

Plan on the Usage of One-off Grant for Promotion of a Sports Ambience and MVPA60 in Schools 2024-2025

Name of School: St. Paul's Convent School

School Code: 514217

School Year: 2024-2025

Balance brought forward : \$147,000.00

MVPA60 (2024-25) : \$147,000.00

Total Income : \$147,000.00

Total Expenditure : \$52,000.00

Balance : \$95,000.00

Task Areas	Major Area(s) of Concern	Strategies/Tasks	Benefits Anticipated	Time Scale	Resources required	Criteria of Success	Method(s) of Evaluation	Person In-charge
1. Diversified Interests Programme (DIP) 2. Senior Secondary P.E. lessons.	To enhance students' potential in fencing, allocate the necessary resources, facilities, and support for the training program and practice	To implement a structured training program that focuses on skill development through footwork drills and weapon techniques, along with fitness training for endurance and strength. Incorporate collaborative drills to build teamwork, sportsmanship, perseverance, and resilience. It is a well-rounded form of mental and physical exercise essential for overall health and wellness.	Students are presented with valuable opportunities to explore and develop their diverse potential under the guidance of professional tutors. To further enhance their experience, a structured fencing training program can be implemented, focusing on skill development through footwork drills, weapon techniques, and fitness training. This program will promote teamwork,	There are 18 DIP sessions scheduled throughout the year, starting from November 1, 2024, to May 16, 2025. Additionally, 2-3 cycles of PE lessons will be used to conduct the fencing class.	\$47,000.00	a) Skill Mastery: Proficiency in techniques and strategies. b) Physical Fitness: Improved strength, endurance, and agility. c) Participation: High levels of student engagement and enthusiasm. d) Teamwork: Collaboration and sportsmanship displayed in practices and competitions. e) Personal Growth: Increased confidence, perseverance, and resilience. f) Feedback: Positive responses from students and instructors. g) Retention: Continued interest and desire to advance in fencing.	Feedback from student and teacher surveys will be collected and analyzed. Additionally, the coordinator will conduct visits to the DIP and PE classes to observe and evaluate the program's implementation	Mrs. M. Iu

			sportsmanship, perseverance, and resilience, while also fostering discipline and confidence and overcoming challenging situations under pressure. Ultimately, it contributes to the holistic development of students both on and off the mat.					
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