

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

| Please put a “√” against the most appropriate box. | Improved | | | No Change | Declining | Not Applicable |
|--|-------------|----------|--------|-----------|-----------|----------------|
| | Significant | Moderate | Slight | | | |
| Learning Effectiveness | | | | | | |
| a) Students’ motivation for learning | | | | | | |
| b) Students’ study skills | | | | | | |
| c) Students’ academic achievement | | | | | | |
| d) Students’ learning experience outside classroom | | | | | | |
| e) Your overall view on students’ learning effectiveness | | | | | | |
| Personal and Social Development | | | | | | |
| f) Students’ self-esteem | | | | | | |
| g) Students’ self-management skills | | | | | | |
| h) Students’ social skills | | | | | | |
| i) Students’ interpersonal skills | | | | | | |
| j) Students’ cooperativeness with others | | | | | | |
| k) Students’ attitudes toward schooling | | | | | | |
| l) Students’ outlook on life | | | | | | |
| m) Your overall view on students’ personal and social development | | | | | | |
| Community Involvement | | | | | | |
| n) Students’ participation in extracurricular and voluntary activities | | | | | | |
| o) Students’ sense of belonging | | | | | | |
| p) Students’ understanding on the community | | | | | | |
| q) Your overall view on students’ community involvement | | | | | | |

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project (You may tick more than one box)

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes (Please specify: _____);
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they
satisfied with the service provided? (optional)
