

Plan on the Usage of Capacity Enhancement Grant 2024-2025

Name of School: St. Paul's Convent School

School Code: 514217

School Year: 2024-2025

Means by which teachers have been consulted: Opinion surveys, teachers' and students' interview

No. of operating classes: 36

Balance brought forward	: \$0.00
<u>CEG (2024-25)</u>	: \$853,902.00
Total Income	: \$853,902.00
<u>Total Expenditure</u>	: \$852,950.00
Surplus	: \$952.00

Task Area	Major Area(s) of Concern	Strategies/Tasks	Benefits Anticipated	Time Scale	Resources required	Criteria of Success	Method(s) of Evaluation	Person In-charge
Diversified Interests Programme	To extend students' potential in various areas and alleviate teachers' workload, allowing them to focus on professional development	A wide range of activities is organized to cater for the interests and needs of students from Form 1 to Form 6. Service providers or tutors are hired to offer diversified programs, including Aquaponics & Organic Farming, Art & Craft, AI Fashion, Artistic Embroidery, Astron Space Lab, Athletics, Badminton, Campus TV, Chinese Calligraphy and Writing, Chinese Chess, Chinese Debate, Chinese Dance, Chinese Opera, Chinese Orchestra, Community Service, Cooking, Creative Media, Creative Writing, Digital Music Composer, French Language Course, German	Students are presented with valuable opportunities to explore and develop their diverse potential with the guidance of professional tutors. They benefit from focused teaching and practice sessions aimed at enhancing their skills and showcasing their talents. In addition, they participate in Other Learning Experiences (OLE), including outings, volunteer	There are 18 sessions throughout the year starting from 1 November 2024 to 16 May 2025	\$852,950.00	<ul style="list-style-type: none"> a) A consistently high student attendance rate. b) Positive feedback received from both teachers and students. c) Noteworthy student achievements in international, regional, and inter-school competitions and performances, both inside and outside the school. d) Students excel, obtaining commendable results in BTEC assessments. e) Strong interest among students in language programs during the 2023-2024 enrollment period. f) Teachers exhibit an enhanced understanding and mastery of school targets and the teaching curriculum. 	Feedback from student and teacher surveys will be collected and analyzed. The coordinator will conduct visits to the DIP classes.	Mrs. M. Iu

		<p>Language Course, Herbal Drink Development, Lingzhi, Hydroponics and Mobile Farm, Japanese Language Course, Junior Choir, Korean Language Course, Psychology and Personal Growth, Lion and Dragon Dance, Mathematics Olympiad, Mock Trial, Scientists in Action, Spanish Language Course, Swimming, Symphony Orchestra, Table Tennis, TED-Ed Club, VR & 3D Modeling, Young Engineers, Young Entrepreneurs, Young Scientists, and BTEC programs in Art and Design, Business, Information Technology and Performing Arts (Cantonese Opera).</p>	<p>services, guest talks, and exhibitions, which help broaden their perspectives, acquire new skills, and foster a comprehensive understanding of the world. These activities promote personal growth and cultivate well-rounded individuals.</p> <p>Students also have the option to register for BTEC courses, which provide internationally recognized accreditation equivalent to IAL Level.</p> <p>On Fridays, teachers are allocated dedicated time for professional training and development, while non-teaching responsibilities are minimized.</p>			<p>g) Well-organized and pertinent staff development programs are in place.</p> <p>h) Staff members demonstrate proficiency in utilizing the latest information technology for teaching and learning.</p>		
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