

## Report on the Usage of Capacity Enhancement Grant 2023-2024

Name of School: St. Paul's Convent School

School Code: 514217

No. of operating classes: 36

Balanced brought forward:

\$57,433.50

CEG (2023-2024):

\$797,239.00

EDB Adjustment

\$48,641.00

Total Income:

\$903,313.50

Total Expenditure:

\$1,576,690.00

Deficit:

(\$673,376.50)

Task Area	Major Area(s) of Concern	Strategies/Tasks	Benefits Anticipated	Time Scale	Resources spent	Evaluation Results	Method(s) of Evaluation	Person In-charge
Diversified Interests Programme	(1) To extend students' potential in different areas	External course providers and part-time tutors were engaged to offer a variety of interest classes for students from F.1 to F.6. These classes include Aquaponics, Organic Farming, Art & Craft, AI Fashion, Artistic Embroidery, Athletics, Badminton, Business Plan Challenge, Campus TV, Chinese Calligraphy & Writing, Chinese Debate & Public Speaking, Chinese Dance, Chinese Opera, Chinese Orchestra, Community Service, Cooking, Creative Media, Creative Writing, Digital Music Composition, Drone Adventures, Foundations of Chinese Medicine, German for Pleasure, Herbal Drink Development, Hydroponics, Lingzhi & Herbal Project, Japanese for	Students were provided with opportunities to explore and develop their potential and talents. With the guidance and instruction of professional tutors, they had ample time to learn and practise their skills in preparation for competitions or performances. Additionally, students were given the chance to gain Other Learning Experiences (OLE) through outings, field trips, talks, competitions, performances, and exhibitions specifically organized to cater to their abilities, interests, and needs,	We have offered a total of 21 DIP sessions in the academic year 2023-2024, starting on 29 September 2023 and concluding on 24 May 2024.	\$1,576,690.00	With a total of 46 categories and 66 classes offered during Friday DIPs, we provided diverse learning opportunities for our students. This arrangement has significantly improved student engagement and satisfaction, as reflected in the positive feedback from participants. Most grant funds and extra resources were allocated to tuition fees for dance club and athletics club for their teams training, ensuring high-quality outcomes.	Feedback from participants	Mrs. M. Lu

		<p>Pleasure (Level 1 &amp; 2), Junior Choir, Korean for Pleasure (Level 1 &amp; 2), Life and Psychology, Mathematics Olympiad, Mock Trial, Product Design, Swimming, Symphony Orchestra, Table Tennis, TED-Ed Club, Western Dance, Young Engineers, Young Entrepreneurs, and Young Scientists.</p> <p>During our Friday DIPs, we have scheduled a total of 46 categories and 66 classes.</p> <p>For BTEC courses, the available options are Arts, Business, IT, and Performing Arts (Cantonese Opera).</p>	ultimately aiming to achieve optimal learning outcomes.			<p>Additionally, we are proactively addressing the needs of the Symphony Orchestra and Junior Choir, enhancing their training and practices for performing during overseas visits and school events.</p> <p>Professional coaching contributes to the success of our initiatives, ultimately enriching our students' educational journey.</p>		
	(2) To support teachers in Professional and Curriculum Development	<p>The school continued to organize various teacher development programs focused on IT technologies, augmented reality/virtual reality (AR/VR), and apps to enhance teaching and learning. Additionally, specific departments arranged panel meetings and sharing sessions.</p>	<p>Teachers were granted Friday afternoons off for staff development activities, which enabled panel heads to effectively organize panel meetings and sharing sessions. These activities were designed to facilitate curriculum planning, promote collaborative teaching, and encourage the sharing of experiences among teachers.</p>			<p>In the academic year 2023-2024, teachers valued the allocated time for staff development, which enhanced teaching effectiveness. This opportunity allowed them to deepen their understanding of the school's goals and mission aligning with the school theme, priorities and curriculum.</p>	Teachers' feedback	Panel Heads and Staff Development Team