Programme Evaluation Report for DLG – Other Programme: Gifted Education for the 2023/2024 school year

Name of School: St. Paul's Convent School

School Code: 514217

| Programme Title | Objective(s) | Targets (No./level/selection) | Duration/Start Date | Deliverables | Evaluation | Expenditure |
|-------------------|---|----------------------------------|------------------------|---------------------------|----------------------|------------------------|
| The University of | -To provide students with an | 43 S4/S5 students | 30 June 2024 to | A comprehensive | The SPCS Oxford | \$172,000.00 |
| Oxford, Christ | enhanced understanding of | selected under | 14 July 2024 | outline and resources | Summer School | (A partial subsidy |
| Chuch College | various academic disciplines, | audition | | for the subjects covered, | Programme | from EDB for the |
| STEM and | including biomedical sciences, | | | including biomedical | received positive | talented has been |
| Entrepreneurship | global challenges, and | | | sciences, global | feedback from both | provided to assist the |
| | entrepreneurship, fostering a | | | challenges, and | chaperone teachers | participants with |
| Programme 2024 | comprehensive educational | | | | and participants. It | their tuition fees.) |
| λ | experience. | | | | has significantly | |
| | -To develop critical thinking, | | | Evaluative feedback | enriched students' | |
| | public speaking, and collaborative | | | 1 1 | educational | |
| | skills through interactive lessons, | | | | experiences, | |
| | presentations, and debates, | | | | inspiring them to | |
| | preparing students for future | | | | pursue their | |
| | academic and professional | B = 2 | | 1 0 | interests with | |
| | pursuits. | | | | enthusiasm and | |
| | -To immerse students in a rich | | | 1 | confidence. This | |
| | cultural environment by exploring | | | projects completed by | unique opportunity | |
| | historical connections and the | | | | has made a lasting | |
| | literary significance of Christ | | | | impact on their | |
| | Church College, enhancing their | | | 0 0 | academic and | |
| | appreciation for the arts and literature. | | | the programme. | personal growth. | |
| | | | | Connections made with | | |
| | - To facilitate learning beyond the | | | peers, instructors, and | | |
| | classroom through excursions to | | | - | | |
| | significant landmarks, museums, | | | guest speakers, | | |
| | and cultural sites, allowing | | | potentially documented | | |

| students to connect theoretical | through testimonials or |
|------------------------------------|--------------------------|
| knowledge with real-world | follow-up |
| contexts. | communications. |
| -To encourage students to forge | |
| new friendships and strengthen | Poster and video |
| existing relationships as they | records of activities, |
| navigate challenges together, | classes, and excursions, |
| fostering teamwork and a sense of | which can be used for |
| community. | reflection. |
| -To inspire students regarding | |
| their future career paths by | |
| exposing them to various fields of | |
| study and university application | |
| processes, providing insights that | |
| can guide their educational | |
| choices. | |
| -To promote holistic thinking and | |
| problem-solving skills regarding | |
| pressing global issues, | |
| encouraging students to become | |
| informed and engaged global | |
| citizens. | |

| Furthermore, panels | |
|---------------------------|--|
| have increased meeting | |
| time for curriculum | |
| planning, collaborative | |
| teaching, and sharing | |
| innovative teaching | |
| strategies, utilizing up- | |
| to-date technology. | |