and the Christmas Porcelain Workshop in December 2022. Participants which included alumni and their kids enjoyed the chance to meet up with each other and the creativity which the workshops inspired. A Chinese New Year Garden Party was held in February 2023. All participants enjoyed the festive atmosphere and the occasion for a reunion at their alma mater.

A series of educational and enrichment activities were also held. These included an afternoon of Contemporary Art Appreciation hosted by Paulinian Vanessa Wong in September 2022 as well as the Webinar Series 2022-2023. Hana Lui shared on her inspiring experience of stepping out of comfort zone in "My Journey from Class 4L to becoming a Civil Engineer", Sara Chan shared her secrets on how she balanced her skincare business career and family commitments in "Spark out your Beauty", while Camren Bridget Ho shared her valuable tips on how to stay youthful and healthy in "Lymphatic Care – Health and Beauty Tips."

Student Performance

Students' Academic Achievement

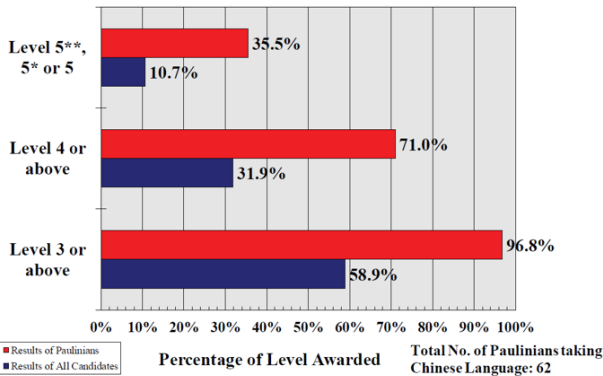
TSA 2023

F3 students took part in the TSA written tests on Chinese, English and Mathematics on 13 and 14 Jun 2023 as well as the Chinese and English oral assessment on 18 and 19 April 2023.

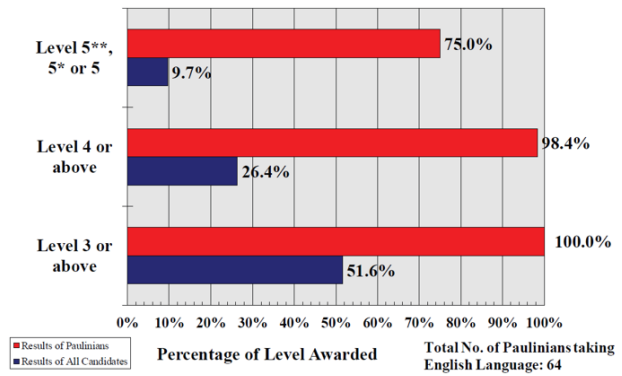
HKDSE 2023

A total of 64 F6 students took the HKDSE examination this year. Below are their results compared to the results of all Hong Kong Candidates. 100% of the students continued their tertiary education in either local or overseas universities/tertiary institutions.

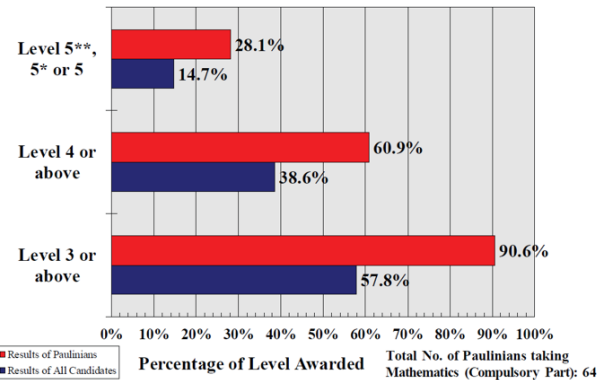
HKDSE Chinese Language 2023



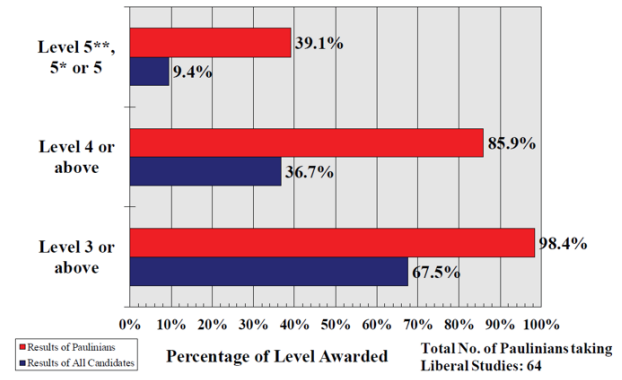
HKDSE English Language 2023



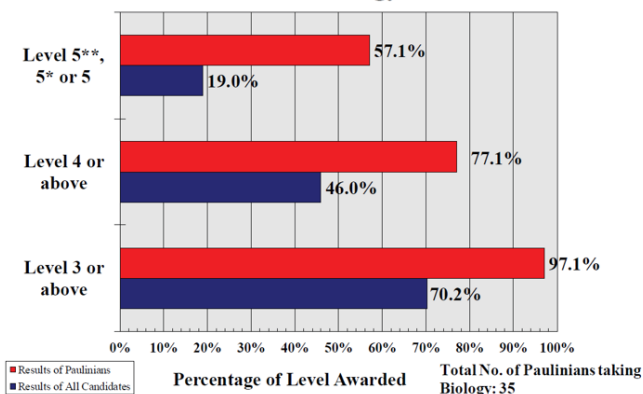
HKDSE Mathematics (Compulsory Part) 2023



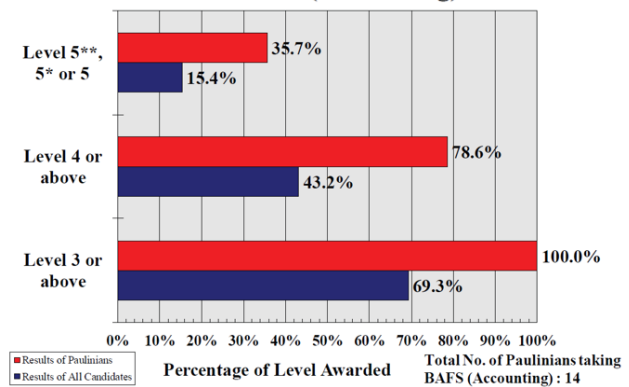
HKDSE Liberal Studies 2023



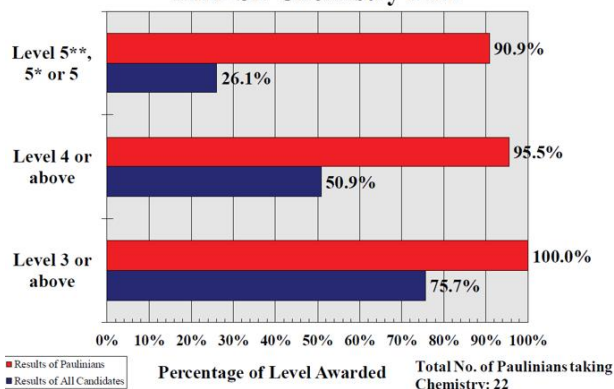
HKDSE Biology 2023



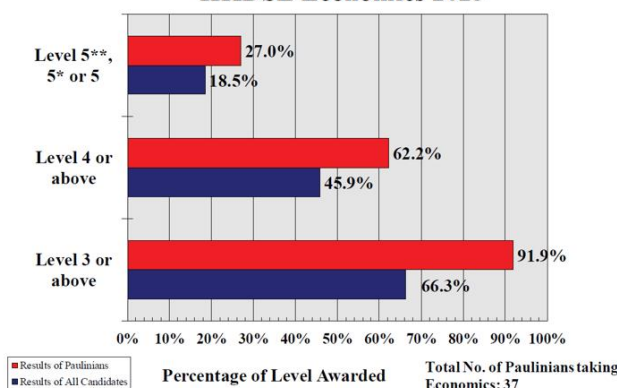
HKDSE BAFS (Accounting) 2023



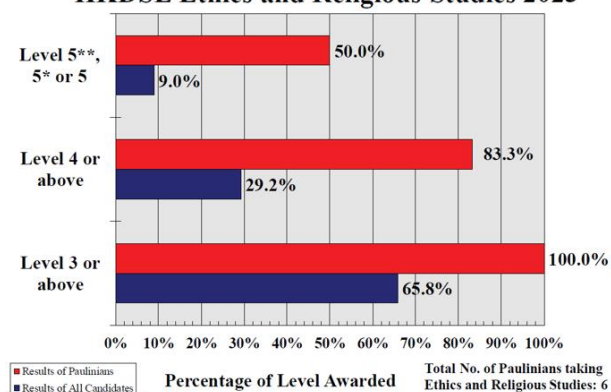
HKDSE Chemistry 2023



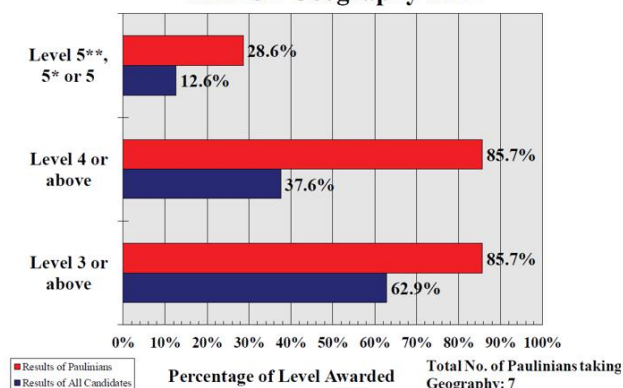
HKDSE Economics 2023



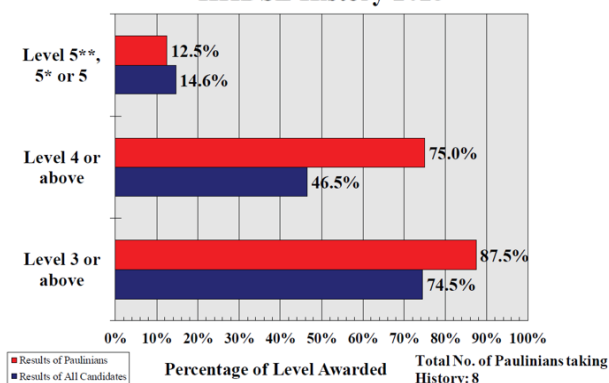
HKDSE Ethics and Religious Studies 2023



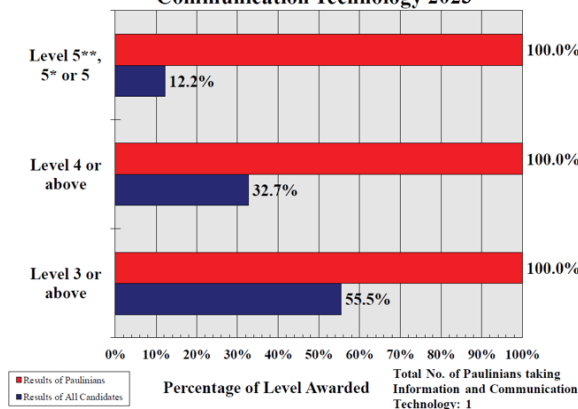
HKDSE Geography 2023



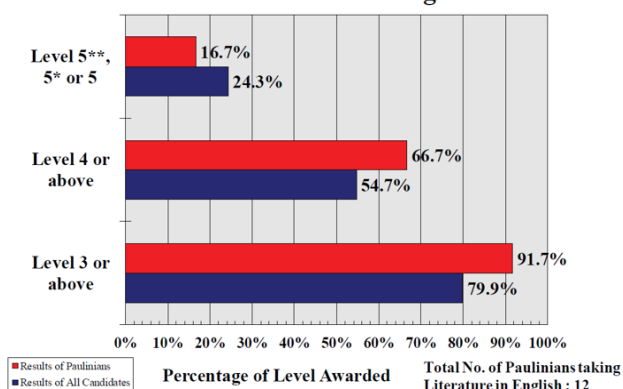
HKDSE History 2023



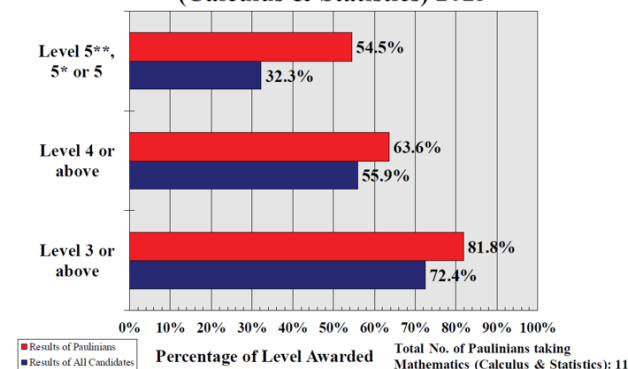
HKDSE Information and Communication Technology 2023



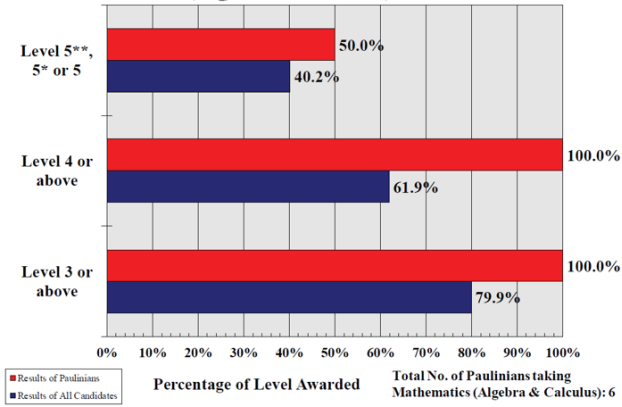
HKDSE Literature in English 2023



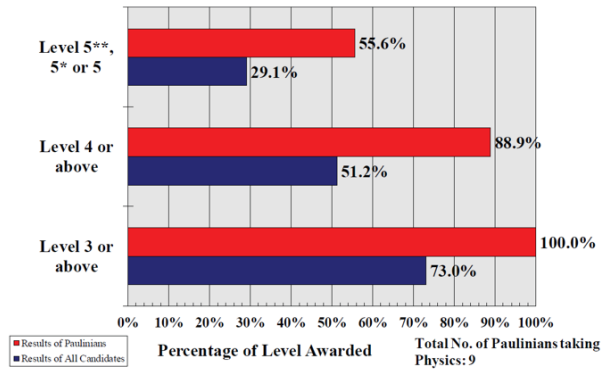
HKDSE Mathematics Extended Part (Calculus & Statistics) 2023



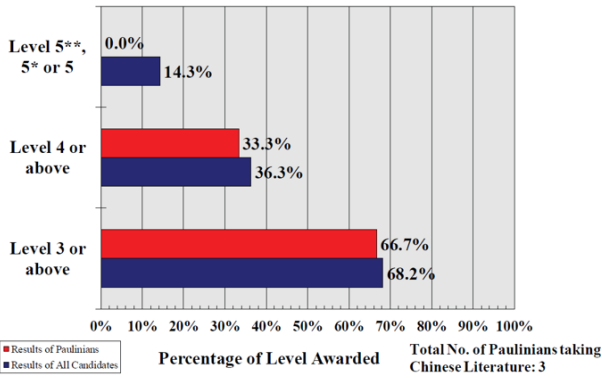
HKDSE Mathematics Extended Part (Algebra & Calculus) 2023



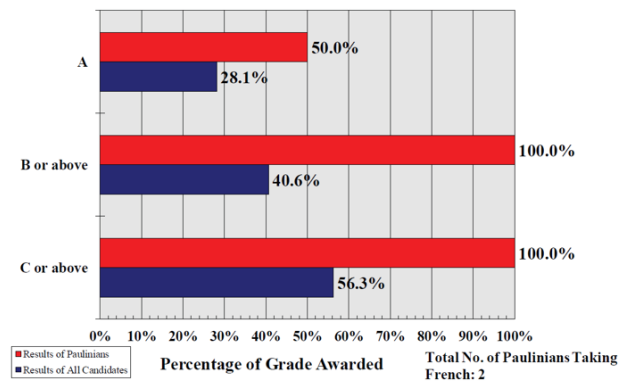
HKDSE Physics 2023



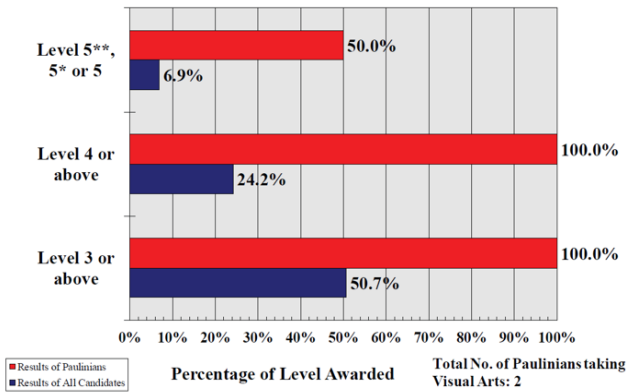
HKDSE Chinese Literature 2023



HKDSE French Language 2023



HKDSE Visual Arts 2023

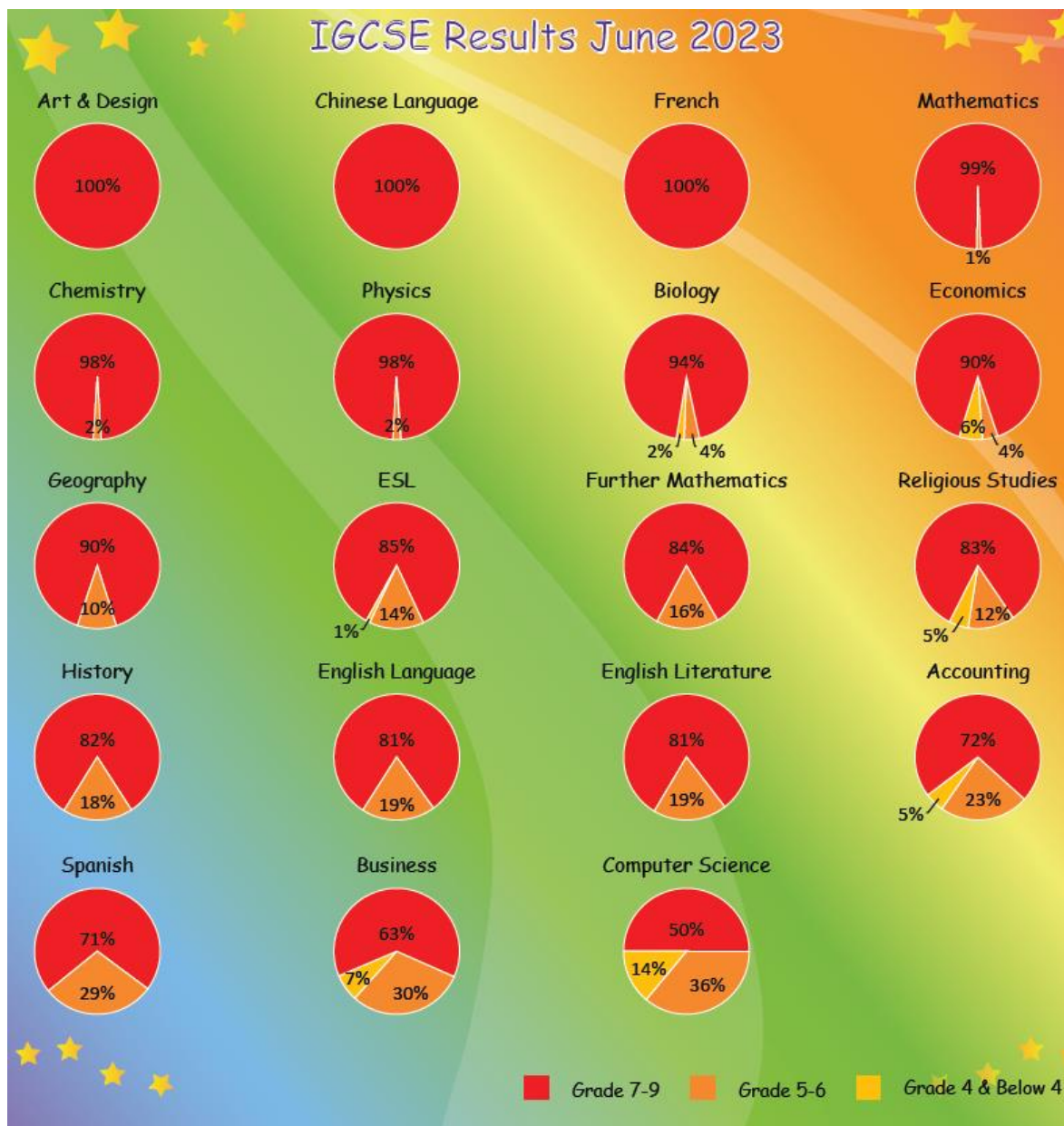


IGCSE 2023

A total of 139 F4 students took the IGCSE examination this year. Below is a summary of their performance:

IGCSE Grades 國際普通 中學文憑級別	12 subjects at Level 8-9	11 subjects at Level 8-9 and above	10 subjects at Level 8-9 and above	9 subjects at Level 8-9 and above	8 subjects at Level 8-9 and above	7 subjects at Level 8-9 and above	6 subjects at Level 8-9 and above	5 subjects at Level 8-9 and above	4 subjects at Level 8-9 and above	本年度(2023)每位考生平均 考獲7-9級(即等同 A-A*)數目 Average no. of Level 7-9 (i.e.: A-A*) per student (2023) 8.32
No. of students 學生人數	1	8	25	46	69	85	102	115	125	
Cumulative % 百分比	0.7%	5.8%	18.0%	33.1%	49.6%	61.2%	73.4%	82.7%	89.9%	

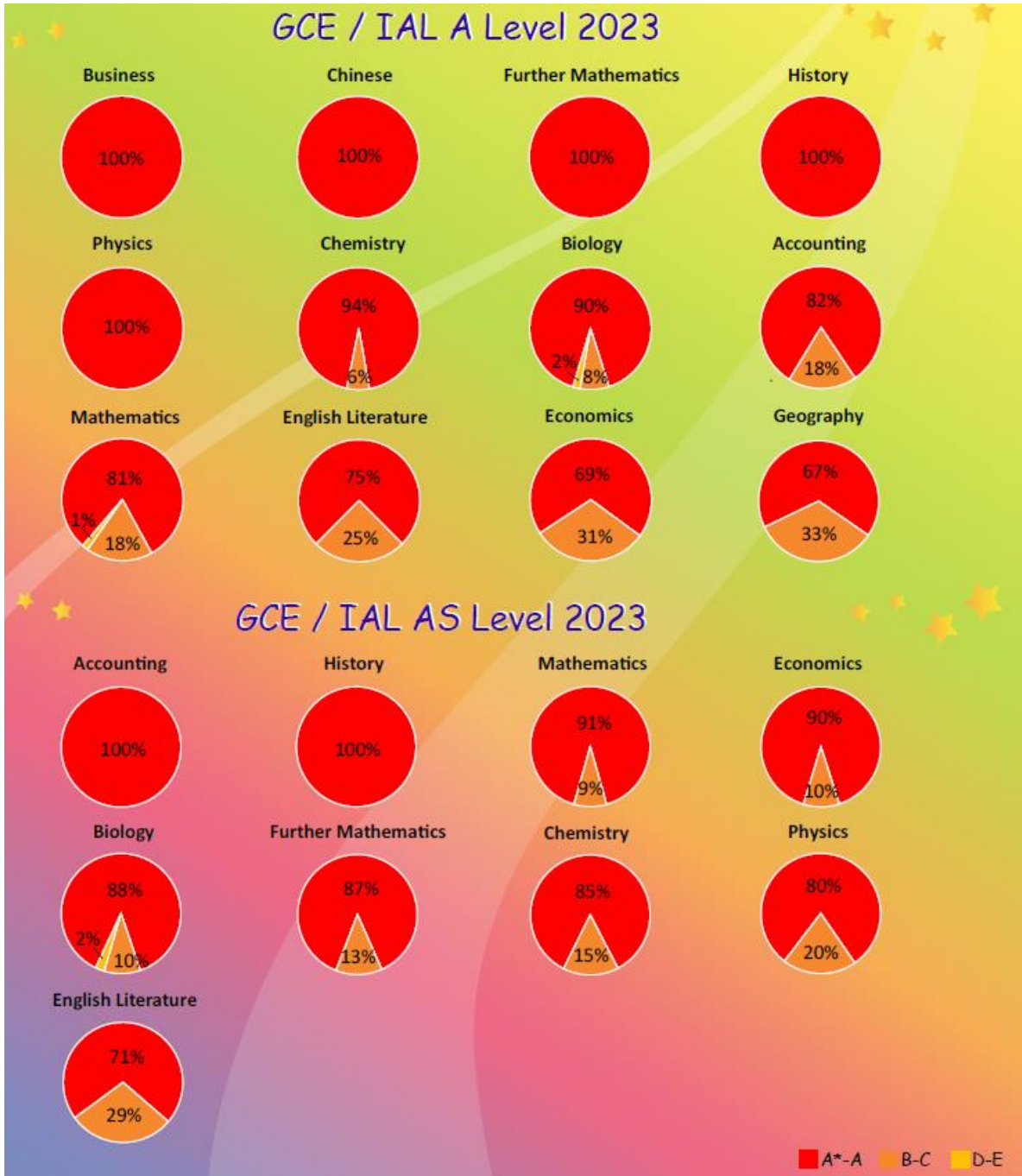
Below are the grade distributions of the IGCSE 2023 results:



GCE IAS & IAL 2023

This year 53 of our F5 students and 65 of our F6 students took the GCE IAS and IAL examinations respectively. Out of the 65 F6 students, 1 student obtained 6A* including Chinese, 11 students obtained 5A*, 14 students obtained 4A* and 4 students obtained 3A* in the 2023 IAL examinations. There were altogether 268 A – A* among 65 students i.e. an average of 4.12 A – A* per student.

Below are the grade distributions of the GCE / IAL 2023 results:



University Entry Profile

In line with previous years, 100% of our students continued their studies in tertiary institutions both locally and overseas. Around 50% of them entered the top 3 local universities and 27.9% left to study abroad.

No. of students admitted to Universities in 2023

	HKDSE	HKDSE %	GCE	GCE %	Total	Total %	Overseas	HKDSE	GCE	Total
Overseas Universities 海外大學	9	14.1%	27	41.5%	36	27.9%	UK	4	21	25
HKU 香港大學	12	18.8%	18	27.7%	30	23.3%	Canada	1	2	3
CUHK 中文大學	10	15.6%	7	10.8%	17	13.2%	USA	1	2	3
HKUST 科技大學	7	11.0%	7	10.8%	14	10.9%	Australia	1	2	3
PolyU 理工大學	8	12.5%	5	7.7%	13	10.0%	Singapore	1	0	1
CityU 城市大學	4	6.2%	1	1.5%	5	3.9%	Mainland China	1	0	1
Other Local Universities 其他本地大學	11	17.1%	0	0%	11	8.5%	Total	9	27	36
AD/ HD in Tertiary Institutions 專上學院副學士/高級文憑	3	4.7%	0	0%	3	2.3%				
Total no. of students 學生總數	64	100%	65	100%	129	100%				

Students' Non-Academic Achievements

With the pandemic now behind us, Paulinians have achieved exceptional results in various local, regional, and international competitions this academic year. Their dedication and hard work have been recognized through numerous prizes and awards. *For a complete list of these accomplishments, please refer to The Paulinian 2023 yearbook or the Speech Day 2023 booklet. Additionally, some of the notable highlights are available on our school website.*

School Awards

Our students have excelled in various competitions this academic year, despite facing some challenges at the start of the school term. In 2022/2023, 19 students were awarded non-academic scholarships, with 2 for Music, 6 for Speech, 6 for Sport and 5 for STEM.

The Outstanding Paulinian Awards recognize all-around achievement in various areas. 3 students received the Diamond Paulinian Award, 12 received the Platinum Award, 29 received the Gold Award, 26 received the Silver Award, and 27 received the Bronze Award.

Paulinian Award	Score
Diamond	≥ 900
Platinum	≥ 600
Gold	≥ 400
Silver	≥ 300
Bronze	≥ 200

External Competitions and Awards

Despite the challenges posed by COVID-19 restrictions at the start of the school term, Paulinians demonstrated their resilience by actively participating in various competitions. In the academic year 2022/2023, they won a total of **642** awards, which were given to **1528** awardees. These included **21** school awards, **33** international awards, **66** regional awards, and **522** local inter-school awards. Among these awards were 274 Champions, 107 First Runners-up, 78 Second Runners-up, 2 Third Runners-up and 181 others. The following are some outstanding achievements made by our students.

Highlights of Student Achievements

International Awards

Competition	Organizer	Awards
World Invention Competition and Exhibition 2022	Indonesian Young Scientist Association, SEGi University and Colleges Malaysia	A team of five F.6 students won the Gold Award and IYSA Semi Grand Award with their project named “The production of biodegradable plastics using starch-based material”.
European Astro Pi Challenge (ASTRON) 2023	European Space Agency (ESA).	A team of five F.3 students had been selected as one of the Top 10 winners
Indonesia International Invention Expo 2022	Indonesian Young Scientist Association	A team of five F.6 students won the Gold Award and IYSA Semi Grand Award with their project named “The production of biodegradable plastics using starch-based material”.
International Science and Invention Fair 2022	Indonesian Young Scientist Association, Indonesia International Institute for Life Sciences and the ISIF Organizing Committee	A team of three F.4 students won the Gold Award and IYSA Semi Grade Award with their project named “The Effectiveness of Adsorption of Metal Ions and Oil by Agricultural Wastes”.
International Science Project Olympiad	Okyanus College	A team three F.4 students won the Gold Award and IYSA Semi Grade Award with their project named “MagNano”.
Indonesia International Applied Science Project Olympiad 2022	Indonesian Young Scientist Association and the Faculty of Science and Data Analytics of Institute Sepuluh Nopember	A team three F.5 students won the Gold Award and IYSA Semi Grade Award with their project named “World of Mycelium-- mycelium-based kickboard”.
37 th China Adolescents Science and Technology Innovation Contest	China Association for Science and Technology	A team of three F.4 students received the First Class Award as well as the Huazhong Agricultural University Special Award for Adolescents Science and Technology Innovation. One F.4 student also received the First Class Award, the Wuhan Textile University Special Award for Adolescents Science and Technology Innovation, the Qualification in the I-FEST ² Competition Special Award and the BUCA IMSE ² F Participation Special Award.
Outstanding Pearson Learner Awards	Pearson (Edexcel) UK	One student achieved the Highest Mark in the world for IGCSE English Literature. Another student attained the Highest Mark in Hong Kong for GCE Chinese. One student secured the Highest Mark in Hong Kong for IAL Business. Five students obtained the Highest Mark in Hong Kong for IGCSE Accounting, Business, Computer Science, English as a

		Second Language, and Economics.
Outstanding Performance in French in the Cambridge International Examinations International Certificate of Secondary Education	Cambridge International Examinations International Certificate of Secondary Education	One student achieved the Highest Mark in the world for French.
Purple Comet! Math Meet 2023	Awesome Math Summer Program	Four F.5 students emerged as the High School Overall Winners, while an additional five F.2 students claimed the Middle School Overall Winners title.
Thailand International Mathematical Olympiad Heat Round 2022-2023 (Hong Kong Region)	Thailand Mathematics Society, Olympiad Champion Education Centre	One F.3 student received a Gold Award, three F.3 students received Silver Awards, and three F.5 students received Bronze Awards.
International Youth Tech Olympics 2022 - Game Coding (Secondary Section)	The Rotary Club of Abacus Hong Kong, UNESCO Hong Kong Association, World Education Robot Contest, Techbob Academy, Yau Tsim Mong District Office.	One F.4 student achieved the 1 st Runner-up position.
International Chemistry Quiz 2022	Royal Australian Chemical Institute, Hong Kong Association for Science and Mathematics Education	Four F.6 students received the High Distinction Excellence Award.
International Biology Olympiad - Hong Kong Contest 2022	The Hong Kong Academy for Gifted Education	One F.6 student received a Silver Award.
The Queen's Commonwealth Essay Competition 2022	Royal Commonwealth Society	One F.4 student achieved a Silver Award in the Senior category.
ICU Essay Competition 2022	International Christian University	Two F.4 students received the Third Prizes.
Ulaanbaatar 2023 East Asian Youth Games	East Asian Olympic Committee	One F.4 student received 2 nd Runner-up in 200m race.
Hong Kong Inter-City Athletics Championships 2023	Hong Kong, China Association of Athletics Affiliates	One F.4 student won the Champion title and secured the 1 st Runner-up position.
The International Young Dancers Competition 2023	Universal Academy of performing Arts and First Education Group	One F.5 student won the Champion title.

Regional Awards

首屆深港澳青少年創意設計大賽	深圳創新創意設計發展辦公室、深圳市文化創意與設計聯合會、深圳青年聯合會、香港星島新聞集團、澳門文化推廣協會聯合主辦	二位中四學生獲得新銳組金獎。
Huaxiabei National Mathematics Olympiad (Semi-Final) 2022-2023	Hong Kong Mathematical Olympiad Association	Two F.1 students won the First-Class Award, while an F.2 student received the Third Class Award.

Guangdong-Hong Kong-Macao Greater Bay Area Project Study Competition 2022-2023	Hong Kong Federation of Youth Groups	A team of four F.5 students won the Champion title and Best Presentation Award, while another team of four F.3 students received a Merit Award.
Hong Kong International Mathematical Olympiad Semi-Final 2023	Olympiad Champion Education Group	One F.2 student won a Bronze Award.

Hong Kong Inter-school Awards

Competition	Organizer	Awards
The Wharf Hong Kong Secondary School Art Competition 2022-23	Wharf Art, Harbour City, Hong Kong Times Square, Plaza Hollywood	One F.6 student achieved the champions title, while one F.6 student and one F.5 student received the Merit Award.
Qianhai Guangdong-Hong Kong-Macao-Taiwan Youth Innovation and Entrepreneurship Competition (Secondary School Section)	海管理局聯合深圳市港澳辦	A team of five F.6 students won the HKUST GBA Youth Innovation Grand Prize.
Hong Kong Secondary Business Proposal Competition 2022	HK Shue Yan University and HK Young Industrialists Council Youth Chapters	A team of four F.5 students achieved the Champion title and the Best Presentation Award, with one of them also receiving the Best Presenter Award.
第24屆消費文化考察報告獎 - 「可持續消費創意設計」主題獎	The Consumer Council and HKEDB	A team of seven F.3 students achieved the Champion title in the Most Outstanding Design Award, while another team of five F.3 students secured the 1st Runner-up position in the Most Innovative Idea Award.
HKAEE Economic Essay Competition 2022	Hong Kong Association of Economics Education (HKAEE)	One F.5 student secured the champion title, while another six F.5 students received the Merit Award.
Hong Kong Financial Literacy Championship 2023 - Financial Talent Runway 2023	HKEJ, Hong Kong Monetary Authority and HKEDB	A team of four F.5 students achieved the Champion title, while another team of four F.5 students received the Excellent Team Award.
JA National Fincap Challenge 2023	JA Hong Kong	A team of two F.4 students won the Champion title as the Hong Kong Winning Team, while another team of seven F.3 students received the 2nd Runner-up position.
中國文化協會「文協盃」徵文比賽 2022	中國文化協會	一位中三學生獲得一等獎，而另一位中二學生獲得二等獎。
22-23 全國青少年語文知識大賽「菁英盃」(香港賽區)	中國青少年語言文化學會	一位中四學生在總決賽中獲得二等獎，另外兩位中二學生則獲得三等獎。
全港中學兩文三語菁英大比拼 2022-2023	香港教育工作者聯會及香港西區扶輪社	一位中四學生獲得高中組最佳文章獎，而另一位中六學生則獲得高中組優異獎。
香港青少年兒童中英文硬筆書法比賽2022	香港兒童文化藝術協會	一位中四學生獲得冠軍。
全港即興創意寫作比賽 2022-2023	香港青年協會	我校獲得中學組冠軍及最受公眾歡迎獎。

59 th Schools Dance Festival	Hong Kong Schools Dance Association Ltd. & Education Bureau	Our school dance team achieved remarkable success, winning 9 Honors Awards, 3 Choreography Awards, and 3 Highly Commended Awards in the Contemporary Dance, Chinese Dance, and Western Dance sections. Additionally, we secured the Overall 1st Runner-up position in the Contemporary Dance Section.
Yuen Long district schools Dance Contest 2022	Yuen Long Town Hall, Yuen Long District Arts Committee	Our school's Western dance team achieved the Gold Award.
51 st Hong Kong Open Dance Contest	Kwun Tong District Culture and Recreation Promotion Association	One F.5 student achieved the First Prize in the Contemporary Solo (Age 16-18 category).
Harvard GlobalWE Essay Competition	Harvard GlobalWE	Two F.6 students secured the Champion and Honorable Mention Awards, respectively.
Mediation Essay Competition 2022	Department of Justice	One F.6 student won the Championship title.
The 21 st CILTHK Student Essay Competition	The Chartered Institute of Logistics & Transport in Hong Kong	Two F.4 students were crowned as the Champions, while another two F.4 students received the Merit Award.
Hong Kong Calligraphy Competition 2023	Hong Kong Children Arts Exchange Association	One F.2 student achieved the Championship title.
The French Dictation Competition 2022-2023	The Association of Teachers of French in Hong Kong and Macau	Two F.5 students, and two F.1 students received Champion.
The Greater Bay Area STEM Excellence Award 2023 (HKSAR)	Hong Kong New Emerging Technology Education Association	Our team of three F.2 students achieved the Gold Award in the Junior Secondary Schools Stream (ICT). Additionally, two teams consisting of two F.5 students each received the Bronze Award and Merit Award, respectively, in the Senior Secondary Schools Stream (ICT).
The First ESG Artificial Intelligence Vertical Farming Competition 2022-2023	Consilium Education	A team of four F.5 students achieved the Champion title in the Secondary School Section and also won the EBZ Consilium Global Sustainable Development High-Tech Grand Prize.
Go Green, Act Green 《動畫設計比賽》	環保促進會	One F.1 student received the Champion title in the Secondary School Section.
“Fact Check After Receiving, Think Twice Before Sharing” Folder Design Contest 2022	The Government Computer Emergency Response Team Hong Kong (GovCERT.HK), Hong Kong Computer Emergency Response Team Coordination Centre (HKCERT) and Hong Kong Police Force	An F.6 student achieved the Champion title and also secured the 2 nd Runner-up position in the Online Most Like Award.
網絡攻防菁英遊戲設計大賽 2023	香港警務處網絡安全及科技罪案調查科 (CSTCB) 及資訊科技教育領袖協會(AiTLE) 合辦	One F.6 student achieved the Silver Award.
第十六屆「創協杯」創意科技機械人大賽	CTEA創意科技教育協會	二位中五學生獲得三等獎。

Formula Edge™ Inter-School A.I. Racing Competition 2022	Smart City Consortium	A team of three F.4 girls achieved the 3 rd Runner-up position in the Overall Jetbot category. In the Obstacle Avoidance Challenge category, the same team secured the 3 rd Runner-up position, Best AI Training Award, and the Outstanding Team Logo award. Additionally, a separate team consisting of two F.3 students and one F.1 student received the Outstanding Team Logo Award in the same category.
2023 Technology for the Future: Artificial Intelligence and Robotics Summer Camp	Education Innovation Research Institute in the Greater Bay Area and Cities Connected	One F.4 student and six F.3 students emerged as the winners in the AI and Robotic Quiz.
2022-2023 Hong Kong Mathematical High Achievers Selection Contest	Po Leung Kuk & Hong Kong Association for Science and Mathematics Education	One F.3 student and one F.1 student received the Third Class Award.
Asia International Mathematical Olympiad Open Contest (Semi-Final) 2023	Hong Kong Mathematical Olympiad Association	One F.2 student and one F.1 student received the Silver Honor.
40th Hong Kong Mathematics Olympiad (2022/2023)	EDB & Department of Mathematics and Information Technology of The Education University of Hong Kong	One F.1 student received the Second Class Honor.
Hong Kong Youth Music Interflows 2022-2023	Music Office	Our school's String Orchestra achieved the Gold Award, while our school's Symphony Orchestra received the Silver Award.
Joint School Music Association Music Competition 2022-2023	Joint School Music Association	Our school's String Orchestra and Flute Quartet both achieved the Gold Award, while another Flute Quartet received the Silver Award. Additionally, our school's Junior Choir secured two Gold Awards.
75 th Hong Kong Schools Music Festival	Hong Kong Schools Music and Speech Association	Our school's Flute Quartet achieved the Gold Award in the Woodwind Ensemble category. One F.4 student became the Champion in the U3 Vocal Solo Age 16 category. Our school's String Orchestra and Wind Quartet in the Woodwind Ensemble category won the Silver Award. Another F.4 student received the Silver Award in the N502 Zhang Solo, while two F.2 students achieved the Silver Award in the E26 Female Voice Duet Age 14 or under category. Additionally, one F.2 student accomplished the Silver Award in the E120 Graded Piano Solo Grade 6 category. Another team of Sting Quartet received the Bronze Award in the N236 String Ensemble category. Lastly, two F.1 students attained the Bronze Award in the N410 Flute Solo and N412 Flute Solo categories, respectively.
The 25 th Hong Kong Youth Science & Technology Innovation Competition	Hong Kong New Generation Cultural Association	In the Senior Section, three F.5 students were awarded a Merit Award in the Research and Invention - Chemistry and Materials category for their winning project titled "Production of Biodegradable Masks from Food Waste". Another Merit Award was presented to three

		<p>F.4 students in the same category for their project titled "任你變"餐具。</p> <p>In the Biology and Health category, three F.5 students achieved the Second Prize for their project titled "Pro"gress to Natural Treatment for Diabetes Mellitus.</p> <p>In the Computer and Information Technology category, one F.6 student received a Merit Award in the for her winning project, an "AI Door Lock for the Elderly".</p> <p>In the Scientific Fiction (Senior Section), Rachel Lam (5P) claimed the prestigious First Prize for her project titled "《伊》".</p> <p>In the Junior Section, three F.2 students secured the First Prize in the Research and Invention - Biology and Health category for their winning project titled "Elder Care".</p> <p>Additionally, two teams of three F.3 students each were awarded the Merit Awards for their projects titled "Benofi 2.0" and "TECAS", respectively.</p> <p>In the Computer and Information Technology, one F.2 student claimed the First Prize for her exceptional project titled "AI校園抗疫糾察."</p> <p>In the Scientific Fiction Drawing, one F.1 student secured the First Prize for her captivating drawing titled "Mushroom-shaped Aliens." Additionally, three F.1 students were awarded the Third Prize for their projects titled "The Wonderful Future", "Space and Our Future", and "Flying Cars (The solution to traffic congestion)", respectively.</p>
The 3 rd Hong Kong Secondary School Cosmetic Formulation Competition	City University of Hong Kong and Hong Kong Society of Cosmetic Chemists	A team of four F.5 students achieved the Champion title in the Cleansing Gel Section and also received the Best Presentation Award.
Hong Kong Secondary School Health Exhibition Presentation Competition 2022	Medical Society of the Chinese University of Hong Kong	A team of six F.6 student achieved the Gold Award.
Hong Kong Biology Literacy Award 2022-2023	Hong Kong Association for Science and Mathematics Education	One F.6 student received First Class Honours, while an F.5 girl received the Second Class Honours Award.
Engineering Project Competition 2023	Hong Kong Polytechnic University	A team of three F.4 students achieved the Champion title.
JPC x BOC STEM-Up Innovation and Technology Competition 2022	Junior Police Call	In the Senior Secondary Section, a team consisting of two F.5 and two F.4 students achieved the Champion title. Another team of two F.4 students secured the 2 nd Runner-up position. A team of five F.5 students received the Outstanding Presentation award, and another F.4 student also received the same award along with the Safe City Award (Crime Prevention). Additionally, a team of four F.4 students received the Merit Award.

Hong Kong Student Science Project Competition 2023	Hong Kong Federation of Youth Groups, the Education Bureau, and the Hong Kong Science Museum	In the Senior Section, a team of two F.5 and two F.4 students received the Social Innovation Award. Additionally, a team of three F.5 students achieved the 2 nd Runner-up position in the Invention category. In the Junior Section, a team of three F.3 students received the Merit Award and Social Innovation Award in the Investigation Category. In the Scientific Wallchart Division, two teams consisting of two F.5 students each received the First and Second Prize, respectively.
Science Assessment Test 2023	Hong Kong Association for Science and Mathematics Education	Seven students received the Diamond Awards, thirteen students received the Gold Awards, nine students received the Silver Awards, and eight students received the Bronze Awards.
Hong Kong Science Fair 2022-2023	Hong Kong Innovation Foundation	Our school received thirteen Merit Awards involving 35 participants from F.3 to F.5 students.
74 th Hong Kong Schools Speech Festival	Hong Kong Schools Music and Speech Association	In the English section, our school has received twenty-two Champion titles, thirteen 1 st Runner-up positions, and sixteen 2 nd Runner-up positions in various categories such as solo verse speaking, solo prose reading, dramatic duologue, public speaking solo, and news feature presentation. In the Chinese section, our school has received three Champion titles, six 1 st Runner-up positions, and eleven 2 nd Runner-up positions. These achievements involve a total of 79 contestants.
French Speech Competition 2022-2023	The Association of Teachers of French in Hong Kong and Macau	Our school received two Champion titles and three 1 st Runner-up positions.
「中國太平盃·我愛我的祖國」香港校際作文暨普通話朗誦大賽	中國太平保險集團、香港大公文匯傳媒集團及藝術香港	中三、中四和中五各有三位學生獲得了二等獎。
「我愛我的祖國」金紫荊盃香港校際作文暨普通話朗誦比賽 2022	香港潮州商會、香港大公文匯傳媒集團及藝術香港	一位中四學生和兩位中三學生獲得了三等獎。
Jockey Club Multicultural Leaders of the World Programme 2022	WEDO GLOBAL	One F.6 student was selected as a participant in the Jockey Club Multicultural Leaders of the World Programme.
Hong Kong Outstanding Student Service Ambassadors Award Programme 2022-2023	Rotary International District 3450	Twenty-four students from F.1 to F.5 participated in the programme and won the championship title.
A.S. Watson Group Hong Kong Student Sports Awards 2022-2023	A.S. Watson Group	One F.5 student received the A.S. Watson Group Hong Kong Student Sports Awards for her outstanding performance in taekwondo.

Oakley Hong Kong Junior Age Group Athletics Championship 2022	Hong Kong Association of Athletics Affiliates	Two F.4 students achieved one Champion title, two 1 st Runner-up positions, and one 2 nd Runner-up position in the sprint, discus, and javelin events. Additionally, an F.1 girl received the 1 st Runner-up position in the Discus event.
All Hong Kong Jing Ying Athletics (Team) Tournament 2022-2023	The Hong Kong Schools Sports Federation	One F.4 student received the 1 st Runner-up position in the sprint event.
Watons Athletic Club Annual Challenge 2022	Watsons Athletic Club	One F.4 student achieved two Champion titles in the sprint events. Furthermore, an F.4 student and an F.1 student secured the 1 st Runner-up position and 2 nd Runner-up position, respectively, in the Discus event.
The 45 th Yuen Long District Athletic Meet	Leisure and Cultural Services Department	One F.2 student achieved the Champion title in both the Age 13-15 Long Jump and 100m sprint events.
Inter-School Badminton Competition (Hong Kong Island Division One)	Hong Kong School Sports Federation	The Grade C team, consisting of 9 players from F.1 to F.2, received the Champion title.
The Inter-School Fencing Competition 2022 -2023	Hong Kong School Sports Federation	One F.4 student received the Champion title in the Grade B Foil event. Additionally, one F.1 student received the 2 nd Runner-up position in the Grade C Foil event.
Inter-School Volleyball Competition (Hong Kong Island Division Two) 2022-2023	Hong Kong School Sports Federation	Our Grade C team, comprising 10 players, received the 1 st Runner-up position.

Financial Summary

Use of Recurrent Grants 2022/2023

Capacity Enhancement Grant

The School offers the Diversified Interests Programmes (DIP) to provide F1 to F5 students with opportunities to develop their personal interests and talents. The programmes which are funded by the Capacity Enhancement Grant includes over 30 interest classes and are conducted by teachers or professional tutors. These classes take place every Friday afternoon and cover a wide range of subjects such as Foundation of Chinese Medicine, Lingzhi and Herbal projects, Aquaponics and Organic Farming, Hydroponics, Foreign Languages, Product Design, Speech, Creative Writing, Sports, Music, Cooking, Science, Technology, Entrepreneurship, and Performing Arts.

Summary of Capacity Enhancement Grant 2022/23

Income		Expenditure / Balance	
Brought Forward from Last Year:	\$750,147.50	Expenditure:	\$1,490,240.00
Current Year Grant:	\$794,220.00		
Adjustment (22-23):	\$3,306.00		
Total Income:	\$1,547,673.50	Balance (Surplus):	\$57,433.50

Life-wide Learning Grant

The Life-wide Learning Grant, subsumed under the DSS subsidy, was successfully allocated to a wide range of activities to enrich student learning. These funds have been well-utilized for initiatives such as outings, visits, exhibitions, cross-border experiences, school tours and study trips. This has facilitated the implementation of diverse and meaningful learning opportunities for our students.

Financial Report for the 2021/2022 School Year

	Government Funds	Non-Government Funds
INCOME *		
DSS Subsidy (including government grants not subsumed in the DSS unit rate payable to schools)	70.64	N.A.
School Fees	N.A.	23.59
Donations, if any	N.A.	0.00
Other Income (including allocation from School Reserves), if any	2.71	3.06
Total	73.35	26.65
<i>* in terms of percentages of the annual overall income</i>		
EXPENDITURE ^		
Staff Remuneration		81.01
Operational Expenses (including Learning and Teaching)		2.87
Fee Remission / Scholarship ¹		5.30
Depreciation		4.51
Repairs and Maintenance		1.81
Miscellaneous (including Grants Expenditure, unused grants, and Reserves Expenditure)		4.50
Total		100.00
<i>^ in terms of percentages of the annual overall expenditure</i>		
# SURPLUS/DEFICIT FOR THE SCHOOL YEAR		0.37
# ACCUMULATED SURPLUS/DEFICIT IN THE OPERATION RESERVE AS AT THE END OF SCHOOL YEAR		7.58
<i># in terms of equivalent months of annual overall expenditure</i>		

Actual Fee Remission / Scholarship is 21.87% of School Fee Income

<i># Details of expenditure for large-scale capital works, excluding capital expenses, if any :</i>	
DSS Major Repairs, subvented and non-subvented	0.23

¹ The % of expenditure on fee remission/scholarship is calculated on the basis of the annual overall expenditure of the school. This % is different from that of the fee remission/scholarship provision calculated on the basis of the school fee income as required by the Education Bureau, which must be no less than 10%.

~ It is also confirmed that our school has set aside sufficient provision for the fee remission / scholarship scheme according to Education Bureau's requirements.

~ Put a "✓" where appropriate