

St. Paul's Convent School
Plan on the Use of the Life-wide Learning Grant
2024-2025 School Year

Jun 2022 ver.

Schools are required to upload this Plan or the Annual School Plan which consist of this Plan endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.
Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Category 1: To organise / participate in life-wide learning activities

| Schools are required to complete this part | | | | | | | Completion of this part is not mandatory | | | | | | | | |
|--|---|-----------------------|-----------------|----------------------------------|-------------------------|------------------------------------|--|---|---|---|------------------|------------------------------------|-------------------|----------------------------|-----------------------------------|
| No. | Activity Name | Proposed Date | Target Students | | Estimated Expenses (\$) | Estimated Expenses per Person (\$) | Brief Description and Objective of the Activity | Domain (Please select or fill in the domain of the activity as appropriate) | Brief Description of the Monitoring / Evaluation Mechanism | Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected) | | | | | Subject Panel / Teacher-in-charge |
| | | | Level | Estimated Number of Participants | | | | | | Intellectual Development (closely linked with curriculum) | Values Education | Physical and Aesthetic Development | Community Service | Career-related Experiences | |
| 1.1 | Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes | | | | | | | | | | | | | | |
| e.g. | Career Experience Activity | Nov 2023 | S1-S3 | 200 | \$20,000.00 | \$100.00 | | | | | | | | | |
| 1 | Corporate Visit & Networking Mentorship | Oct 2024 | S3-S5 | 30 | \$1,500.00 | \$50.00 | To engage in a sharing session focused on the development of diverse talents across various generations, business functions, and projects | Careers | Teacher's observation and students' oral feedback | ✓ | ✓ | ✓ | ✓ | ✓ | Mrs. L. Lam |
| 2 | Promote STEAM Education (e.g., visit, talk and scientific experiment) | Oct 2024 to July 2025 | S2-S5 | 200 | \$40,000.00 | \$200.00 | To promote and enhance STEM education throughout the school curriculum | STEM | Teacher's observation, students' oral feedback and awards received | ✓ | ✓ | | ✓ | ✓ | Mrs. F. See |
| 3 | Introduction to Planning and Writing of Business Plan | Oct 2024 to May 2025 | S4-S5 | 40 | \$30,000.00 | \$750.00 | To strengthen collaboration with the Professor in Residence on Innovation and Entrepreneurship to assist students in writing their business plans | BAFS | Teacher's observation, students' oral feedback and awards received | ✓ | ✓ | | ✓ | ✓ | Mr. TK Yam |
| 4 | Chinese Herb Planting | Oct 2024 to May 2025 | S1-S4 | 30 | \$9,000.00 | \$300.00 | To utilize our Chinese Herb Garden to stimulate students' interest in and understanding of Chinese medicine in daily life | STEM | Teacher's observation and students' oral feedback | ✓ | ✓ | | ✓ | ✓ | Mr. J. Cheng |
| 5 | Visit Exhibitions and Museums | Dec 2024 to July 2025 | S3-S6 | 100 | \$20,000.00 | \$200.00 | To help our students gain a deeper understanding of our ancestors' lives and broaden their horizons | Arts | Teacher's observation, students' oral feedback and awards received | ✓ | ✓ | ✓ | ✓ | ✓ | Ms. G. Ng |
| 6 | First Aid Training Course (@300) | July 2025 | S4-S5 | 40 | \$12,000.00 | \$300.00 | To prepare our students to assist others wisely through the learning of first aid | PSHE | Teacher's observation and students' oral feedback | ✓ | ✓ | | ✓ | ✓ | Ms. V. Tang |
| (Please insert rows above if the space provided is insufficient.) | | | | | | | | | | | | | | | |
| Sub-total of Item 1.1 | | | 440 | | \$112,500.00 | | | | | | | | | | |
| 1.2 | Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons | | | | | | | | | | | | | | |
| e.g. | Exchange Tour to the Greater Bay Area | 10-12 Apr 2024 | S4-S5 | 88 | \$100,000.00 | \$1,136.36 | | | | | | | | | |
| 1 | Zhujiang Delta Conservancy Tour | Nov 2024 | S1 | 240 | \$48,000.00 | \$200.00 | To enhance students' understanding of the nation's history, Chinese culture, and national developments while fostering their awareness of national security and strengthening their national identity | National Education | Teacher's observation, students' oral feedback and bulletin board display | ✓ | ✓ | ✓ | ✓ | ✓ | Ms. C. Tsui |
| 2 | Beijing Cultural and Exchange Tour | April 2025 | S2 | 240 | \$480,000.00 | \$2,000.00 | To deepen students' understanding of the nation's history, Chinese culture, and national developments, while fostering their awareness of national security and strengthening their sense of national identity | National Education | Teacher's observation, students' oral feedback and bulletin board display | ✓ | ✓ | ✓ | ✓ | ✓ | Ms. C. Tsui |
| 3 | Sichuan Sisters' Schools Exchange Tour | April 2025 | S4-S5 | 40 | \$80,000.00 | \$2,000.00 | To maintain a strong relationship with our sister school in Sichuan and help students understand the history, culture, and developments of our nation, while fostering their awareness of national security. | Services | Teacher's observation, students' oral feedback and bulletin board display | ✓ | ✓ | ✓ | ✓ | ✓ | Ms. C. Tsui |

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|---|---|---------------|-----------------|----------------------------------|-------------------------|------------------------------------|---|---|---|---|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-----------------------------------|
| | | | Level | Estimated Number of Participants | | | | | | Intellectual Development (closely linked with curriculum) | Values Education | Physical and Aesthetic Development | Community Service | Career-related Experiences | |
| 1.1 | Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes | | | | | | | | | | | | | | |
| 4 | Athletics Training and Exchange Programme at Tai Chung | July 2025 | S1-S5 | 40 | \$80,000.00 | \$2,000.00 | To develop and enhance skills and techniques for athletic competitions while fostering teamwork and sportsmanship | PE | Teacher's observation, students' feedback, reflection, athletics performance and bulletin board display | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Ms. E. Cheung |
| 5 | Nansha AI Experiential Tour | July 2025 | F.4 | 40 | \$40,000.00 | \$1,000.00 | To broaden students' knowledge of AI, enhance their understanding of Chinese culture, and foster their awareness of national security | STEM | Teacher's observation, students' reflection and awards received | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Mrs. S. Leung |
| 6 | Shanghai STEM Tour | July 2025 | F.4 | 40 | \$40,000.00 | \$1,000.00 | To broaden students' STEM knowledge, enhance their understanding of Chinese culture, and foster their awareness of national security | STEM | Teacher's observation, students' reflection and awards received | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Mr. H. Ng |
| 7 | Oxford University Summer School Programme | July 2025 | S4-S5 | 30 | \$195,000.00 | \$6,500.00 | To provide our students with the opportunity to experience diverse cultures, respect differences, and broaden their horizons and STEM knowledge | Language and STEM | Teacher's observation and students' reflection and bulletin board display | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Mrs. C. Cheng |
| (Please insert rows above if the space provided is insufficient.) | | | | | | | | | | | | | | | |
| | | | | Sub-total of Item 1.2 | 670 | \$963,000.00 | | | | | | | | | |
| | | | | Total for Category 1 | 1,110 | \$1,075,500.00 | | | | | | | | | |

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning

| No. | Item | Purpose | Estimated Expenses (\$) |
|---|--------------------|------------------------------|-------------------------|
| e.g. | STEM Learning Kits | STEM Interest Group Activity | \$50,000.00 |
| 1 | | | |
| 2 | | | |
| (Please insert rows above if the space provided is insufficient.) | | | |
| Estimated Expenses for Category 2 | | | \$0.00 |
| Estimated Expenses for Categories 1 & 2 | | | \$1,075,500.00 |

Category 3: Estimated Number of Student Beneficiaries (Compulsory)

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|--|-------|
| Total number of students in the school: | 1,280 |
| Estimated number of student beneficiaries: | 1,000 |
| Percentage of students benefitting from the Grant (%): | 78% |

| | |
|---------------------------------|-----------------|
| Name of Contact Person for LWL: | Mrs. Miranda Iu |
| Post of Contact Person for LWL: | ECA coordinator |