St. Paul's Convent School Report on the Use of the Life-wide Learning Grant 2023/2024 School Year

Schools are required to upload this Report or the School Report which consist of this Report endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.

Category 1: To organise / participate in life-wide learning activities

| No. | Name, Brief Description and Objective of the Activity | Date | Target Students | | | Actual Expenses | | Domain (Please select or | | Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected) | | | | |
|---|--|------------------------|-----------------------|---------------------------|---------------------|--------------------|-----------|--|-----------------------|---|-----------------------------|------------------------------------|-------------------|-------------------------------|
| | | | Level | Number of Participants | (\$) | per Person (\$) | Expenses* | fill in the domain of the activity as appropriate) | Evaluation Results | Intellectual Development (closely linked with curriculum) | <u>V</u> alues Education | Physical and Aesthetic Development | Community Service | Career-related Experiences |
| 1.1 | Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes | | | | | | | | | | | | | |
| 1 | | | | | | | | | | | | | | |
| 2 | | | | | | | | | | | | | | |
| 3 | | | | | | | | | | | | | | |
| 4 | | | | | | | | | | | | | | |
| (Please | insert rows above if the space provided is insufficie | ent.) | | | | | | | | | | | | |
| | | Su | b-total of Item 1.1 | 0 | \$0.00 | | | | | | | | | |
| 1.2 | Non-Local Activities: To organise or participa | te in non-local exchan | ge activities or non- | local competition | ons to broaden stud | ents' horizons | | | | | | | | |
| 1 | | | | | | | | | | | | | | |
| 2 | | | | | | | | | | | | | | |
| 3 | | | | | | | | | | | | | | |
| 4 | | | | | | | | | | | | | | |
| (Please insert rows above if the space provided is insufficient.) | | | | | | | | | | | | | | |
| | Sub-total of Item 1.2 0 \$0.00 | | | | | | | | | | | | | |
| Expenses for Category 1 0 | | | | | \$0.00 | | | | | | | | | |

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning

| No. | Item | Purpose | Actual Expenses (\$) |
|------------|---|---------|----------------------|
| 1 | accessing the contract of the | | |
| 2 | | | |
| 3 | | | |
| (Please in | nsert rows above if the space provided is insufficient | .) | |
| | y 2 \$0.00 | | |
| | \$ 2 \$0.00 | | |

Category 3: Number of Student Beneficiaries

| Total number of students in the school: | 1,141 |
|--|-------|
| Number of student beneficiaries: | 0 |
| Percentage of students benefitting from the Grant (%): | 0% |

| Name of Contact Person for LWL: | Mrs. Miranda Iu |
|---------------------------------|-----------------|
| Post of Contact Person for LWL: | ECA coordinator |

| * Input usir | ng the following codes; more than one code can be used for each item. | | | |
|--------------|---|----|--|--|
| E1 | Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.) | E6 | Fees for students attending courses, activities or training organised by external organisations recognised by the school | |
| E2 | Transportation fees | | | |
| E3 | Fees for non-local exchange activities / competitions (students) | E7 | Purchase of equipment, instruments, tools, devices, consumables | |
| E4 | Fees for non-local exchange activities / competitions (escorting teachers) | E8 | Purchase of learning resources (e.g. educational softwares, resource packs) | |
| E5 | Fees for hiring expert / professionals / coaches | E9 | Others (please specify) | |
| | <u> </u> | | | |