

St. Paul's Convent School



School Report 2023/2024

Table of Contents

Sections	Page
School Profile	1
Achievement & Reflection on Major Concerns, Feedback & Follow-up	5
<i>Major Concern A1</i>	5
<i>Major Concern A2</i>	7
<i>Major Concern A3</i>	9
<i>Major Concern B1</i>	12
<i>Major Concern B2</i>	15
<i>Major Concern B3</i>	18
Other Achievements	20
<i>A. Professional Development for Teachers</i>	20
<i>B. Learning & Teaching</i>	21
<i>C. Student Support & School Ethos</i>	23
<i>D. Student Performance</i>	32
Financial Summary	54
<i>Use of Recurrent Grants 2023/2024</i>	54
<i>Financial Report for 2022/2023</i>	55

School Profile

School Vision

St. Paul's Convent School aims to provide a seamless bilingual education for girls in a happy and motivating learning environment, so that they will learn to embrace the Paulinian heritage of Truth, Beauty, Goodness, Nobility and Honour.

Mission Statement

St. Paul's Convent School aims to provide an all-round education based on Christian values that enhance the quality of life of Paulinians, both materially and spiritually, so that they can contribute positively to their home, profession and society with Charity, Conscience, Confidence, Courage, Creativity, Competence and Commitment.

School Motto

OMNIA OMNIBUS is the school motto and is translated as "All things to all people" in English. It is taken from the first letter of St. Paul to the Corinthians, Chapter IX: 22, where St. Paul instructs the Christians to serve and embrace all people irrespective of class, race and religion.

School Core Values

SPCS is a learning school in a learning world for a learning century. Our core values are Integrity, Joyfulness, Simplicity, Hard Work and Excellence.

School Governance

The school is managed by the School Management Committee which is accountable to its Sponsoring Body, the Sisters of St. Paul de Chartres, which was incorporated under 'Soeurs de Saint Paul de Chartres Incorporation Ordinance (Chapter 1046)'. The Sponsoring Body is in turn accountable to the Education Bureau. In view of the complex nature of modern schooling, distributed leadership is practised through different functional teams which provide support to the Principal on the formulation of school-based plans to facilitate the smooth day-to-day running of the school. An Administration Team, which meets every Monday morning, helps to ensure that any upcoming issues are dealt with effectively and efficiently.

School Advisory Board

There is also a School Advisory Board, consisting of three elected teacher members, parent and alumni representatives, whose main duties are to regularly review the existing channels of communication, the role and functions of various committees as well as to set up new committees, or dissolve irrelevant ones, in consultation with the stakeholders concerned. The School Advisory Board participates in tasks or functions initiated by itself, or delegated to it by the School Management Committee, insofar as such activities do not conflict with the best interests of students and the provisions in the Education Ordinance applicable to SPCS.

Scholarship / Fee Remission Scheme

It is our intention that no talented student will be denied admission to SPCS for purely financial reasons. There is a generous Scholarship and Fee Remission Scheme provided by the school. It is expected this will benefit no fewer than 30% of students every year.

Number of School Days

The total number of school days was 190.

Lesson time for the 8 Key Learning Areas 2023/2024

Lesson time allocated to the 8 key learning areas was as follows:

KLA	English Language Education	Chinese Language Education	Mathematics Education	PSH Education	Science Education	Technology Education	Arts Education	Physical Education	Life & Society/ C&SD
F1	16.3%	21.3%	13.8%	16.9%	11.9%	6.3%	5%	5%	3%
F2	16.3%	21.3%	13.8%	16.9%	11.9%	6.3%	5%	5%	3%
F3	12.5%	16.3%	12.5%	48.5% (depends on subject choice)			5%	5%	
	12.5%	12.5%	20%	45% (depends on subject choice)			5%	5%	
	20 %	12.5%	12.5%	45% (depends on subject choice)			5%	5%	
F4	12.5%	12.5%	12.5%	52.1% (depends on subject choice)			5%	5.4%	
F5	12.5%	12.5%	12.5%	52.1% (depends on subject choice)			5%	5.4%	
F6	12.5%	12.5%	12.5%	52.1% (depends on subject choice)			5%	5.4%	
GCEAS	5%	7.5%	20%	67.5% (depends on subject choice)			5%	-	
GCEA2	5%	7.5%	20%	67.5% (depends on subject choice)			5%	-	

Class Organization and Enrolment

The school re-opened on 1 September with a total number of 1141 students in thirty-six classes. There were six classes in each Form. The breakdown of enrolment was as follows:

Form	One	Two	Three	Four	Five	Six	Total
No. of classes	6	6	6	6	6	6	36
Enrolment	246	236	218	194	143	104	1141

Students' Attendance

Students' attendance was satisfactory, as follows, with the average rate being 96%.

Form	One	Two	Three	Four	Five	Six	Average
Attendance Rate	98%	97%	97%	96%	96%	93%	96%

Catholic Students

The number of Catholic students was 389, making up 36.36% of the total student population. 1 student was baptized on 30 March 2024 and 37 students received their Confirmation on 18 May 2024.

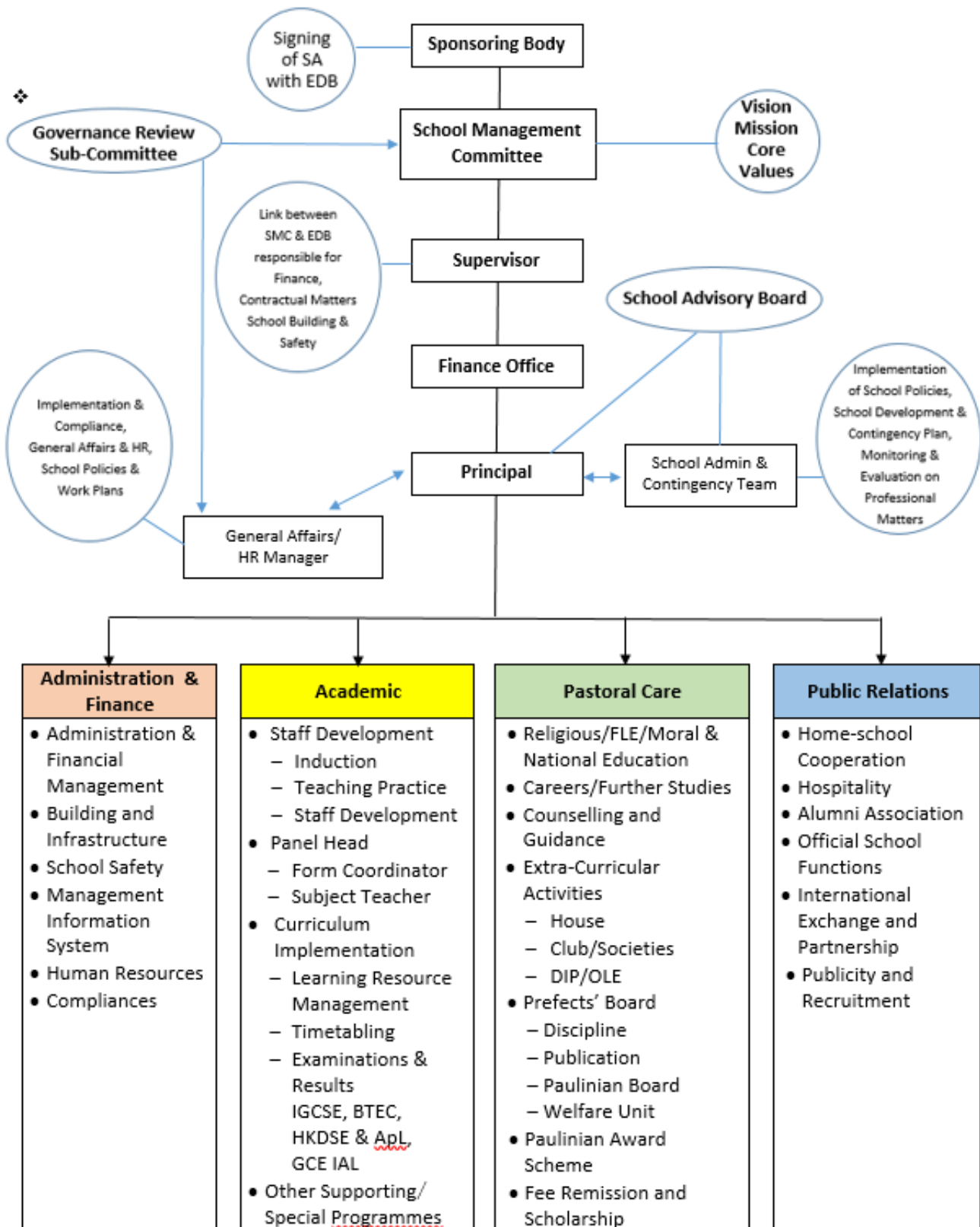
Teaching Staff

SPCS has always maintained a stable and experienced team of professional teachers. The total number of teaching staff was 100 including the Principal and the Teacher Librarian. Supporting staff included 3 Laboratory Technicians, 2 Teaching Assistants, 3 IT Support Staff, 14 Administrative Support Staff and 16 Janitorial Staff.

School Formal Curriculum for 2023/2024

KLA	Subjects	F1	F2	F3	F4	F5	F6
English Language Education	English Language	✓	✓	✓	✓	✓	✓
	Literature in English	✓	✓	✓	✓	✓	✓
	English as a First Language			✓	✓		
	English as a Second Language			✓	✓		
Chinese / Foreign Language Education	Chinese Language	✓	✓	✓	✓	✓	✓
	Chinese Literature				✓	✓	✓
	Chinese as a Second Language	✓	✓	✓	✓		
	French	✓	✓	✓	✓	✓	✓
	Spanish	✓	✓	✓	✓		
	German	✓	✓	✓	✓		
	Ming Yi / Chinese Culture (School-based)	✓	✓		✓	✓	✓
Mathematics Education	Mathematics	✓	✓	✓	✓	✓	✓
	Further/Pure Mathematics			✓	✓	✓	✓
	DSE Mathematics Module I & II					✓	✓
Science Education	Integrated Science	✓	✓				
	Physics			✓	✓	✓	✓
	Chemistry			✓	✓	✓	✓
	Biology			✓	✓	✓	✓
	STEM course (School-based)				✓	✓	
Technology Education	Computer Literacy/ICT/IT	✓	✓	✓	✓	✓	✓
	Accounting/BAFS			✓	✓	✓	✓
	Home Management	✓	✓				
PSH Education	Economics			✓	✓	✓	✓
	Geography	✓	✓	✓	✓	✓	✓
	History	✓	✓	✓	✓	✓	✓
	Chinese History	✓	✓	✓	✓	✓	✓
	Religious Studies / Ethics	✓	✓	✓	✓	✓	✓
	Life & Society	✓	✓	✓			
	Citizenship & Social Development				✓	✓	✓
	Business			✓	✓	✓	✓
	Learning to Learn	✓	✓				
	Health Education	✓	✓	✓			
	Visual Arts / Art and Design	✓	✓	✓	✓	✓	✓
Art Education	Music	✓	✓				
	Physical Education	✓	✓	✓	✓	✓	✓
Applied Learning Programmes	Areas of Studies: Creative Studies / Media and Communication / Business, Management and Law / Services / Applied Science / Engineering and Production					✓	✓
BTEC (Business & Technology Education Council) Courses	L2 Home Cooking Skills			✓			
	L3 Art & Design			✓	✓		
	L3 Business			✓	✓		
	L3 Information Technology			✓	✓		
	L3 Performing Arts (Cantonese Opera)			✓	✓		
	L3 Sports			✓	✓		

School Management Structure



❖ GRSC consists of two Managers and two outside professionals who help to review the internal process of the administration and suggest improvement plan directly to the SMC.

Achievements, Reflection, Feedback & Follow-up on Major Concerns 2023/2024

School Themes and Major Concerns

School Theme: “SMART CITIES”

Smart signifies the intelligent use of resources in an efficient and effective way while **CITIES** represents a “Cradle for Integrating Technology, Innovation, Entrepreneurship and Sustainability.

Sub-themes: “Healthy Living, Happy Life” and “Gratitude and Hope”

A. Major Concerns

1. To strengthen Paulinians’ Christian and Chinese moral values through implementation of the Lion Rock Spirit in preparation for the 170th Anniversary celebration.

Achievements

Promotion of Lion Rock Spirit through the formal and informal curriculum

- Teachers and students were reminded of the Lion Rock Spirit and the values it represented on different school occasions like Staff Meetings and School Assemblies.
- Teachers designed learning tasks for students to read and research on the core values related to the Lion Rock Spirit. Students developed a better understanding of the core values of Hong Kong people, like perseverance, solidarity and hope for a better future. F1 and F2 Students studied the lyrics of the Canto Pop *Under the Lion Rock* during their Music lessons and composed lyrics for the song in the Lyric Writing Competition of the Music Talent Quest which was held in March 2024. F3 students used the Lion Rock Spirit as a theme for their Reverse Poems in their English lessons. Students’ creative work will be displayed during the School’s celebration of its 170th Anniversary.
- Over 200 F4 students and teachers attended the Cantonese Opera “Plum Blossom under the Lion Rock” at the Grand Theatre of the West Kowloon Xiqu Centre on 10 January 2024 to appreciate the legendary story based on Hong Kong’s landmark which celebrates the heroic feat of the young Blue Lion who relieved the local folks from an imminent disaster to make up for his wrongdoing.

Installation of Lion Dance Team

- The Quality Education Fund (QEF) to set up a Lion Dance Team to promote the Lion Rock Spirit and was approved. A total of 8 colourful furry Lions were designed to represent the School Motto: “Ominia Ominibus” as well as the 7 ‘Cs’ (which sound like the Chinese word ‘獅’ for ‘Lion’) of Paulinian education – namely Charity, Conscience, Confidence, Courage, Creativity, Competency and Commitment. Attractive uniforms matching the colours of the 6 Houses were designed for the Lion Dance Team members. Other equipment like drums, gongs, flags and banners were procured in preparation for the 170th Anniversary celebration performances.

- Students in F1 and F2 learnt the background and the basic steps of the traditional Lion Dance during their PE lessons in the First Term. Professional trainers employed through the QEF provided expert training for students during their PE lessons in the Second Term. Members were recruited to join the Lion Dance Team to cultivate teamwork and perseverance in preparation for performances to celebrate the 170th Anniversary of the School.
- The Lion and Dragon Dance Club recruited 38 members to cultivate their interest in the traditional Chinese Lion and Dragon Dance and to foster their appreciation of its historical significance through Lion and Dragon Dance training.

Reflection

- Teachers were very resourceful in designing a variety of learning tasks to promote the Lion Rock Spirit. Students enjoyed and were engaged in these activities. They researched and read extensively for ideas in their creative work which showed a good understanding of the positive values of the Lion Rock Spirit.
- Paulinians' understanding and appreciation of the traditional Chinese Lion Dance as a distinct cultural heritage of China contributed to their sense of national identity and pride.
- Students showed an interest in learning the Lion Dance during their PE lessons. The Lion Dance Team was successfully set up and members of the Lion Dance Team were serious in their practice. Through regular training, they developed positive values like perseverance, diligence and resilience.
- The School Motto and the 7'C's of Paulinian education that the Lions represented reinforced Paulinians' understanding and appreciation of the core values of the School.

Feedback and Follow-up

- Teachers will continue to design a variety of classroom activities to enable students to develop a deeper understanding of the Lion Rock Spirit and provide them with opportunities to apply this to their everyday life through extra-curricular activities and service projects to the community.
- The creative works produced by students will be collected and compiled for sharing and exhibition at the school's 170th Anniversary Family Fun Day and Open Day. Outstanding student work will also be selected for printing in the album "Creative Soul 2.0" which will be published and printed by the English Language Department and distributed as a souvenir to students and guests.
- Since students enjoyed learning the Lion Dance, the School will continue to offer this activity through the Lion and Dragon Dance Club and Teams to ensure that they become an integral part of the School's extra-curricular activities and to provide regular practice and training for its members to prepare them for upcoming performances.
- Members of the Lion Dance Team will work in collaboration with the school's Dragon Dance Team and the Lion and Dragon Dance Teams of St. Paul's Nursery to prepare for the 170th Anniversary celebration activities in the coming year.

2. To enhance Paulinians' sense of national identity and law-abiding awareness through implementation of National Security Education in both the formal and informal curriculum.

Achievements

- The implementation of National Security Education in the school continued to be one of the schools' major concerns (2023/2024) to systematically formulate, devise and coordinate different plans and strategies in implementing national security education at SPCS. A whole school cross-curricular approach was adopted by infusing and enriching the relevant subject curricula and extra-curricular activities with issues related to our country and safeguarding national security.
- All teachers understand the importance of law-abidingness and the need to always uphold professional ethics. A series of seminars and lectures were arranged for all staff to ensure that they have a correct understanding and knowledge of the NSE.
- With the introduction of four new national security domains, namely Artificial Intelligence Security, Data Security, Financial Security and Food Security, the question banks of the school-based National Security Quiz gaming app were expanded. Pilot launch of the App was carried out.
- The Flag Hoisting Troop expanded in number and included members from F1. Flag-raising ceremony was carried out every Monday during Assembly, as well as on designated days and special school events. Regular training was arranged. There are now 2 official teams which take turns to conduct the flag-raising ceremony. All members have a set of formal team uniform. The troop is also equipped with an extra set of flags to facilitate training and practices.
- Reference was made to recommendations in the EDB National Education Calendar when organising school activities and programmes by functional teams, clubs and societies. Students were encouraged to join activities in line with National Education and NSE both inside and outside school. Number of Constitution and Basic Law Ambassadors expanded to 30. They were groomed to organise and promote National Education related to activities in the school.
- In order to enable students to gain first-hand understanding of our country and its latest development through field study activities, understand and appreciate Chinese culture and to develop their sense of national identity, Mainland study tours were arranged for our F.1 to F.5 students.
 - Our **F.1** students and 25 teachers joined the Mainland Exchange Programme for Junior Secondary and Upper Primary Students (2023/24) organised by the EDB to Zhaoqing in May 2024 to enhance their understanding of its ecological environment and conservation policies and the importance of ecological security.
 - Our **F.2** students and 24 teachers joined the Putonghua Immersion & Chinese Culture Study Tour to Beijing in April 2024 to learn more about UNESCO World Heritage Sites in China and brush up their Putonghua through interaction with their peers in our Sister Schools.
 - Our **F.3** students and 16 teachers joined the 2024 STEM Programme organised by the University of Hong Kong & Intel in Shanghai in July 2024 to develop their STEM skills, nurture their entrepreneurial spirit, and gain exposure to the latest innovations in AI technology in China.
 - Our **F.4** students and 10 teachers joined the HKUST (Guangzhou) AI Summer Camp in July 2024 to enrich their knowledge in STEM education.
 - Our **F.5** students and 8 teachers joined the Citizenship and Social Development Mainland Study Tour organised by the EDB to Zhuhai in March 2024 to broaden their horizons regarding China's aerospace development and technological advancement.

Reflection

- Through both formal and informal aspects of the curriculum, students developed a stronger awareness of the latest developments in our country and have shown a genuine appreciation for Chinese culture. The school utilised short video clips displayed on the school plasma screen to promote understanding of our country. These videos showcase the current progress and accomplishments of our country, the breathtaking landscapes and scenery of China, and the evolution of Chinese culture in modern society. The viewing of these videos sparked the students' curiosity and desire to learn more about our country. In order to further cultivate an appreciation for Chinese culture and heritage, the school incorporated a module on the appreciation of Chinese virtues into the enhanced Chinese curriculum for Form 5, in addition to the longstanding Ming Yi (茗藝) curriculum offered in the junior forms.
- The creation of the school-based National Security Quiz gaming app and database presented an opportunity for different subject departments to collaborate and deliver National Security Education in an engaging and student-centred manner. The implementation of this initiative effectively led to students gaining a thorough understanding of their chosen national security domain and utilising their creativity to support younger Paulinians in approaching the topic in an enjoyable and interactive manner.
- The students demonstrated a good understanding of the protocols associated with the Flag Raising Ceremony, which contributed to the strengthening of their love and respect for the country. Student leaders, such as the Constitution and Basic Law Ambassadors and the Flag Hoisting Troop, have developed a deep connection to our country and taken great pride in their service. They are committed to fostering a sense of love and respect for the country among all students at SPCS.
- Paulinians and teachers enthusiastically participated in numerous national education activities and competitions organised by the EDB and other parties at inter-school, territory-wide and national levels with multiple school awards. This active engagement clearly showcases the students' interest and motivation in as well as teachers' readiness to contribute to national education. The high participation rate and their remarkable achievements across various activities and competitions serve as solid proof that National Education is deeply integrated into the school's fabric and has significantly enhanced the students' national identity.

Feedback and Follow-up

- To further expand the team of Constitution and Basic Law Ambassadors and Flag Hoisting Troop, more members will be recruited in the coming year. The troop will continue to conduct promotion to the pre-S1 students during the Bridging Course. An intensive school-based training course would also be organised again in the coming academic year for grooming the new members and for consolidating the knowledge and skills of the existing members.
- After gathering data from the National Security Quiz gaming app, the School will be able to analyse students' strengths and weaknesses in their knowledge of the National Security domains. Follow-up measures such as inviting relevant speakers for talks and providing students with more input on the corresponding domains will be arranged in a timely way.

3. To promote a healthy lifestyle with active participation in physical and aesthetic activities so as to foster a happy and healthy learning environment for Paulinians.

Achievements

The Formal Curriculum

Paulinians participated in physical and aesthetic activities in collaboration with their classmates through the formal curriculum.

- With the pandemic coming to an end, all F1-F3 classes took part in the Choral and Harmonic Choral Competitions of the Hong Kong School's Speech Festival in English, Chinese and Puthonghua to develop an aesthetic appreciation of literary works and to foster class spirit. Training was provided during regular lessons by language teachers and expert trainers. The classes achieved excellent results winning the 1st, 2nd and 3rd positions for their outstanding performance. Outstanding winners were invited to perform for the School on special occasions like the Prize Giving Assembly and as an intermission performance during the Chinese and English Debate Finals together with other winners of Solo Verse, Prose and Dramatic Duologue entries.
- Students in F1 & F2 attended Ming Yi lessons, a school-based curriculum to help students develop an appreciation of the Cantonese Opera and Chinese cultural arts. They also spent an afternoon attending a live Opera performance at the West Kowloon Xiqu Centre. Students with outstanding talents received special training to perform for the School on special occasions like Speech Day and the Chinese New Year Programme.
- Paulinians with special interest in physical and aesthetic activities were given an opportunity to take part in special courses with examinations and accreditation. F3 & F4 students opted for BTEC courses Sports, Art & Design, Performing Arts – Cantonese Opera and achieved commendable results. F5 & F6 students took part in Applied Learning courses like in Fashion and Image Design, and Film and Transmedia to develop their knowledge and skills in these areas.

Extra-curricular Activities (ECA) and Diversified Interest Programme (DIP)

The School provides over 70 Clubs and over 40 interest courses in the Diversified Interest Programmes (DIP) with a range of sports and cultural activities for Paulinians to choose from.

- Clubs and Teams include Sports related Clubs e.g. Athletics Team, Badminton Team, Swimming Team, Table Tennis Team, Net Ball Club, Volley Ball Club; the Arts-related Clubs e.g. Art & Craft Club, Visual Art Renaissance Club; the Music related groups e.g. Music Society, Chinese Orchestra, Symphony Orchestra, Catholic Choir; and the Cheerleading Club, Dance Club, Drama Club. A new Lion and Dragon Dance Club was set up for students who were interested in their newly learnt Lion Dance.
- DIP courses on Friday include Sport Teams e.g. Athletics Team, Badminton Team, Swimming Team, Table Tennis Team which arouse interest in various sports and develop team spirit and sportsmanship; Art-related courses e.g. Art & Craft Club, Artistic Embroidery, Product Design which nurture aesthetic appreciation and creativity; Performing Arts e.g. Chinese Dance, Cantonese Opera, Chinese Orchestra, Junior Choir and Symphony Orchestra which nurtures enjoyment of cultural arts cultivates skills for group performances; and Multi-media courses like Digital Music Composers, AI Fashion.
- Paulinians with special talent in Sports, Music and Speech received special training for inter-school, regional and international competitions and won an impressive array of prizes and awards in the different events and categories. *Please refer to the awards for Sports and Cultural activities for more details.*

Other School Activities

Paulinians were encouraged to actively participate in different events to challenge themselves, further develop their potential and showcase their talents and achievements.

- Each class had an opportunity to display their skills in art and design by collaborating with their classmates to decorate their class board to align with the Major Concerns of the school at the beginning of the new school year.
- School competitions included:
 - Sports Day and the House-based Cheering competition which took place at the Wan Chai Sports Ground on **7 December 2023**
 - Swimming Gala and the House-based Cheering competition which took place at Victoria Park Swimming Pool on **2 November 2023**
 - Inter-class Dance Competition which took place in the School Hall on **18 December 2023**
 - Music Talent Quest which took part in the School Hall on **12 March 2024**Winners were given medals, prizes and certificates to recognize their outstanding achievement.
- School performances included:
 - Chinese Orchestra performance on Form 1 Information Day on **26 August 2023**
 - Dance performances on Teacher's Day on **11 September 2023**
 - Symphonic Orchestra performance on Form 1 Information Day on **7 October 2023**
 - Chinese Orchestra, Cantonese Opera, Chinese Dance and Choir performances on Speech Day on **16 November 2023**
 - Drama and Choir performances at Christmas Programme on **19 December 2023**
 - Dragon Dance performance at Chinese New Year Celebration on **7 February 2024**
 - Dance and Choir performances on St. Paul's Day on **28 June 2024**
 - Instrumental, singing and dance performances at the F6 Graduation Dinner on **25 June 2024**
- Public performances include:
 - Chinese Dance performance for the National Day Celebration at Queen Elizabeth Stadium in **September 2023**
 - Symphonic Orchestra performance at the Wan Chai Waterfront Night Vibes Carnival in **September 2023**
 - Christmas Caroling at Regal Hong Kong Hotel and Four Seasons Hotel on **24 and 25 December 2023**
- Other highlights of the year included:
 - The *French May Arts in the Neighbourhood – Divertimento Orchestra Community Concert* held in the School Hall on **26 May 2024**. Students of different talents were given an invaluable opportunity to perform for a public audience. The event opened with an energetic performance by the Dragon Dance Team. Members of the School Orchestra and School Choir collaborated with professional musicians and students from CCC Kei San Secondary School and King Ling College, under the baton on Ms. Harty Tam and Ms. Zahia Ziouani, Artistic Director of the Divertimento Orchestra.
 - *SPORTS CHAT! School Workshop* held in the School Hall on **19 and 20 June 2024**. The school collaborated with the InspiringHK Sports Foundation Limited to organize an exciting programme for F4 students. Through the game of Touch Rugby, they developed teamwork, agility and strategic thinking. The calming practice of Yoga enhanced their flexibility, focus, and overall well-being.

School Tours

Paulinians gifted in sports and music took part in overseas training camps and study tours:

- 28 members of the Athletics Team joined the *Athletics Team Taichung Training Tour* from 3 to **10 July 2023** to refine their skills through intensive training and competitions with other athletes. Highlights also include visits to museums, night markets and other local attractions like the Rainbow Village.
- 70 participants which included members of the School Orchestra, Junior Choir and Catholic Choir took part in the *Italy Music Tour* from **6 to 18 February 2024**. They had the precious opportunity to attend master classes to polish their skills and to collaborate with other musicians through performances. Highlights of the Tour included visits to churches, opera houses, art museums and theatres in Milan, the Vatican City and the Generalate of the Sisters of St. Paul de Chartres in Rome.

Reflection

- The School was successful in promoting a healthy lifestyle and fostering a happy learning environment for Paulinians.
- The physical and aesthetic activities in different forms and times of the year provided students with a more balanced school life and a relief from the stress and pressure of academic work. The rich variety available catered for the diverse interest and multiple intelligences of students who were happy with the choice they had since there was always something suitable for them. The prizes and recognition they received from competitions gave them a sense of achievement and reinforced their sense of belonging to the school.
- On the whole, the variety of activities was effective in enhancing Paulinians' quality of life and well-being by improving their physical fitness and appreciation of the aesthetic. Other than this, they also nurtured essential generic skills like collaboration, communication, creativity and critical thinking; and cultivated positive values like diligence, perseverance, commitment and resilience.

Feedback and Follow-up

- Given the benefits of a healthy and happy school life, the School will continue promote the well-being of students and staff by infusing the 4Rs of Rest, Relaxation, Relationships and Resilience into school life.
- Furthermore, to mark the 170th Anniversary, the School will construct a new extension, the MakerSpace to provide more room and facilities for Paulinian's relaxation and recreation.
- The 170th Anniversary will also provide more opportunities for Paulinians to celebrate their multiple talents in physical and aesthetic activities through Art exhibitions, Concerts, Dance and Drama performances.
- Where suitable, the School is ready to incorporate new activities and programmes according to students' interests, needs and the availability of resources.

B. On-going Major Concerns

1. To sustain a diverse and innovative curriculum (DSE, IGCSE, IAL, BTEC, ApL, EITP) and assessment that offer multiple pathways to students so as to prepare them for successful entry into tertiary education either locally or abroad.

Achievements

Local Curriculum, Alternative Curriculum & Subject Choices

- In addition to the local DSE curriculum, international curricula like IGCSE and GCE/ IAL were offered. Senior students were prepared for the IELTS exam. Business and Technology Education Council (BTEC) Courses and Applied Learning (ApL) Courses were also adopted. With the last year's successful experience, a F4 DSE class was also offered in 2023-24 to students who wished to specialize in the local curriculum. All these prepared Paulinians with multiple study pathways to tertiary education.
- The academic year of 2023-2024 proved to be a successful year for our F6 graduates. All of them benefitted from our diversified curricula and were able to get into tertiary education, among which 16.3% of the graduates continued their tertiary education overseas (mainly the UK) and 79.9% enrolled in the undergraduate degrees offered by the local universities.
- Exceptional results were reported in the Outstanding Pearson Learner Award Ceremony this year. Among the F6 graduates, 4 students obtained the Highest Mark in the World and 3 others obtained the Highest Mark in China Hong Kong in various IAL subjects including Physics, Chemistry, English Literature, Accounting, Business and Mathematics. Furthermore, 4 F4 students obtained the Highest Mark in the World in IGCSE Chinese, Economics and Mathematics, 4 others obtained the Highest Mark in Asia in IGCSE ESL and 2 students obtained the Highest Mark in China Hong Kong in IGCSE Accounting and Business.
- For the English Department, the school continued to offer IGCSE English as a First Language (EFL) and English as a Second Language (ESL) to students in the F3 and F4 curriculum. English lessons with a strong emphasis on IELTS and Careers planning were offered to F5ST and F6ST students. HKDSE was offered to students in F4L, F5PAUL, and F6PAUL. Such curriculum arrangement caters well for the diverse needs of Paulinians and provided a strong foundation for their tertiary studies. The excellent results in the public exams is a testament to the quality of teaching of the English Department.
- 98% F4 students who sat for the IGCSE Chinese attained Level 9, the highest grade. F4 – F6 students taking the local DSE followed the DSE Chinese curriculum and 96% of F6 DSE graduates attained Level 3 or above, meeting the minimum university admission requirement. Students of the GCE stream were offered GCE AL Chinese in F5 and F6 which is recognized by most overseas universities for admission purposes. Generally, Paulinians performed well in AL Chinese examination and attained A-A*. F2 to F4 non-Chinese speaking students were offered CSL and the IGCSE Chinese curriculum. Most of them performed well and fulfilled the Chinese qualifications for their tertiary studies.
- To equip Paulinians with good numerical skills and logical thinking, Mathematics is offered as a core subject for all F1 to F6 students. The extended modules M1 and M2 were offered to F5-F6 HKDSE students while the elective Further Mathematics was offered to F3-F4 IGCSE and F5-F6 IAL students who possessed strong mathematical sense. The majority of students obtained excellent results of Band 7-9 in the IGCSE and Grade A-A* in the IAL public examinations.

BTEC and Applied Learning Courses

- Six BTEC courses were offered to F3 / F4 students in 2023/24. The subjects offered were L2 Home Cooking Skills, L3 Art & Design, L3 Business, L3 Information Technology, L3 Performing Arts (Cantonese Opera) and L3 Sports.
- A total of 99 F3 and F4 students were enrolled in BTEC courses offered in 2023/24. This clearly showed that applied learning courses based on portfolio building and continuous assessment were well received by both students and parents.
- As an international center, SPCS was required to engage in remote sampling of students' work and inspection of administrative and internal verification processes. Since March 2024, SPCS has successfully completed 7 external verifications. The International Standard Verifiers' reports commended many good practices in the administration, assessment, and internal verification processes at SPCS. Additionally, the students' work was praised for its high quality, and the teaching team was appreciated for their dedication.
- ApL courses provided students with a wider spectrum of careers-related and practical skills, and enhanced their communication and problem solving ability. A total of 23 F5 to F6 students enrolled in the local DSE curriculum took part in the ApL courses at the course provider's venues on Saturdays. ApL courses under various areas like 'Creative Studies', 'Media and Communication', 'Business, Management and Law', 'Services', 'Applied Science' and 'Engineering and Production' were attended by our students.

Professional Development for Teachers

- Throughout the academic year, teachers attended different online / face-to-face seminars and workshops on BTEC, IGCSE, GCE/IAL, DSE and SBA conducted by Edexcel, EDB, HKEAA or other tertiary institutions. These served to enrich teachers' professional understanding of the latest curriculum developments in their KLAs.

Information for Parents

- Parents and students found the F2 and the F4 Parents' Days useful, as they gained a better understanding of further studies and career pathways under the different curricula, as well as the requirements of the subject options available. This prepared them for making informed choices and decisions on subject combinations for F3 and F5.

Reflection

- The awards and recognitions that students received for their outstanding results in the public exams is not only testimony of the quality of the diverse and innovative curriculum offered by SPCS but have also enabled Paulinian graduates to stand out in their university applications.
- To strengthen F4-F6 students' appreciation of Chinese culture with the optimizing of DSE Chinese Language, three periods for Chinese culture enrichment were added to the regular F4 and F5 timetable. Through these interactive lessons, students learned how to appreciate traditional Chinese cultural values and enhanced their Chinese writing and reading skills. Such arrangement was proved to be effective as the percentage of DSE Chinese with level 3 or above increased to 96% in 2023-24.
- SPCS has been delivering BTEC courses for nine years. Most of the teachers are experienced in teaching as well as assessing and verifying students' work. As reflected in the external verification reports, students can benefit much from the BTEC courses maintaining a balance between the academic pursuit and the vocational application.
- The percentage of DSE students enrolling for the ApL courses was kept at 20% implies that more parents recognize the values of vocational education.

Feedback and Follow-up

- The school will continue to offer multiple curricula - IGCSE, BTEC, IAL, DSE with ApL courses, to provide diverse subject options for students so as to cater for different learning needs and to broaden students' pathways. This year a F5 DSE student has successfully transferred to HKDI to study Higher Diploma in Fashion & Design based on her IGCSE results and her passion in art.
- Infusing the IGCSE into the local DSE curriculum allows F3 and F4 Paulinians to acquire a broader base of knowledge through the wider range of subjects that they study compared with students of the same level from local schools.
- By means of the 9th period and split class arrangements, more subject combinations could be provided to IGCSE / HKDSE / GCE students to cater for their individual needs and applications for their desired university programmes.
- As BTEC courses offer Paulinians the experience of real-life practical tasks and further develop their generic skills, the school will regularly review the delivery of the BTEC courses and investigate the possibility of introducing new courses. As new teachers may join in as Assessors and Internal Verifiers, appropriate training will also be offered.
- Through ApL courses, students develop their generic skills, interpersonal relationship, values and attitudes. They deepen their understanding of different industries through a simulated career related learning context. As the practical experiences in ApL help students to explore their career aspirations and orientation for lifelong learning, the school will continue to promote taster programmes to F4 students and encourage F5 DSE students to choose ApL course.

2. To prepare students for the fast changing technological world through STEM/STEAM by fostering collaborative learning through an inter-disciplinary approach.

Achievements

STEM-related DIPs and enriched STEM exposure

- Students with special interest in STEM education were provided with ample opportunities to unleash their potential through the Diversified Interest Programmes (DIP), and other life-wide learning activities.
- Over 10 STEM-related DIPs were offered, including the Young Scientists course and a Space Program & Gerontechnology course where students worked collaboratively to identify and research solutions for an issue of interest. The programme helped students win prestigious awards in science competitions such as the Hong Kong Student Science Project Competition, the Hong Kong Youth Science & Technology Innovation Competition and the ASTRON SPACE LAB Space Competition. New STEM-related DIPs included a Drone Show Production Course which was offered to provide students with a comprehensive education and hands-on training in creating drone light shows, and a Digital Fashion Course which enabled students to code a cutting-edge VR virtual fashion gallery and acquire proficiency in Python programming through digital fashion.
- The Lingzhi & Herbal Project supported by Mushroom-X limited, was held during DIP to spark students' interest in Chinese medicine and mushroom cultivation while fostering innovation in both fields through experiential learning. The program included one round of oyster mushroom cultivation and one round of lingzhi cultivation. Additionally, students gained hands-on experience planting various types of Chinese herbs in the Chinese Herb Garden on the 2/F of the Smart Oasis.
- Our School collaborated with Farmacy HK, launching a Green Entrepreneurship Programme for students to gain practical experience in indoor farming operations and supply chain management at the Hydroponic Research Centre. The programme fostered valuable skills in modern urban farming while promoting entrepreneurial spirit.
- The Foundations of Cybersecurity Course was offered to our F4 and F5 students during STEM lessons. By combining lectures and practical sessions, students gained knowledge in areas such as web security, different forms of security threats, and the laws that govern them. Furthermore, the course explored the ethical aspects of cybersecurity and cybercrime. In addition, our F4 students also built mobile applications as part of their STEM studies, and these apps helped their schoolmates develop an understanding of National Security Education.
- STEM tours and visits provide students with invaluable opportunities to explore cutting-edge scientific and technological developments, cultivating their interests and aspirations in STEM-related disciplines. In March 2024, our F5 students embarked on the Citizenship and Social Development Mainland Study Tour to Zhuhai, aiming to expand their horizons on China's aerospace development and technological advancements. During the two-day trip, students visited two aerospace museums and a Hong Kong-based enterprise. Additionally, in the summer of 2024, 50 F4 and F5 students joined a 2-week STEM and Entrepreneurship Summer School Programme at the University of Oxford, while 41 F3 to F5 students participated in a 15-day programme organized by HASSE Space School, providing them with the opportunity to broaden their horizons at NASA and SPCACEX. Moreover, another 70 F4 students embarked on an educational excursion to the HKUST Nansha campus, immersing themselves in the fascinating world of AI. Last but not least, 153 students partook in a 5-day STEM and Entrepreneurship training programme in Shanghai, organized by the University of Hong Kong.

- This year, our Paulinians have demonstrated remarkable accomplishments in STEM competitions. Students actively engaged in various local, regional, and international competitions, and their outstanding efforts were rewarded with numerous awards. Notably, a talented F6 student represented our School and received the prestigious Gold Medal for her science project at the 49th International Exhibition of Inventions in Geneva. Locally, our students excelled in STEM competitions such as the Hong Kong Student Science Project Competition and the 26th Hong Kong Youth Science & Technology Innovation Competition, achieving remarkable results. In addition, a total of 12 teams from SPCS successfully advanced to the Hong Kong Science Fair 2024 Finals and received Merit Award. Furthermore, SPCS was recognized as an Outstanding Organization in the 26th Hong Kong Youth Science and Technology Innovation Competition. *Please refer to the awards for STEM related competitions for more details.*

Chinese Medicine Project

- A school-based STEM Chinese Medicine Research programme was developed to allow students to receive regular training in the planting of Chinese herbs, and in research knowledge and skills on qualitative and quantitative measurements of active components in Chinese Medicine.
- A seminar titled "Introducing Modern Chinese Herbal Medicine in Schools: Learning and Teaching, Knowledge and Innovation" was given by Mr. Jackie Cheng at the Learning and Teaching Expo 2023. During the seminar, he discussed our School's engagement in Chinese Medicine education and the creation of Paulinian Herbal Drink (祿爽茶).
- Since October 2023, the Paulinian Herbal Drink (祿爽茶) has been made available for ordering on HKTV Mall, providing a valuable opportunity for students to enhance their entrepreneurship skills.
- Students enrolled in the following courses according to their interests and they attended regular classes each week:
 1. Foundation of Chinese Medicine
 2. Research in Chinese Medicine: Chinese Herbal Drink Development
 3. Workshop on cultivation and research of Lingzhi
 4. Chinese herbs planting workshops
- An exemplary Chinese Medicine Research Laboratory was set up to allow students to carry out different scientific research with advanced instruments in a safe environment. Our laboratory is equipped with the following:
 1. An Arc High Performance Liquid Chromatography System
 2. Millipore Water System
 3. Electronic balance which can measure up to 4 decimal places
 4. Blender and sieve for Chinese herbs

Reflection

- Students involved in the Chinese Medicine Project learnt about knowledge and skills beyond the scope of secondary science, such as advanced chemical separation methods in traditional Chinese herbs and the operation of advanced analytical instruments (HPLC). Through this project, they acquired the knowledge and skills for the state-of-the-art Chinese Medicine research and research methodology which can be applied to different aspects of scientific inquiry in their tertiary studies.
- Teachers involved in the project attended two training workshops to acquire skills in operating the HPLC machine. They also learned about recent research on Chinese Medicine from Professor Karl Tsim. In an evaluation session of the Chemistry subject department, all teachers agreed that this enriched their knowledge, broadened their horizons and was applicable to their daily teaching.

- We have established strong network with leading tertiary institutions, professors, industry experts and commercial enterprises to offer Paulinians access to the state-of-the-art research facilities and advanced equipment. In addition, our unique collaboration with renowned experts through our Professor-in-Residence and Scientist-in-Residence programmes, provide Paulinians with the chance to work closely with distinguished scholars and researchers, to develop and consolidate their own research skills. These partnerships accentuate our students' knowledge and interest in research and scientific development, environmental and scientific inquiry, and entrepreneurship. By bridging the gap between education and industry, we inspire our students to pursue careers in STEM related fields and become innovative leaders driving global advancements.

Feedback and Follow-up

- Students' horizons were not only broadened through the extra courses in Chinese Medicine research, but also by the sharing of research outcomes during DIP and science lessons. They demonstrated keen interest and enthusiastic engagement during the interactive Q&A sessions that followed. Our School is committed to continuing to offer similar courses for students as part of the DIP curriculum in the coming academic year.
- Our School's STEM-related DIP courses are gaining popularity among students with enrollment numbers increasing every year. The practical, experiential nature of these courses allows students to develop invaluable insights and skills that further enrich their educational journey. To ensure our curriculum keeps pace with the rapid advancement of technology, our School plans to both rerun existing courses and introduce new courses focused on emerging technologies in the coming academic year.
- With the resumption of overseas tours in the current academic year, students are provided with unique opportunities for learning and growth. Upon returning from their overseas tours, they will create informative videos and display boards to share the valuable knowledge that they have acquired with their schoolmates and to showcase their process of learning to further promote and disseminate their newfound knowledge and skills. The School believes that by sharing these learning experiences, more students will be influenced and motivated to join the overseas tours, helping to keep this valuable program going strong in the years ahead.

3. To strengthen the implementation of the school theme SMART CITIES by focusing more on the entrepreneurial and innovative aspect.

Achievements

Entrepreneurship-Related DIPs and Exposure

- Two entrepreneurship-related Diversified Interest Programmes (DIPs) were offered - the Young Entrepreneurs and Business Plan, to foster entrepreneurial spirit among students.
- During these DIP sessions, students gained knowledge in key entrepreneurship areas such as innovation, marketing, finance, and investment.
- External talks and sharing were conducted during the DIP sessions to enrich the students' understanding and interests.
- A group of F4 to F5 students formed a group during the DIP sessions to promote the Paulinian Herbal Drink Project, in collaboration with Dr. Alfred Tse, the Education Director of Preface, a global tech-enabling company.
- One F4 team was invited as the guest speakers for the Consumer Rights Seminar for Secondary Schools - Fair and Responsible AI for Consumers, one of the highlighted events of the 50th Anniversary of the Consumer Council.
- One F3 team and two F4 teams were invited to showcase their booths at the InnoEX 2024 - Asia's Most Anticipated I&T Event to demonstrate their outstanding business ideas.
- Twenty Form 2 to Form 5 students participated in the Greater Bay Area (GBA) Youth Forum 2023 to understand the latest business development trends in the GBA regions.
- The School collaborated with the Hong Kong Monetary Authority (HKMA) in promoting financial literacy education in secondary schools through the '\$mart Money Management 321' board game during the DIP sessions.

Young Investor Society (YIS)

- YIS organized numerous business and finance activities for Paulinians this year, such as the stock pitch competitions to develop financial analytical skills. Two F5 teams participated in the Digital Stock Trading Guru Inter-School Competition this year.
- The Club also helped promote students' participation in various entrepreneurship activities and competitions at SPCS.

Vending Machine Business Competition

- Since 2022, the School has organized an annual Inter-House business proposal competition. The victorious House is granted the opportunity to oversee the operation of two vending machines within the school premises for an entire academic year. This initiative has demonstrated that students possess a plethora of innovative ideas to deliver top-notch services to their fellow schoolmates. Cavell House emerged as the winner of the Vending Machine Business Proposal Competition 2023 and was granted the responsibility of operating the vending machines.
- Scholarships were offered to students who demonstrated entrepreneurial spirit throughout the year's vending machine operation.

Business-Related Competitions

- Throughout the year, students from various academic levels engaged in a wide range of programs and competitions, allowing them to apply their classroom learning to real-world scenarios.
- With the guidance of their Accounting, Business, Economics, and BTEC Marketing teachers, as well as Professor Godwin Wong, the Resident Professor in Innovation and Entrepreneurship, students achieved remarkable success, winning multiple business and entrepreneurial awards in both local and regional competitions.
- The Young Entrepreneurs Program during the 2023-2024 academic year proved to be highly rewarding. Students showcased exceptional accomplishments in various business-related competitions, highlighting the significant role of entrepreneurship, innovation, and technology in their educational journey.
- Over 170 awardees who received prizes in the business-related competitions during the 2023-2024 academic year. Please refer to the awards for Entrepreneurship related competitions more details.

Reflection

- The Young Entrepreneurs Program implemented during DIP sessions provided students with a dynamic and enjoyable learning environment to acquire essential entrepreneurship knowledge and skills. This interdisciplinary program involved teachers from various departments, fostering a comprehensive learning experience.
- By participating in business plan competitions, students had the opportunity to cultivate their application, analysis, and evaluation skills. Through the process of researching new business opportunities, drafting business proposals, delivering pitches, and engaging in Q&A sessions, students' entrepreneurial spirit was nurtured. They were also inspired to partake in additional entrepreneurial-related visits, symposiums, talks, and workshops.

Feedback and Follow-up

- In the 2023-2024 academic year, the Young Entrepreneurs Program implemented DIP 1 and DIP 2, engaging approximately 80 students. This program exhibited greater flexibility in accommodating the diverse needs of students across different grade levels. Students had the option to join either DIP 1, DIP 2, or both sessions based on their preferences, abilities, and guidance from teachers. In cases where class sizes were large or special guidance was required for certain student projects, a split class arrangement was employed.
- The participation of students in business plan competitions proved to be an effective means of enhancing their understanding of fundamental business concepts, marketing strategies, financial principles, and investment strategies. Consequently, students will be provided with opportunities to partake in various entrepreneurship competitions, including those organized by Junior Achievement, HKICPA, Alibaba Education Fund, and Qianhai, among others.
- In order to broaden students' horizons and foster their entrepreneurial mindset, esteemed guest speakers from the business sector will be invited to conduct workshops for students. Professor Godwin Wong, the Resident Professor in Innovation and Entrepreneurship, will continue to serve as the Chief Advisor, offering constant guidance and advice on entrepreneurship-related matters.

Other Achievements

A. Professional Development for Teachers

School-based Staff Development Programmes

All teachers have been reminded of the “Enhanced Training Requirements” imposed by EDB since the 2020/21 academic year at the 1st Staff Meeting. Teachers were encouraged to set feasible professional development plans to comply and align with the EDB requirements.

Before the commencement of the new academic year, on 22 and 23 August 2023, our school held a *Mediation Workshop* for all teachers. Social workers from the Hong Kong Family Welfare Society were invited to introduce the concept of mediation and assist us in mediating conflicts at school. All in all, the workshop successfully helped teachers’ understanding of conflict resolution. Through activities such as role-playing, we gained a deeper insight into the importance of communication. In addition, two *Interactive Panel Training Workshops* were arranged for teachers. One on the newly implemented Fujitsu interactive panels was held on 22 August. The trainer showed us a lot useful features, such as how to annotate directly on the board, share student's device screens so their work can be displayed in the class, and save any annotations or notes taken for future lessons. The other one was held on 24 August mainly for the new teachers to familiarize them in using the Promethean ActivPanel. Overall, both workshops were constructive and practical that equipped us with strategies to enhance teaching and learning through technology.

Other Professional Development Programmes

On 14 Oct 2023, “*InnoGala*” *Carnival*, a 2-day annual event organized by the DSS Council was held in SPCS. All teachers participated in a thematic talk comprising two sessions. Ms. Alison Chan Chi Yan from Solomon Education Group first took the stage to share with us the potential of generative AI systems in education. Her keynote address highlighted how these systems can support personalised learning and enhance teaching and learning experiences both in and outside the classroom. Our teachers were amazed to discover the transformative power of generative AI systems in education. Then Professor Wong Kam Fai, a renowned expert in the field, captivated the audience with his keynote speech in the second session on the technological advancements in the Greater Bay Area. The event fostered knowledge sharing and inspired our teachers to embrace the possibilities offered by emerging technologies in the realm of education.

On 29 November 2023, our teachers joined the *Joint School Staff Development Day for Secondary School Teachers of Wan Chai District* held at SKH Tang Shiu Kin Secondary School. Two impactful thematic talks were conducted. Dr. Alan LAM, JP, an Artificial Intelligence specialist, spelled out the importance of maintaining academic integrity while leveraging the benefits of artificial intelligence in the first talk, “Academic Integrity and Artificial Intelligence: How to Prevent Student Misuse of Artificial Intelligence Learning?”. Ms. Erica Sze, a veteran media professional, presented the second talk, “Distinguishing the Authenticity of News”. The talk emphasized the need for critical thinking and media literacy skills to discern between genuine and misleading news. A workshop for NET on “Thinking Routines for Strengthening Critical Arguments” was conducted by Ms. Hannah STANDRING and Mr. Stephen COOLEY from the EDB. Participants engaged in interactive activities to explore strategies for facilitating critical thinking in the English classroom. It was a successful event that provided a meaningful and enriching professional development experience for all teachers.

Apart from the above two whole-school staff development programmes, teachers also attended the *Learning and Teaching Expo 2023* held at the Hong Kong Convention and Exhibition Centre from 13 to 15 December 2023. This event provided teachers with insight and inspiration in innovative teaching and learning strategies. Through professional dialogue and exchange, teachers learned about the latest trends in STEM, hardware support, classroom innovations, inclusive education and the future of learning. All these will help the School to continue to scale new heights in delivering innovative, individualized and inclusive education.

Panel-based Staff Development Programmes

Apart from the whole school staff development programmes, different departments held their own departmental development sessions for their members. Department members met regularly to share and discuss learning and teaching issues and strategies, assessment data, moderate examination and SBA marks, check the quality of examination papers and assignments, prepare and analyze the DSE, GCE/IAL and IGCSE curricula and design project work for students.

Furthermore, teachers were also encouraged to attend seminars and workshops on IGCSE, GCE/IAL, DSE and SBA conducted by Edexcel, EDB, HKEAA and tertiary institutions to enrich their professional understanding of the latest curriculum developments in their KLAs. In addition, newly joined teachers (recruited since Sept 2021) were reminded to attend the 30 hours of Core Training courses provided by EDB and the 60 hours of Elective Training courses provided by EDB, teacher education universities and schools within their first 3 years of service. Furthermore, teachers were encouraged to enroll as markers / examiners of HKDSE and Edexcel examinations so that they can share the latest trends in assessment with their peers.

B. Learning & Teaching

Language Across the Curriculum

Being an EMI school, SPCS promotes Language Across the Curriculum (LAC) through the integration of language learning and content learning. The primary goal of LAC is to improve students' language proficiency in all subjects in order to further boost their learning outcomes. Success can be seen in the outstanding results in English Language A, English as a Second Language and the wide variety of subjects taken at IGCSE, IAL, GCE and HKDSE levels.

Other than these, the English Department offered support to the teachers of other subjects through the implementation and use of a cross-curricular Vocabulary Book and Reading Log. Both serve a vital role in establishing good reading habits as well as reinforcing their knowledge and scope of learning. Students were also encouraged to periodically review their entries and become more aware of their self-directed learning.

Reading to Learn and Learning to Read

The major concerns of the Reading Culture Team are to reinforce STEM/STEAM development, promote a reading culture and create an ideal reading environment at SPCS. By organizing various annual activities, a good reading habit is instilled in students. An inter-departmental approach involving both the teachers and students is adopted to achieve the goals. The Team encourages students to read extensively on diverse areas through various channels such as newspaper, journals and websites so that students can learn and grow in a knowledgeable environment.

The School continued to subscribe to different e-learning platforms such as the Wiseman's English Builder (English) and iLearner (Chinese) for students to boost their exposure. For English, the SCMP Young Post platform is useful in helping students establish good reading habits. The School also subscribes to Microsoft Teams as a school-wide Learning Management System across all forms and all subjects. Apart from the above online platform from external service providers, the School has also developed a school-based e-learning platform ELMO (E-learning Multi-subject Online platform) for subjects including English, Mathematics, Physics, Biology, Chemistry, Economics and Accounting. All these encourage self-directed mastery learning and allow students to learn at their own pace and in their own time. Question banks are continuously updated to align with the latest public examination trends and to provide alternative solutions to the same questions.

All pre-Form 1 students were required to read at least two Chinese books and two English books during the summer vacation for submission to their language teachers in September. They also need to complete a Chinese book review and share with fellow classmates upon the start of the new school term. Class Libraries were set up in F1 - F5 classrooms for Chinese books and in F1 & F2 classrooms for English books. Both the English and Chinese Department required students to borrow books from class libraries and submit book reports on the books they have read. To promote active and continuous reading, the Chinese Department enrolled all students of F1 to F5 in the Hong Kong Public Libraries Reading Programme for Children and Youth, while the English Department required all students to keep a reading log for the English books that they have read.

Modern Language Courses

In order to expose students to a third language acquisition, French / Spanish / German are offered as an additional option for them. The school continued to collaborate with the Faculty of Arts of the University of Hong Kong to offer 80 hours of modern languages of French / Spanish / German to our students. Lessons were conducted on Mondays and Wednesdays and during summer holiday (Level 3-4).

Language	Level 1	Level 2	Level 3	Level 4	Total
French	61	25	8	4	98
Spanish	37	17	11	4	69
German	/	5	5	3	13

Project Learning

Throughout the year, students were assigned various subject-based projects to nurture their generic and IT skills as part of continuous assessments in various subjects. Project learning is widely applied in subjects like English, Chinese, Geography, History, Accounting & Business, Economics, Biology and Chemistry. Under the supervision of teachers, students were also encouraged to participate in many project competitions under STEM and entrepreneurial areas to extend their potentials.

Catering for Diversity

The School Management Information System Team continued to provide an updated data analysis of students' performance in the HKAT, TSA, IGCSE, GCE IAL, HKDSE and Mid-term & Final Exams to subject departments to enable them to trace and identify students' diverse needs. This enabled the school and individual departments to promptly formulate additional programmes for less able students where necessary, and offer enrichment challenges to stretch the potential of gifted students. Timely feedback from tests and assignments were given to students by subject teachers to enable them to scale new heights and to improve their learning outcomes. As a Direct Subsidy School, flexibility in curriculum arrangement and use of extra resources allowed the school to meet the special needs of individual students.

For Mathematics, remedial sessions were arranged on a needs base. Additional small class lessons for F1 and F2 students started in the first term. The selection of students was based on the F1 HKAT and Final Exam results in the previous academic year. Weaker students were assigned extra online exercises for practice. Mathematics competitions and extra training were offered to the more able students. DIP sessions were arranged to enhance their ability and potential.

For English, two classes of F1 remedial lessons took place every Monday & Wednesday, and every Tuesday & Thursday during the 9th period. For F2 and F3, remedial lessons took place every Tuesday & Thursday and Monday & Wednesday respectively. For F1, lessons focused on reinforcing their foundations in grammatical accuracy essay writing and English Literature. For F2, lessons were primarily based on strengthening grammatical accuracy, writing skills and building confidence in their presentational skills. Flipped classroom teaching was also offered to boost students' interest and engagement. Additional TSA training for F3 was also provided. Diagnostic assessment was conducted to provide greater clarity for teachers in tailoring their lessons.

For Chinese, remedial classes for F1 to F3 students were held twice a week during the 9th period in both the first and second terms. The classes were designed according to students' needs and aligned with the syllabus. Review sessions were provided before tests and exams. Feedback from students and teachers was positive and most students did not have to join the remedial set in the second term. For F3 students, four more periods of additional Chinese Language were added per cycle. Those who performed well in Chinese were placed in the enrichment set while those who were weaker were placed in the remedial set. The four extra periods aim to enhance students' reading, writing and speaking skills. For F5 students, remedial classes were held twice a week during the 9th period in the second term. The content of the lessons mainly focused on enhancing reading and writing skills. For F6 students, remedial classes were held twice a week during the 9th period in the first term. To better cater for diversity amongst students, two groups were formed according to their F5 Final Exam results. The content of the classes mainly focused on examination skills. Also, six sessions of enrichment classes were provided for all F6 students on Friday afternoons and tutorial sessions were provided to those who were weaker during study leave before public exam.

The UK Learning to Learn programme to help students improve their generic skills so that they can focus and learn in greater depth was successfully implemented in the F1 and F2 curriculum. Students were guided to complete a Learning Log to reflect on their learning. With the feedback of teachers, they adjusted their learning strategies and cultivated active learning skills.

C. Student Support & School Ethos

Pastoral Care

Personal, Social and Health Education

On promoting mental well-being for stress coping

To promote the importance of self-care and to boost Paulinians' self-awareness of their well-being and stress relief, the Pastoral Care Team prepared stress relief booths during the examination periods in January and June. The booths alternated between the Pinball Machine and the Egg-toy Machine. Mini games were available next to the booths for students to relax themselves and enjoy with their friends. The booths aimed at supporting the students during the exam period and reminding them of the importance of self-care. The booths were received positively and the students were satisfied with the support provided by school social workers.

To facilitate the development of healthy stress-coping through the practice of mindfulness before Final Exam, a workshop titled “Flow” was conducted for F5 students. During the workshop, participants were provided with various opportunities to reflect on their well-being through mindful walking, a guided visual meditation, and the making of a sand bottle. The students appreciated the opportunity to slow down and organize their feelings. They were supportive of each other and shared tips of stress relief with one another.

To help students relax and find ways to contain emotions like tiredness and uncertainty after the exam period, the “Good Mood Terrarium Making Workshop” was conducted for F1, F2 and F5 students in coordination with the SENCO. During the workshops, participants designed their very own terrarium, enjoyed time with their friends and learnt more about the benefits of mindfulness. The workshops received positive feedback and the students enjoyed the process of creating their own terrarium to take home. They found such means of stress relief creative and looked forward to more of such programs in the future.

Special programmes conducted by School Social Workers

The School Social Workers worked closely with the Pastoral Care Team to provide comprehensive and extensive guidance to students, as well as conduct various activities, for the students, parents and teachers.

Workshops on Adjustment, Peer Relationships and Future Planning were organized for F1 to F2 students. The workshop on “Adjustment” was conducted in class for all F1 students to facilitate their adjustment to secondary school life and the changes that come with adolescence. The programs prepared students mentally for future challenges and encouraged them to adopt a growth-oriented mindset.

For the workshop on “Future Planning”, the School Social Workers collaborated with the Careers Team to conduct a series of workshops for F2 students on subject choice and decision making. Students were given an opportunity to consider which subjects to choose by taking into consideration their own priorities, personalities, strengths, and their parents’ involvement. Practical information was given by the Careers Team to guide students in their research. The students appreciated the opportunity to research extensively before they made their decision, but some reflected that they wanted the workshop to be held earlier so they could have more time for research.

Towards the end of the term, a workshop on “Self-Protection” was conducted for F1 to F3 in the School Hall. The first part of the workshop featured safety tips on preventing sexual harassment and the second part of the workshop featured a case of grooming to guide students in reflecting on their boundaries and self-image, subsequently encouraging them to love themselves more.

“My Pledge to Act-Be Grateful and Treasure What We Have, Stay Positive and Optimistic”

To nurture appreciation for oneself and the community, different workshops and whole school activities were arranged by the Pastoral Care Team and the School Social Workers in the first term.

The first part of the activity was conducted at the beginning of the term where students designed their own wind chimes and set a goal for the coming year. The students were encouraged to reflect on their past experiences at school with self-appreciation and set a goal that was both personal and motivating during the Form period. Later in the school year, the students were guided to once again review their progress and write words of appreciation for themselves in response to the goals they set. A separate workshop was conducted for F6 students so they could design their own wind chimes together. Students found the opportunity to rethink their goals meaningful.

The second part of the activity featured a series of activities that took place before and during the Gratitude Week to promote students’ appreciation of one another in the school community. The first activity in this series was a sticker design competition in collaboration with the Art and Craft Club titled “A Toast to 2023”. Students designed stickers featuring their idea of gratitude and the winners’ designs were printed and distributed to the school community so that students could use them to express their gratitude. During Gratitude Week, two activities namely “Pay It Forward” and “A Token of Gratitude” were conducted. In “Pay it Forward”, students wrote Thank You cards to any member of the school community they wanted to and had their cards delivered to the receiver afterwards. The students were enthusiastic and hundreds of cards were collected and delivered. “A Token of Gratitude” was a workshop in which students got to create accessories with a selection of colourful beads as a gift to people they wanted to thank. The students enjoyed the creative process thoroughly and found the activity a great opportunity for them to express appreciation to themselves, their families and friends, their teachers and the school.

Responding to current trends & utilizing community resources

In response to the latest social trends, students’ needs and the concern of parents, various community resources were utilized to satisfy the demands of different stakeholders. Due to the increasing cases of misuse and misbehaviour on online social platforms, the negligence of personal data and potential data leakage, especially among junior form students, the school invited the Office of the Privacy Commissioner for Personal Data (PCPD) to conduct a talk on “Anti-doxxing” for F1 students. The talk successfully aroused students’ awareness of the need to protect their own personal data and to respect the personal data of others. It also prompted students to act appropriately and sensibly online. To further promote data privacy within the school, the “Privacy Protection Truck” was stationed in the school in May to allow students and staff to learn about personal data privacy protection through interactive games and mobile exhibition.

As the Team has successfully strengthened students' sense of gratitude, empathy and positivity, it was agreed that the development of related values should transit from an affection level to an action level. In order to strengthen the core value of 'care for others' and 'civic responsibility', the Team would like to promote service learning in SPCS. Hence, the Team joined the "JC Volunteer Together" school-based programme as one of the partner schools.

During the post-exam period, Caritas Hong Kong was invited to conduct workshops for all F1 and F2 students, with the theme of "Social Diversity" for F1 and the theme of "Poverty Alleviation" for F2. During the 3-day workshop, students were given a realistic picture of the current situation of the selected theme and learnt to empathize with the challenges of various stakeholders through discussion and interactive games. The workshops laid a foundation for students to plan and organize voluntary services in the coming academic year during the DIP and other occasions. An e-platform "LMS" was used for students to record their small acts of kindness and encouraged them to practice kind acts in their daily lives. The LMS can be accessed by Form teachers and the Pastoral Care Team members. Students with outstanding performance will be recognized.

In previous years, the school collaborated with the Health Department to offer a comprehensive health programme for F1 and F2 students to enable them to become healthy, independent and responsible members of the society. Since the pandemic, F1 and F2 Form teachers have taken up the role of conducting the programme for students through different means like talks, reflection and discussion sessions. Topics included peer relationships, anger management, healthy eating etc. These helped students to develop a sense of self-worth, and acquire a range of personal and social skills.

Big Sister Scheme

In the first term of the school year 2023-2024, the Big Sister Scheme recruited 63 F4 and F5 Big Sisters to provide tuition to F1 newcomers. The tuition sessions took place once a week for each group in the classrooms after school. All Big Sisters attended a "Train-the-trainer Workshop" to equip themselves with the knowledge and skills required for looking after their junior schoolmates. The Little Sisters, on the other hand, attended a "Little Sister Briefing Session" to learn how to work with their Big Sisters and get the most out of their sessions. The first sessions started in September and finished before the Mid-term Exams. The second session started in March and ended in May. Feedback from both the Big Sisters and the Little Sisters was positive and encouraging, with the Big Sisters feeling fulfilled and the Little Sisters feeling grateful. Many Little Sisters expressed the wish to be Big Sisters themselves when their turn comes.

Form One Bridging Programme

In June & July 2024, new F1 students of 2024-2025 attended a Bridging Course of to be better prepared for a smooth transition from primary school to school life at SPCS. The Bridging Course comprised of Mathematics, English Language, Chinese Language, Putonghua/CSL and STEM sessions.

For students from other primary schools, other than the core subjects, a "Choral Speaking Skills" programme was incorporated specifically for them to enhance their communication and presentation skills. English Literature and STEM sessions were also customized for them to further enhance their language proficiency and STEM-related skills.

On the first day of the course, the Prefects' Board organized a comprehensive school tour for P6 students, allowing them to familiarize themselves with the school facilities, venue, and school culture. Additionally, all students were provided with an iPad, to enable them to navigate and familiarize themselves with the school's online platforms and educational resources.

The English course focused on developing language proficiency through self-introduction, exploration of the 16 Habits of Mind, and engaging exercises in poetry writing and analysis. The Mathematics course covered important topics such as mathematic terminologies, arithmetic operations with fractions, percentages, and inter-conversion between decimals, fractions, and percentages. The Chinese course

deepened cultural understanding and language proficiency through classical texts and language exercises. The STEM course immersed students in UI design, 3D modelling, coding with Scratch, and game development using Micro:bit integration. Putonghua and CSL courses were newly introduced, hoping to support students in their learning of a third language and to promote a smooth transition from primary to secondary. With positive feedback received from students and teachers, new Paulinians were given sufficient help and support to adapt to their secondary school life.

Catering for Students with Special Educational Needs

The School is dedicated to establishing an inclusive culture through a whole-school approach. To cater for students with special educational needs (SEN), the SEN Team which consists of the Vice-Principal and SEN Coordinator works in close collaboration with all stakeholders, including Form Teachers, subject teachers, parents, and the School Social Workers, to provide them with comprehensive and holistic support. Special assessment accommodation and counselling service is provided for students, while ample communication and support is provided for parents. The SEN Team also liaises with the HKEAA and Pearson Edexcel to provide special examination arrangements for SEN students to complete their public exams. Furthermore, the SEN Team introduced various activities, like Zentangle Workshops, Sand Painting & Sharing Workshops, a Mindful Meditation and Movement Class, a Pastel Nagomi Art Workshop and Terrarium Workshops for students and teachers to promote the mental and emotional wellness of the school community.

Moral, Civic and National Education

On strengthening of national and global identity

The two official teams of the Flag-Hoisting Troop took turns to carry out the Flag Raising Ceremony at weekly assemblies and on designated dates. The Troop successfully recruited F1 and F2 students and provided training in flag-hoisting and Chinese style marching. Team members were invited to join the Mainland study tours in order to enhance their understanding of their motherland and to enhance their bonding and sense of belonging to the Team. Having developed a strong sense of national identity and team spirit, they plan to expand their team in the coming year.

Functional teams, clubs and societies organized regular school activities and programmes according to the recommendations of the EDB National Education Calendar. Students were encouraged to join activities in line with National Education and National Security Education both inside and outside school. 25 Constitution and Basic Law Ambassadors were groomed to organize and promote National Education related activities in the school. These include exhibitions and quiz competitions on National Security Education. Students' national identity was evidently strengthened as seen in the high participation rate of nation-related activities, school tours and competitions.

Regarding study tours to the mainland, all F1 students joined the "Zhaoxing Study Tour", all F2 students joined the "Beijing Chinese Culture and PTH Study Tour", 150 F3 students joined the "Shanghai Entrepreneurship Camp", and 70 F4 students joined the "HKUST (Guangzhou) AI Camp". Students' presentations and sharing in school consolidated the good work they have done in the year and further promoted and strengthened national identity throughout the school.

The effort and effectiveness of the Team is evident with the high Q-score of 116 and P-score of 85.7 in the National Identity related questions (Responsibility, Obligations), (Proud, Love), (National Flag, Anthem) and (Achievements) on APASO-III.

Career & Life Planning Education

Career and Life Planning Education provides a broad spectrum of support for students with different needs across the levels and at various stages of their school life. Through life planning education, students are equipped with the knowledge, skills and attitude to make wise choices in accordance with their interests, abilities and orientations; and guided to integrate their career/academic aspirations with whole-person development and life-long learning.

For junior form students, the Careers Team collaborated with the Pastoral Care Team / Personal Social and Health Education (PSHE) Team to implement *Life Planning Education* for F1-F3 students during Form Periods. Through group activities and discussions, students' self-understanding and self-reflection were enhanced. Apart from the above routine sessions, Careers Team also invited Chinese YMCA service group to conduct a 3-hr life-planning board game session with our F2 students and a 3-hr adventure game with our F1 students respectively on 8 July during the post-exam period. These life planning activities provided valuable opportunities for students to develop important life skills and gain a better understanding of themselves.

For senior students of F4 to F6, the following programmes were conducted to promote whole-person development and prepare them for university applications.

<i>Programmes</i>	<i>Period of Time</i>
UK Road Show (F5 & F6)	Sept 2023
HKUST campus visit (F6)	Oct 2023
Mock HKDSE Exam Results Release Workshop (F6) (by Chinese YMCA)	
Personality Dimensions Workshop (F6) (by Chinese YMCA)	
JUPAS / Non-JUPAS Sharing Sessions (zoom) (F5 & F6)	
Further Studies Talks (F5 & F6) (1) U of Birmingham UK – General Admissions Talk (2) U of Warwick UK – General Admissions Talk (3) U of Toronto Canada – General Admissions Talk (4) Overseas study in the UK / USA / Australia	Nov 2023
F5 CV Workshop	Nov-Dec 2023
Oxbridge Mock Interviews	
Interview Skills workshops (F6 & F5)	Dec 2023 / Jun 2024
F5 Personal Statement Workshops	Jan / Mar 2024
F5 Oxbridge Briefing	Apr 2024
F4 Careers Workshop (1) Holland Codes & Work values (2) Further studies for DSE / GCE stream students (3) Human Library – 8 alumni were invited to share their experiences / professions (zoom)	Jun 2024
Visit to HKMU (Physiotherapy/Nursing/Creative Media) (F4)	Jul 2024
Visit to HKUST (F4)	
F5 Job-Shadowing Programmes	Jul - Aug 2024

Careers Cycle

The annual Careers Cycle was a whole-school life-planning event held from 17 - 27 October 2023. Specific life-planning activities and programmes were designed for each Form to cater for the students' needs. Through these programmes, students' self-understanding, personal planning and goal setting were enhanced.

Individual Counselling Services

A year-round individual counselling service on further studies and career plans was provided for F5 and F6 students by Careers teachers. F6 Oxbridge applicants also received guidance on their application. They were given advice on how to prepare their Personal Statement, attended mock interviews and attended sharing sessions by past students.

Leadership & All-round Development

Prefects' Board

The Prefects' Board is a student organization of elected representatives that assists the School Authority with the smooth running of the school. Its objectives are to build a sense of unity, belonging and cooperation among Paulinians, to facilitate communication between Paulinians, the staff and the school authority, to maintain discipline within the school, to provide general welfare to Paulinians and to coordinate Paulinians in keeping SPCS a quality learning environment.

The 20 elected Prefects' Board members delivered their platform speeches on 11 September 2023. After listening to all the speeches, teachers and Paulinians voted for the Head Prefect and the Vice- Head Prefects. The Installation Ceremony was held on 19 September 2023. The badges for the new Head Prefect and Vice Head Prefects were presented by the Principal. Other Prefects' Board members and school prefects received their badges from the moderators while Class Prefects, Class Monitresses, I.T. Prefects, Environmental Monitors and Careers Prefects of each class received their badges from the class teachers. This marked the official beginning of the responsibilities of the newly inaugurated student leaders.

The Prefects' Board assisted in the efficient running of numerous events this year to promote environmental friendliness, teacher-student relationship and arouse students' interests in charity, such as the Dress Casual Day. This year, our school was honoured to be the overall 8th Top Fund-raiser Award in Hong Kong and came 3rd in the top fund-raiser in the Education Institution category. To heighten and Paulinian spirit, the Board successfully organized the Teacher-Student Relay on Sports Day and hosted the St. Paul's Day Celebration on 28 June 2024, involving all teachers and students in the School Hall. All events were held safely and smoothly with careful planning. These events achieved the aim of facilitating an enjoyable school life among teachers and students, and cultivating Paulinians' sense of belonging to the school.

Student welfare is one of the major concerns of the Prefects' Board. The Board organized two Souvenir Sales for current students and the new F1 students in November and July. Talented Paulinians designed appealing and functional souvenirs to promote the Paulinian spirit. Three rounds of Second-hand Book Sale were held at the end of the term for Paulinians to facilitate the buying and selling of second-hand books. The activity demonstrated the essence of the Paulinian spirit – to help one another. It also promoted an environmentally friendly culture in the School.

The Prefects' Board always strives to train future leaders to sustain their good work. A workshop on Habits of Mind and Leadership Training were organized for all F4 students during the Post-exam period. Students gathered in the School Hall to participate in the team-building tasks prepared by the Prefects' Board. At the end of the day, 73 Prefects of 2024/2025 were elected among all F4 students. On 22 to 23 August 2024, the Board organized the Leadership Training Day Camp at the Hong Kong Federation of Youth Groups Sai Kung Outdoor Training Camp for the newly elected Prefects.

Through these activities, the Prefects' confidence and determination to serve the school was enhanced. It also prepared our future leaders to serve the school with the Paulinian spirit. The new F4 Prefects acted as trainers and offered HOM workshops to all new F1 students on the F1 Orientation Day.

Other Learning Experiences through ECAs & DIPs

At SPCS, Paulinians have the opportunity to engage in a diverse range of extra-curricular activities (ECAs) offered by over 70 clubs and societies and over 40 Diversified Interest Programmes (DIPs) throughout the year. These activities play a pivotal role in enriching the school life of Paulinians at SPCS, enabling them to identify their talents and stretch their potentials, thereby providing an invaluable dimension to their Other Learning Experiences.

House Enterprise, Service and Competitions

The 6 Houses: Cavell, Curie, Keller, Kenny, Mason and Morris contribute significantly to students' personal growth by fostering House spirit and offering them vertical support. Acting as the foundation of the pastoral care system, the Houses play a crucial role in nurturing students emotionally, intellectually, morally, physically, socially, and spiritually.

The *Annual Swimming Gala* and *Sports Day* were successfully held on 2 November and 7 December 2023 respectively. These highly anticipated events witnessed enthusiastic participation from students who showcased their athletic ability and competitive spirit, either as competitors or as spirited members cheering for their respective Houses.

For the House Enterprise project, Cavell House was successful in winning the *Vending Machine Business Proposal Competition* for the year. They took on the responsibility of operating their own business of selling drinks and snacks in G8 for the welfare of Paulinians.

School Tours and Cultural Exchanges

School tours of different themes and to different parts of the world were organized by the School in the Second Term between February to July 2024. They received enthusiastic response and positive feedback from Paulinians. *Details on the school tours can be found on the school homepage, as well as slideshows and videos prepared by the respective groups.*

Dates	Tours	Participants
6/8-16/18 Feb 2024	Music Tour to Italy	75 F1-F6 students 8 teachers
21-22 Mar 2024	Citizenship & Social Development Study Tour to Zhuhai	71 F5 students 8 teachers
8-12 Apr 2024	Beijing 赤子情中國心 PTH Immersion & Chinese Culture Study Tour	234 F2 students 24 teachers
20-21 May 2024	Zhaoqing 同根同心計劃 Mainland Exchange Programme	242 F1 students 25 teachers
29 Jun-14 Jul 2014	Oxford STEM & Entrepreneurship Summer School Programme	50 F4 & F5 students 5 teachers
29 Jun-14 Jul 2024	French Immersion Programme	50 F1 to F5 students 5 teachers
30 Jun-9 Jul 2024	German Immersion Programme	20 F2 to F6 students 2 teachers
30 Jun-15 Jul 2024	Spanish Immersion Programme	40 F1 to F4 students 4 teachers
4-9 Jul 2024	UST (Guangzhou) AI Summer Camp	70 F4 students 10 teachers
7-11 Jul 2024	HKU STEM Shanghai Programme	153 F3 students 16 teachers
7-20 Jul 2024	HASSE Space School Programme	41 F3 to F5 students 5 teachers

Home-School Cooperation

Form One Orientation Day

Form 1 Orientation Day took place on 26 August 2023 in the School Hall. The programme began with an introduction to the school history and culture, its vision and mission, and school life of Paulinians by the Principal. This was followed by presentations on the School Curriculum, Pastoral Care, Discipline, Social Worker Service and Extra-Curricular Activities by the respective functional heads. The sharing of experiences by some F6 graduates after this was very well received. The Parent-teacher Association also introduced their annual activities and recruited new members for the year.

Form One Catholic Parents' Day

Form One Catholic Orientation Day was held on 10 September 2023. The Catholic Movement Committee introduced the seven religious clubs and the upcoming religious events. This was followed by a briefing on the preparation of the Sacrament of Confirmation for F1 Catholic Paulinians. All participants had a better idea of the religious formation of our school and the preparation for the reception of the Sacrament of Confirmation. All F.1 Catholics were recruited to the Seven Religious Clubs and assigned to our Confirmation Classes.

Form Two and Form Four Information Day

The Form 4 Information Day was held on the evening of 14 March 2024 to introduce the range of DSE and GCE/IAL subjects available at Form 5 – 6 Level as well as the pathways to university. Over 90% of the F4 parents attending the Information Day agreed the presentation was useful. Similarly, the Form 2 Information Day was held on 25 April 2024 to introduce the F3 IGCSE / BTEC subject combinations. Over 90% of the F2 parents found the information relevant and clear.

Parents Day

Form Teachers and Assistant Form Teachers met with students and parents to distribute the Report Cards to them and to discuss their daughters' progress. First Term Parents' Day was held on 24 Feb 2024 while the Final Term Parents' Day was held on 12 July 2024.

Partnership with Parents and Alumni

Parent-Teacher Association

The Parent-Teacher Association (PTA) is dedicated to fostering collaboration between parents, teachers, and the School to create a pleasant and purposeful learning environment for all Paulinians.

The 17th Annual General Meeting of the Parent-Teacher Association (PTA) was held on the 28 October 2023 and the 2023/2024 Executive Committee Members were elected. This year, more than 560 new members and 180 Parent Volunteers were recruited. Highlights of the year include the following activities:

Parent volunteers supported Paulinians' participation in the Community Chest Dress Casual Day on 30 October 2023 by auditing the donations of each class. They also provided support as chaperones for 35 choral competitions involving 19 classes from F1 to F4 for the 75th Hong Kong School Speech Festival from 20 November to 12 December 2023.

The Green Campaign was held from 22 to 24 February 2024. With the support of 38 Parent Volunteers and 15 students from the Conservancy Club, a total of 109 boxes filled with new and recycled items were collected and donated to the Caritas Second-Hand Recycling Shop. All proceeds generated will be utilized to assist various groups in need, as well as provide vocational training for unemployed teenagers and mentally disabled individuals.

The Community Service Programme Visit to Elderly Homes was held on 27 April 2024. A total of 97 volunteers took part in the visit to St. Joseph's Home for the Aged in Sheung Shui and St. Mary's Home for the Aged in Aberdeen. Special gifts and performances were prepared for the elderly residents which brought them happiness and contentment. With the participation of over 70 senior residents, the visits to the elderly homes were a joyous occasion.

The Positive Discipline Parent Seminar took place on 6 July 2024. 57 parents attended the talk "Parenting the Positive Discipline Way: Be Kind and Firm" presented by Miss Ava Lau. Miss Lau is an experienced professional in positive discipline, career development, and positive parenting. Parents enjoyed the practical and real-life examples Miss Lau used to illustrate sustainable relationships between parents and children and participated in activities to experience techniques for positive discipline.

The PTA continued to support the House Entrepreneurship Vending Machine Project, the School's initiative in providing students with hands-on experiences in entrepreneurship through the sale of drinks and snacks in G8. Representatives of the 6 Houses who presented the most impressive pitch and business proposal for the startup at the Vending Machine Business Proposal Competition were awarded the opportunity to run the business. Congratulations to Cavell House for their excellent job in 2023/2024.

The Rooftop Garden Green Corner which is an attempt to support the school's effort at upholding an eco-friendly school environment continued to be a popular attraction for parent volunteers who produced another bountiful harvest of herbs and crops.

Alumni Association

The Alumni Association (AASPCS) continued to work closely with the School to support Paulinians in their learning and to serve the alumni community. The Annual General Meeting of the AASPCS was held on 11 May 2024. Highlights of activities for the year 2023/2024 include the following:

Professional Network for the Medical and Legal/Business professions were extended to include a wider group of affiliated professions and a larger number of alumni. Gatherings were held at different times of the year to connect alumni in the same profession for professional growth and development.

A series of educational and enrichment activities were also held. The Webinar Series include two topics. Gillian Ng shared on "Come Fly with Me: The Journey of a Geologist" on 23 September 2023. Hamorn Chung shared on her experience "Studying in Canada" on 16 March 2024. Participants enjoyed the sharing and found it helpful and inspiring.

Other festive gatherings include the Christmas Baking Working which was held at the Home Management Room on 2 December 2023 as well as the Chinese New Year Garden Party which was held at the Garden and Playground on 2 March 2024. All alumni and their family members enjoyed the festive atmosphere and the occasion for a reunion at their alma mater.

D. Student Performance

Students' Academic Achievement

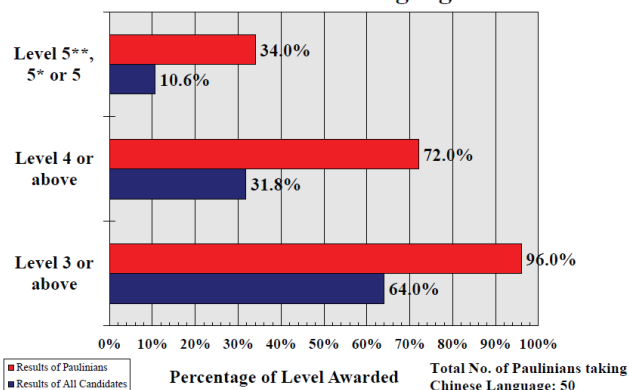
TSA 2024

F3 students took part in the TSA written tests on Chinese, English and Mathematics on 19 and 20 Jun 2024 as well as the Chinese and English oral assessment on 23 and 24 April 2024.

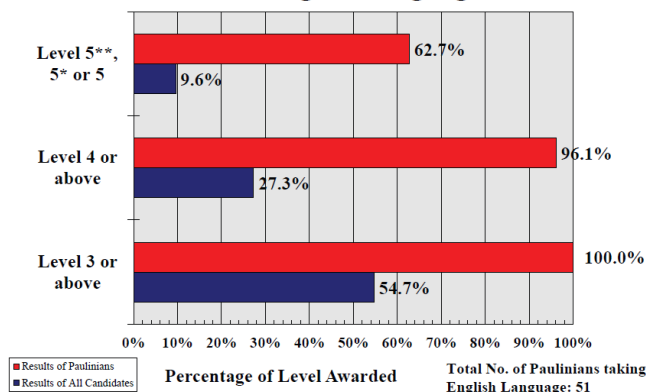
HKDSE 2024

A total of 51 F6 students took the HKDSE examination this year. Below are their results compared to the results of all Hong Kong Candidates. 100% of the students continued their tertiary education in either local or overseas universities/tertiary institutions.

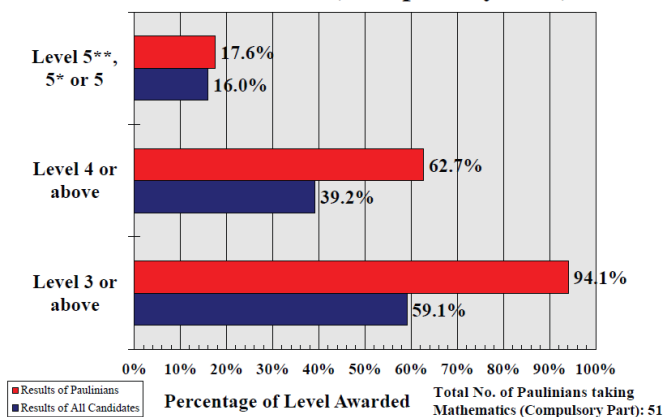
HKDSE Chinese Language 2024



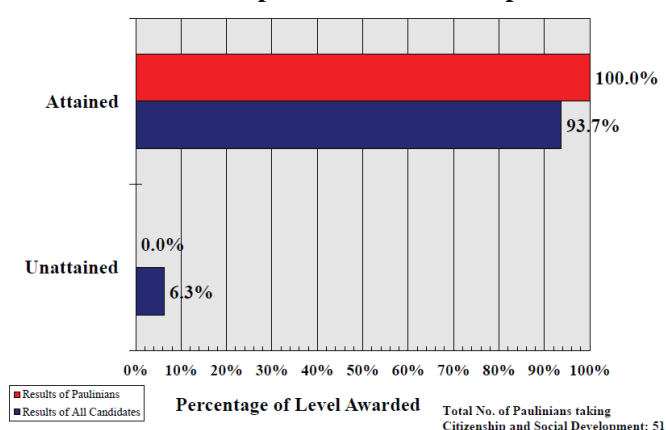
HKDSE English Language 2024



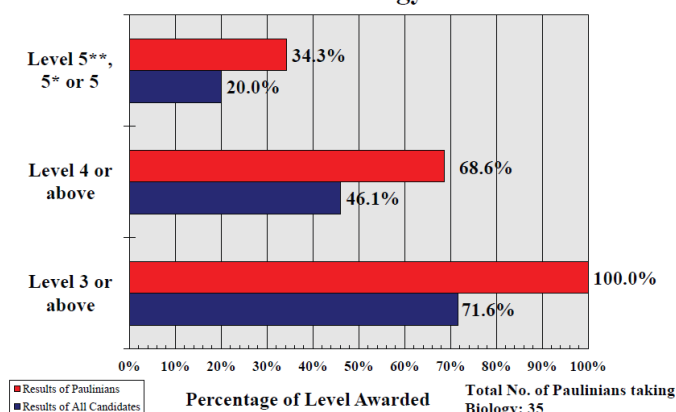
HKDSE Mathematics (Compulsory Part) 2024



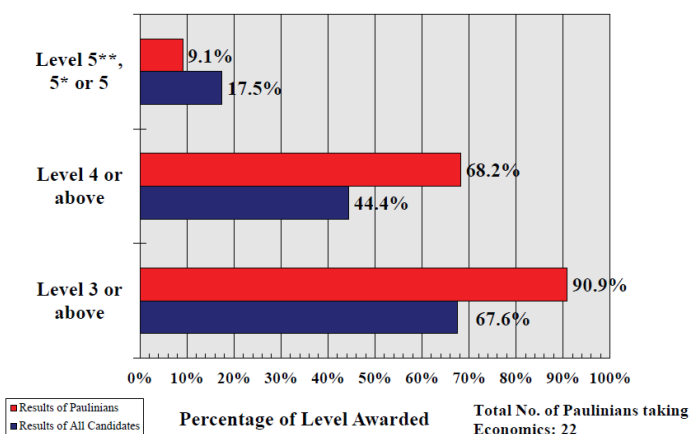
HKDSE Citizenship and Social Development 2024



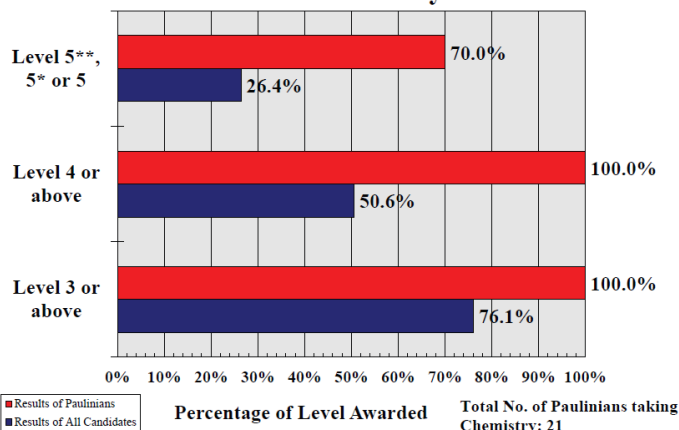
HKDSE Biology 2024



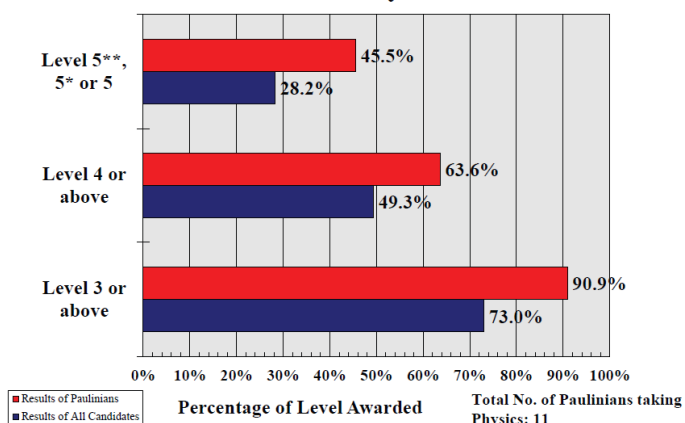
HKDSE Economics 2024



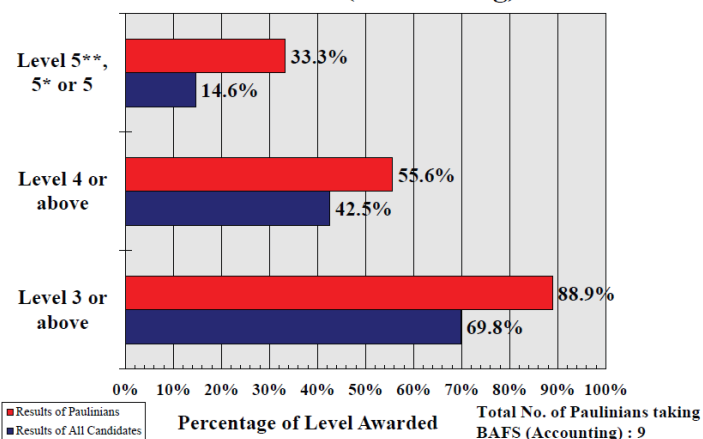
HKDSE Chemistry 2024



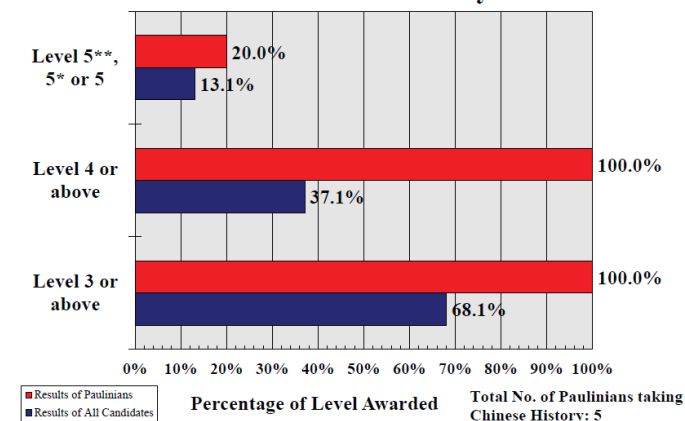
HKDSE Physics 2024



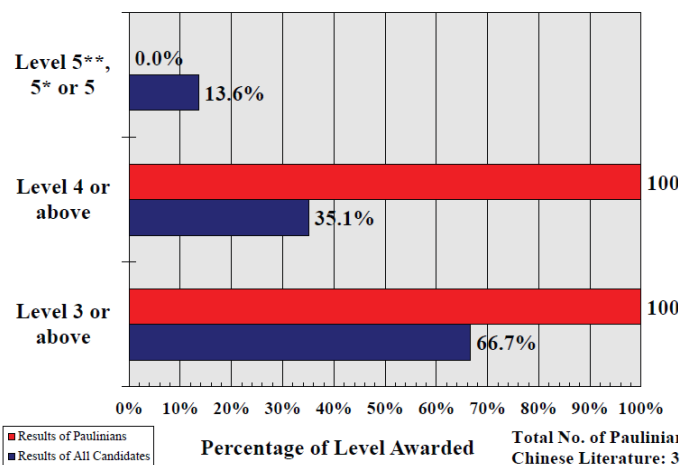
HKDSE BAFS (Accounting) 2024



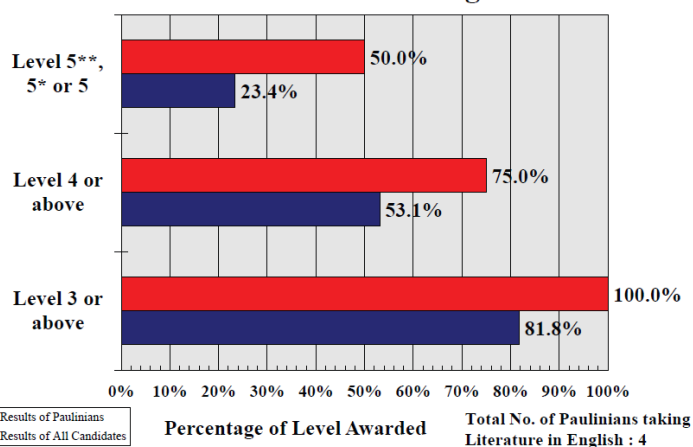
HKDSE Chinese History 2024



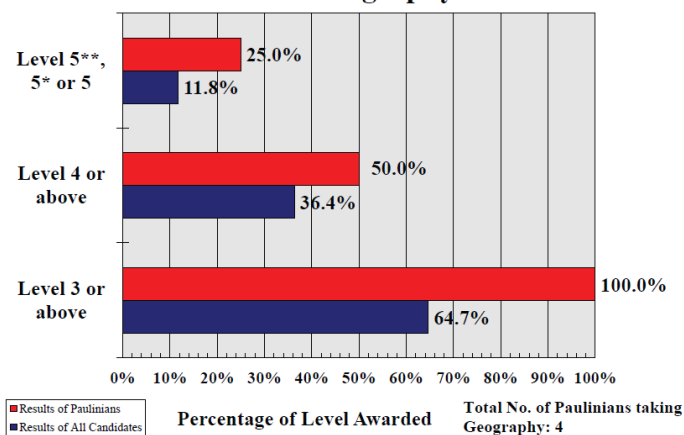
HKDSE Chinese Literature 2024



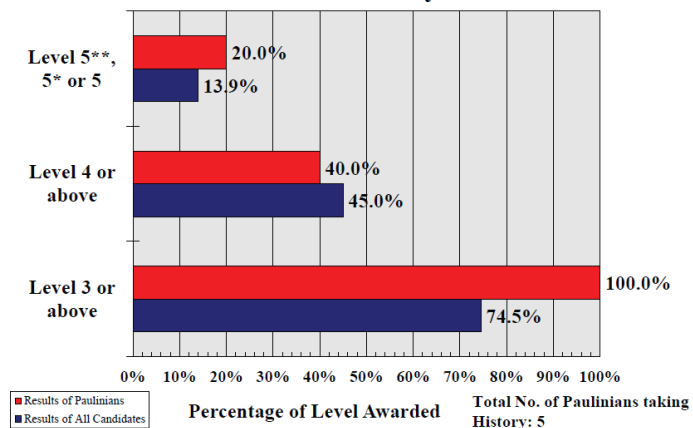
HKDSE Literature in English 2024



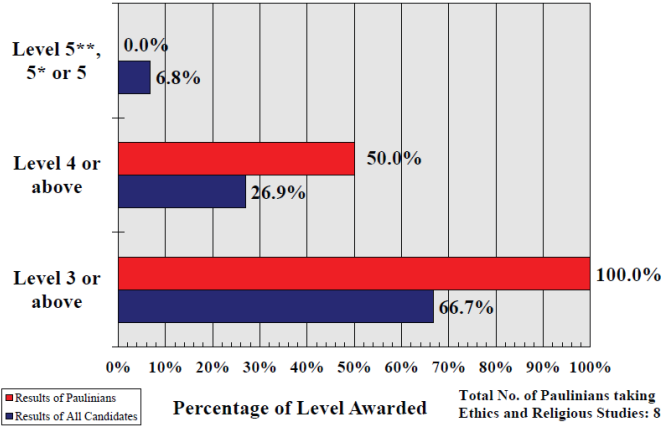
HKDSE Geography 2024



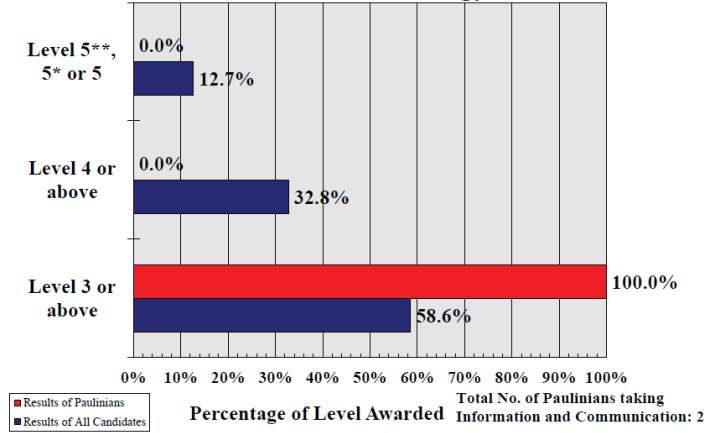
HKDSE History 2024



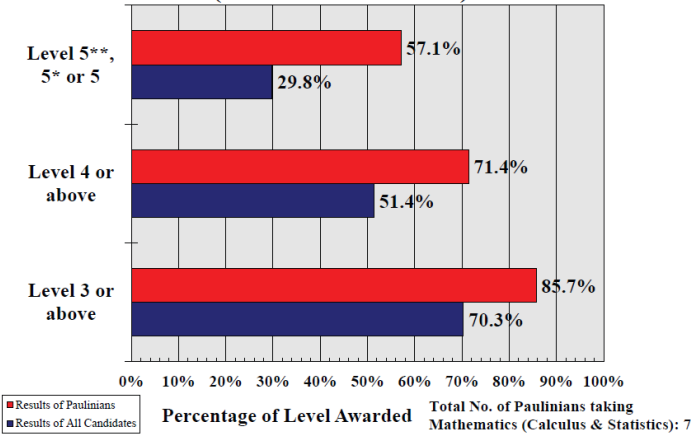
HKDSE Ethics and Religious Studies 2024



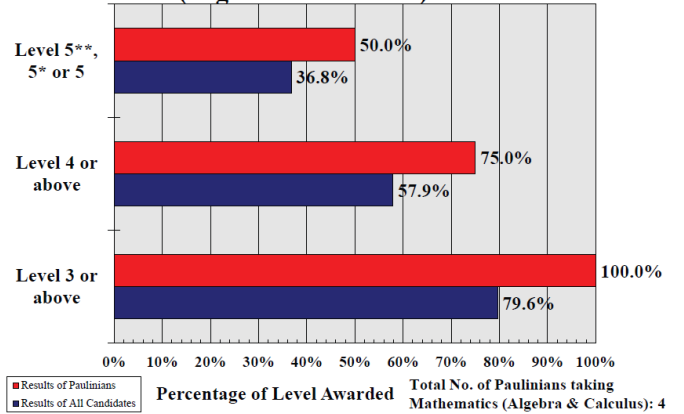
HKDSE Information and Communication Technology 2024



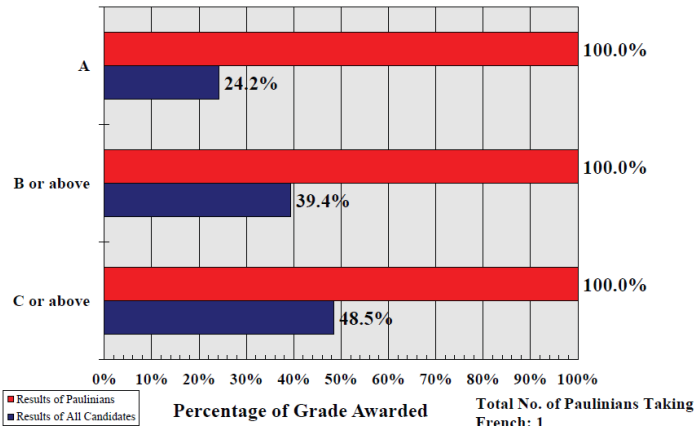
HKDSE Mathematics Extended Part (Calculus & Statistics) 2024



HKDSE Mathematics Extended Part (Algebra & Calculus) 2024



HKDSE French Language 2024

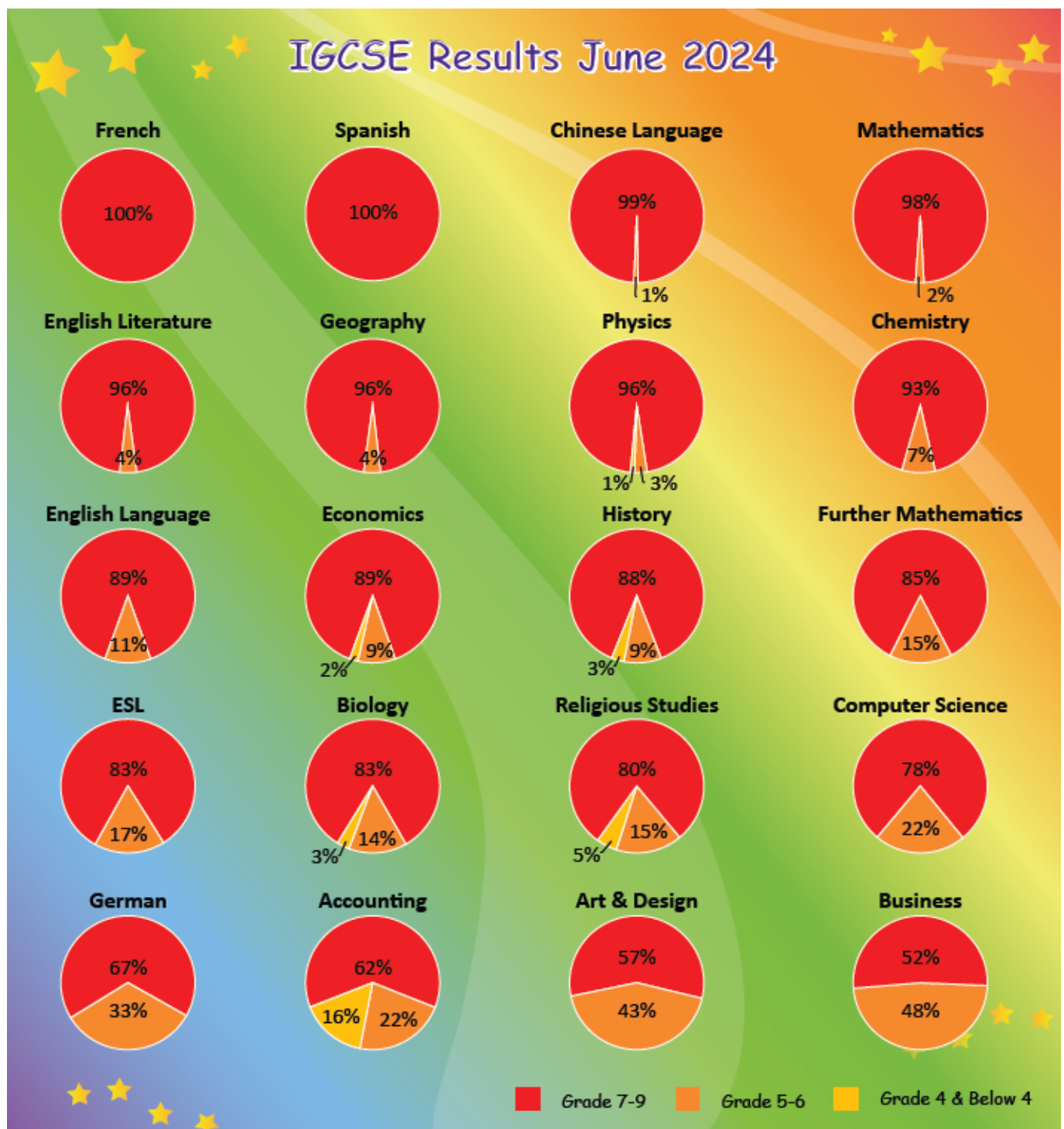


IGCSE 2024

A total of 151 F4 students took the IGCSE examination this year. Below is a summary of their performance:

IGCSE Grades 國際普通 中學文憑級別	12 subjects at Level 8-9	11 subjects at Level 8-9 and above	10 subjects at Level 8-9 and above	9 subjects at Level 8-9 and above	8 subjects at Level 8-9 and above	7 subjects at Level 8-9 and above	6 subjects at Level 8-9 and above	5 subjects at Level 8-9 and above	4 subjects at Level 8-9 and above	本年度(2024)每位考生平均 考獲7-9級(即等同 A-A*)數目 Average no. of Level 7-9 (i.e.: A-A*) per student (2024) 8.40
No. of students 學生人數	1	13	32	56	77	97	107	114	123	
Cumulative % 百分比	0.7%	8.6%	21.2%	37.1%	51.0%	64.2%	70.9%	75.5%	81.5%	

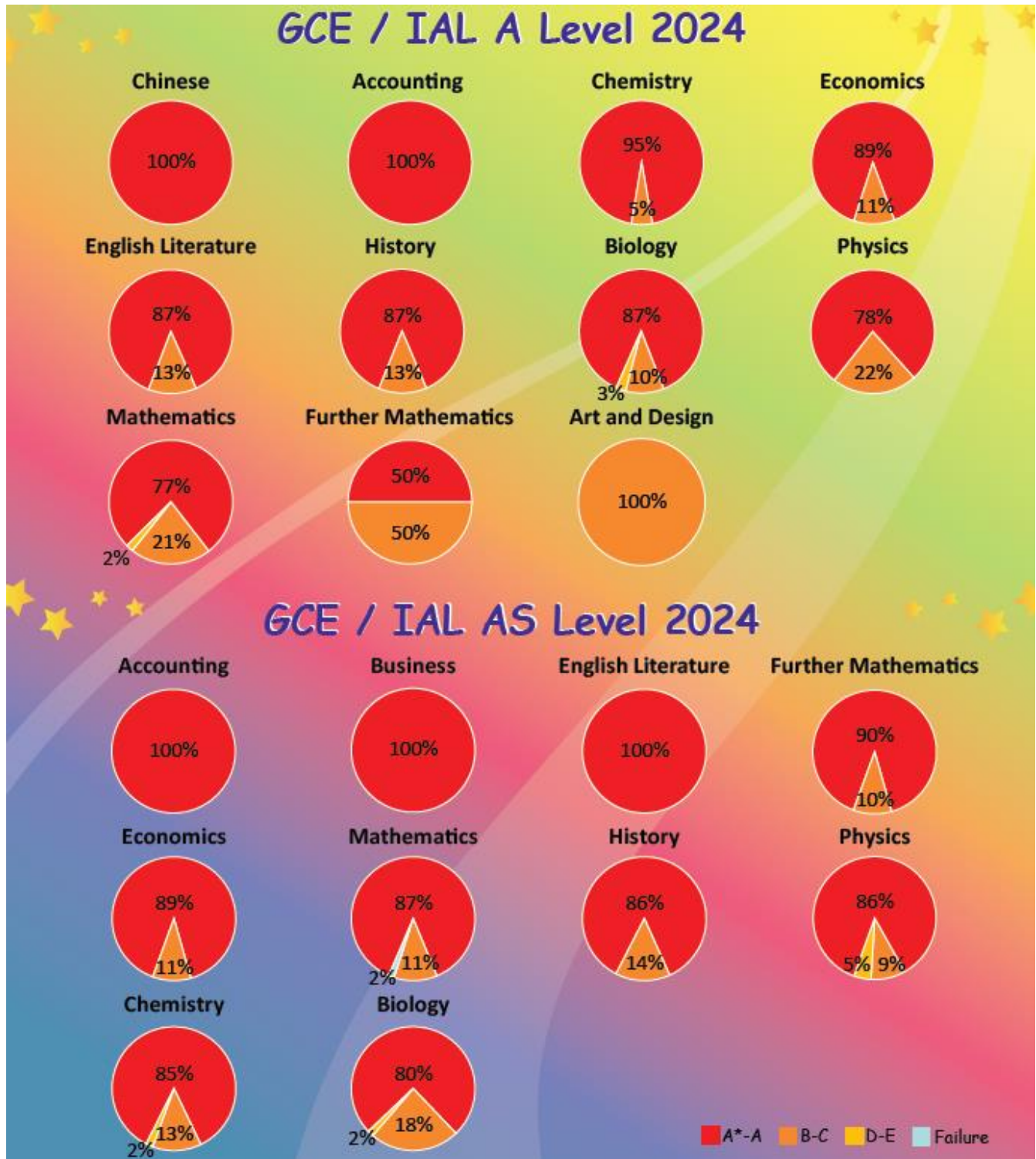
Below are the grade distributions of the IGCSE 2024 results:



GCE IAS & IAL 2024

This year 70 of our F5 students and 53 of our F6 students took the GCE IAS and IAL examinations respectively. Out of the 53 F6 students, 15 students obtained 5A* including Chinese, 6 students obtained 4A*, 7 students obtained 3A* in the 2024 IAL / GCE examinations. There were altogether 221 A* – A among 53 students i.e. an average of 4.17 A* – A per student.

Below are the grade distributions of the GCE / IAL 2024 results:



Outstanding Pearson Learner Awards 2023/24

Every year Pearson recognizes and celebrates Pearson Edexcel learners around the world who have demonstrated academic excellence at the very highest levels in their exam performance. Outstanding Pearson Learner Awards are presented to learners in each exam series who have achieved the highest subject mark in their country, in the region and around the world. The following award winners are among the over 2200 learners from 750 schools from 82 countries globally who are eligible to receive the awards.

International GCSE

	Highest mark in World	Highest mark in Asia	Highest mark in HKSAR
Number of students	8	2	5
Subjects	Mathematics A (2) Accounting (2) Chinese History Religious Studies Art and Design	Economics Geography	Chemistry (2) Business Pure Maths Eng as a Second Lang

International Advanced Level

	Highest mark in World	Highest mark in Asia	Highest mark in HKSAR
Number of students	6	1	1
Subjects	Chemistry (5) Economics	Biology	Physics

BTEC Results 2023/2024

Subjects	Level	No. of students	High Distinction	Distinction	Merit	Pass
Art & Design	3 (F4)	6	3	2	0	1
Business	3 (F4)	11	1	0	3	7
Information Technology	3 (F4)	22	7	4	8	3
Sport	3 (F4)	2	2	0	0	0
Performing Arts (Cantonese Opera)	3 (F4)	1	0	0	1	0
Sub-total		42	13	6	12	11
Home Cooking Skills	2 (F3)	17	NA	NA	NA	17
Total		59	13	6	12	28

University Entry Profile

In line with previous years, 100% of our students continued their studies in tertiary institutions both locally and overseas. Around 60% of them entered the top 3 local universities and 16.3% left to study abroad.

Graduates admitted to University in 2024

	HKDSE	HKDSE %	GCE	GCE %	Total	Total %
Overseas Universities 海外大學	2	3.9%	15	28.3%	17	16.3%
HKU 香港大學	10	19.6%	11	20.8%	21	20.2%
CUHK 中文大學	6	11.8%	17	32.1%	23	22.1%
HKUST 科技大學	12	23.5%	5	9.4%	17	16.3%
PolyU 理工大學	3	5.9%	3	5.7%	6	5.8%
CityU 城市大學	5	9.8%	1	1.9%	6	5.8%
Other Local Universities 其他本地大學	10	19.6%	0	0%	10	9.6%
AD/ HD in Tertiary Institutions 專上學院副學士/高級文憑	3	5.9%	1	1.9%	4	3.8%
Total no. of students 學生總數	51	100%	53	100%	104	100%

Academic & Non-academic Scholarships 2023 – 2024

Academic Scholarships

With Paulinians' outstanding academic achievement and excellent results in public exams, a total of 458 scholarships amounting to \$5,551,400 were awarded to students.

Non-academic Scholarships

Paulinians excelled in various competitions this academic year. A total amount of \$40,000 was awarded to 22 students with 10 for Dance, 3 for Speech, 7 for STEM and 2 for others.

The Outstanding Paulinian Awards recognize all-around achievement in various areas as follows:


Paulinian Award	Score
Diamond	≥ 900
Platinum	≥ 600
Gold	≥ 400
Silver	≥ 300
Bronze	≥ 200

4 students received the Diamond Paulinian Award, 11 received the Platinum Award, 30 received the Gold Award, 21 received the Silver Award, and 40 received the Bronze Award.

Students' Non-Academic Achievements

Summary of External Competitions and Awards

Paulinians have achieved exceptional results in various local, regional, and international competitions this academic year. Their dedication and hard work have been recognized through numerous prizes and awards.

Non-academic Achievements Summary of Awards 2023-2024 	
Awards Received:	676
No. of Awardees:	2590
Champion:	238
1st Runner-up:	126
2nd Runner-up:	150
3rd Runner-up:	4
Other Awards:	158

For a complete list of these accomplishments, please refer to The Paulinian 2024 yearbook or the Speech Day 2024 booklet. Additionally, some of the notable highlights are available on our school website.

International Awards

Competition	Organizer	Awards
The 49 th International Exhibition of Inventions Geneva	The Swiss Federal Government, the State, the City of Geneva and the World Intellectual Property Organization	One F.6 student received the Gold Award for her outstanding project titled "Wound Infection Indicator Dressing."
Student of the Year 2023/24	South China Morning Post	One F.6 student was honored with the of Student of the Year - Scientist and Mathematician Winner.
European Astro Pi Challenge (ASTRON) 2024	European Space Agency (ESA).	A team of four F.3 students achieved the Flight Status Achievement, while another team of three F.3 students also attained the same achievement.
Immerse Education Essay Competition 2024	Immerse Education	One F.3 student won a partial scholarship.
Cambridge Re:think Essay Competition 2024	Cambridge Centre for International Research Academy	One F.3 student received the Honourable Mentions Award.
Thailand International Mathematical Olympiad 2024 (Final)	Thailand Mathematics Society and Olympiad Champion Education Centre	One F.2 student was awarded the Gold Award, while another F.2 student received the Silver Award. Additionally, an F.1 student achieved the Bronze Award. Furthermore, an F.2 student secured the position of 1 st Runner-up in the F.2 Division.
Thailand International Mathematical Olympiad 2024 (Semi-Final)	Thailand Mathematics Society and Olympiad Champion Education Centre	One F.5 student and one F.2 student won the Gold Awards. Additionally, two F.2 students achieved the Silver Awards, while four F.1 students received the Bronze Awards.

Asian International Mathematical Olympiad 2024 (Qualifying Round)	Hong Kong International Mathematical Olympiad Association	One F.5 student and one F.2 student were awarded the Gold Awards. In addition, two F.2 students and one F.1 student received the Silver Awards, while two F.1 students achieved the Bronze Awards.
Hong Kong International Mathematical Olympiad 2024 (Qualifying Round)	Hong Kong International Mathematical Olympiad Association	One F.2 student achieved the Championship in the F.2 Division, while another F.2 student received the Bronze Award.
Purple Comet! Math Meet 2024	AwesomeMath Summer Program	Ten F.5 students; five F.4 students; and six F.3 students were awarded the Honorable Mentions as High School Overall Winners.
Purple Comet! Math Meet 2023	Awesome Math Summer Program	Four F.5 students achieved the title of High School Overall Winners, while an additional five F.2 students claimed the Middle School Overall Winners title.
亞洲朗誦盃2023國際賽	亞洲體育及藝術協會	一位中六學生獲得普通話獨誦金獎。
Taiwan Athletics Open 2024 – World Athletics Continental Tour Bronze	The Chinese Taipei Athletics Association	One F.5 student won the 1 st Runner-up in 200M race.
East Asian Youth Games 2023	East Asian Olympic Committee	One F.5 student won the 2 nd Runner-up position in 200M race.
Hong Kong Inter-City Athletics Championships 2024	Hong Kong, China Association of Athletics Affiliates	One F.5 student won the 2 nd Runner-up position in 100M race.
Outstanding Pearson Learner Awards	Pearson (Edexcel) UK	In total, a total of 17 recipients were recognized for their exceptional achievements. For the year 2022/23, there were five students who achieved the Highest Mark in the world for IAL Chemistry, English Literature, Physics, and IGCSE Mathematics A. Additionally, one student achieved the Highest Mark in Asia for IGCSE ESL, and four students achieved the Highest Mark in Hong Kong for IAL Accounting, Business, Mathematics, and IGCSE Business. For the year 2023/24, three students achieved the Highest Mark in the Year for IGCSE Chinese and Economics, while three students achieved the Highest Mark in Asia for IGCSE ESL. Furthermore, one student achieved the Highest Mark in Hong Kong for IGCSE Accounting.
Hong Kong Scholarship for Excellence Scheme 2023/24	Education Bureau	Six F.6 students were recipients of this scheme.
Beethoven Young Musician Competition 2024	Beethoven Young Musician Competition Committee	One F.3 student was awarded the Junior Artist Third Prize.
North American Virtuoso International Music Competition 2024	North American Virtuoso International Music Competition Committee	One F.3 student won the Silver Award in Vocal Section.
Awards for Excellence in Mathematics and Science Teaching 2024	Hong Kong Association for Science and Mathematics Education	One Mathematics teacher won the Award.
Hong Kong Green Day 2023	Baguio Green Group Limited	Our school won the Best Participation School on the Hong Kong Green Day 2023.

Regional Awards

全國青少年航天創新大賽	中国航天科技国际交流中心	一位中四學生獲得高中組(空間站科學實驗(試驗)方案及實驗試(驗裝)置設計賽一等獎。
第三屆粵港澳大湾区AI技能競技賽及科技創新挑戰賽	大灣區教育創新研究院, 香港科創協會, 香港資訊科技聯會	一組由五名中二年級學生組成, 另一組由四名中二年級學生組成, 分別獲得銅獎。
大灣區「智」為未來科技體驗營 AI 智能車任務挑戰賽	香港中文大學工程學院及教育學院	一位中三學生及另一位中一學生, 分別獲得掌舵之星獎。
AI Everywhere Robotics Esports Invitational 2024 (GBA)	The Hong Kong University & Intel	In the SEA Category (Underwater Robot Sumo), a team of 5 F.3 students won the championship, while another team consisting of 2 F.5, 2 F.4, and 2 F.3 students received the Best STEM Application Award. In the LAND Category (Rugby Robot 3X3 Tournament), a team of six F.3 students won the 1 st Runner-up position, while another two teams of 10 students (F.3 to F.5) received the Innovative Award and Most Creative Award, respectively. In the AIR Category (Drone Dance Competition), four teams of 22 students (F.3 to F.5) won the 1 st Runner-up and 2 nd Runner-up positions, as well as the Best Teamwork Award and Best Design Award.
The Greater Bay Area Science Project Competition 2023	The Gifted Education Council (GEC)	A team consisting of one F.4 student and one F.2 student won the Championship.
Hong Kong Young Writers Award 2024	Youth Literature Foundation	One F.4 student won the Poetry category (Group 4), while two F.5 students, three F.4 students, and one F.2 student received Honourable Mentions.
The Guangdong-Hong Kong-Macao Greater Bay Area Positive Energy Music Competition (Hong Kong Division)	Global Innovation Alliance Ltd	One F.2, F.1 student, and a group of Class 1ST secured the Gold Award. Two F.2 students attained the Silver Award. A student from F.6, F.5, F.4, F.2, and a group from Class 2T were awarded the Bronze Award. Additionally, two F.2 and one F.1 student received the Merit Award.
Huaxia Cup National Mathematical Olympiad Invitation Tournament (Final)	Huaxia Cup National Mathematical Olympiad Invitation Tournament Organizing Committee	One F.2 student won the First Class Award, while two F.2 students and two F.1 students received the Third Class Award.
Huaxia Cup National Mathematical Olympiad Invitation Tournament (Qualifying Round)	Huaxia Cup National Mathematical Olympiad Invitation Tournament Organizing Committee	One F.2 student won the First Class Award, while one F.2 student and one F.1 student received the Second Class Award.
Huaxia Cup National Mathematical Olympiad Invitation Tournament (Preliminary Round)	Huaxia Cup National Mathematical Olympiad Invitation Tournament Organizing Committee	One F.2 student won the Second Class Award, while one F.2 student and two F.1 students received the Third Class Award.

The 1 st Student Youth Games of the People's Republic of China (Open Category)	The Ministry of Education of the People's Republic of China, the General Administration of Sport of China and the Communist Youth League of China	One F.5 student won the 1 st Runner up - Open 4x200M (New Hong Kong Record).
Guangdong-Hong Kong-Macao Greater Bay Area Mathematics Competition Selection 2024 (Greater Bay Area Division)	Guangdong-Hong Kong-Macao Greater Bay Area Mathematics Competition Selection Organizing Committee	One F.2 student won the Gold Award and the overall 1 st Runner-up in the F.2 Division. Additionally, one F.3 student, two F.2 students, one F.3 student, one F.2 student, and four F.1 students received the Bronze Award.

Hong Kong Inter-school Awards

Competition	Organizer	Awards
Hong Kong Island Outstanding Student Award	Hong Kong Island School Heads Association	One F.6 students achieved the award.
2023 Wan Chai District Outstanding Youth Award	Wan Chai Youth Development and Civic Education Committee	One F.6 and one F.4 student achieved the award.
Sir Edward Youde Memorial Prizes 2024	Education Bureau	Two F.6 students achieved the award.
2024 Secondary School Contemporary Drawing Competition	Hong Kong Contemporary Art Centre, co-organized by Falmouth University, Contemporary Art and Culture Association, and Hong Kong Academy of Contemporary Art	One F.6 student won the Special Honour Award.
我手繪我心！旗紙設計大賽	Sai Kung District Community Centre	One F.3 student won the Championship in the secondary school category.
HKICPA/HKABE Joint Scholarship for BAFS 2023/24	Hong Kong Institute of Certified Public Accountants/Hong Kong Association for Business Education	One F.5 student was the scholarship recipient.
Open Data Hackathon Business Challenge 2023/24	Hong Kong Technology Advancement Group, Office of the Government Chief Information Officer	A team of one F.5 student and three F.4 students won the Best Community Impact Award. Two teams of four F.4 students achieved the Second Prize, and two teams of four F.4 students received the Third Prize. Additionally, five teams of four upper-form students were awarded the Merit Award. Our school received the Best Participation School Award.
Hong Kong Inter-school Mock Mini-Enterprise Competition 2024 - I Want to Do Business (全港中學小小企業家大賽2024 - 我要做生意)	STEMUnicorn	A team of three F.5 students won the Championship title, while our school was recognized with the Finalist Participation Award.

Smart Logistics Datathon 2024 (Secondary School League) 智慧物流數據運籌馬拉松 2024	Asian Institute of Supply Chains & Logistics (AISCL), Transport and Logistics Bureau (HKSAR), Cyberport, Amazon, Hong Kong Airport Authority, Aviation Academy, and Hactl	A team of three F.5 students won the championship.
The 2024 Hong Kong Impact Makers 100	Po Leung Kuk	A team of five F.5 students won the Gold Award for the Excellent Innovation Proposal.
Millennium Entrepreneurship Programme (MEP) 2024	Rotary Club & Wofoo	A team of four F.4 students achieved the 3 rd Runner-up prize, and one F.4 student was honored with the Best Presenter Award.
Junior Entrepreneur Elevator Pitch Challenge (EPiC) 2024	Project Morals & Money, Solomon Group, HKSTP	One F.4 student won the Championship.
IdeaPOP! Business Start Up Competition 2024	SEED Foundation, Citi Bank, HKEDB	A team of four F.4 students was awarded the Excellence in Presentation Award.
創見未來 青年創業體驗 (MEET 2gether) 市集 2024	Po Leung Kuk, Citi	The team of three F.5 and five F.4 students won the Overall Championship, receiving the Best Company Award (最佳公司) and The Most Likeable Brand (我最喜愛品牌). Additionally, one F.5 student won The Best CEO Award (最佳領導).
HSBC Young Financial Planners Programme - 「匯財師大比拼」 2024	Hongkong and Shanghai Banking Corporation and BGCA	A team of three F.3 students achieved the Outstanding Innovative Award, and seven teams received Merit Awards. Additionally, two business teachers received the Outstanding Teacher Award (傑出教學獎), and our school was honored with the Outstanding School Award (傑出學校獎).
International Economics Olympiad (Hong Kong Round) 2024	International Economics Olympiad & Gifted Education Council	A team of three F.4 students won the BCS Excellent Award, and another team of three F.5 students received the BCS Outstanding Award. Furthermore, one F.5 student won the Gold Award, two students won the Silver Awards, and three students won the Bronze Award.
Hong Kong VPET Competition for Secondary Schools 2023/24	CLP Power Academy, Hong Kong Education Bureau	A team of five F.5 students achieved the Merit Award, placing among the top six in the competition.
HSU Marketing Hackathon 2024	The Hang Seng University of Hong Kong	A team of four F.4 students won the Championship, while another team of three F.4 students received the 1 st Runner-up prize.
Secondary School Fintech Innovation Competition 2024	The Hang Seng University of Hong Kong	A team of three F.5 students received the 1 st Runner-up prize.
Economic Infographic Challenge 2023/24 (Challenge 1)	Education Bureau, Hong Kong Baptist University & Hong Kong Association of Environmental Education.	Twenty-four upper form students won the Excellence Performance Award.
Personal Finance Literacy Competition 2024 for Secondary School	The Hang Seng University of Hong Kong	A team of four F.4 students won the 3 rd Runner-up prize.

Digital Financial Literacy Programme for Youth 2023/24	Insurance Authority Financial Education Centre, Education Bureau & Hong Kong Economic Journal	One F.3 student received the Merit Award and the Most Liked (Four-Cell Story) Award, while another F.3 student received the Most Enthusiastic Participation School Award. Additionally, our school was recognized with the Most Enthusiastic Participation School Award.
HKVTC Shop 第二屆最強電商王大賽	Hong Kong Television Corporation.	A team of two F.3 students achieved the 1 st Runner-up prize (Cantonese Division), while another team of two F.3 students received the 2 nd Runner-up prize (Mandarin Division).
YDC Dare to Change - InnoMind Competition 2024	Young Entrepreneurs Development Council Limited, Hong Kong Science and Technology Parks Corporation	A team of three F.5 students won the HKSTPC Techo-Idea Award.
The 1 st Smart Consumer Academy (第一屆智醒消費學堂) Consumer · Smart and Carbon Conscious Competition (「消費 · 智惜碳」比賽)	The Consumer Council & Hong Kong Education Bureau	One F.4 student won the Most Popular Work Gold Award (最受歡迎作品獎金獎), while one F.3 student won the Excellent Design Gold Award (最卓越設計獎金獎) as well as the Most Popular Work Bronze Award (最受歡迎作品獎銅獎) and the Most Influential Consumption Habits Bronze Award (最具消費習慣影響力大獎銅獎).
Consumer · Smart Research" Project Study Competition (「消費 · 智專研」專題研習比賽)	The Consumer Council and Education Bureau	In the senior section, a team of four F.4 students won the Championship and Most Sustainable Consumption Creative Design Award, while another team of three F.4 students received the Merit Award. In the junior section, a team of four F.3 students won the 2 nd Runner-up prize and the Most Sustainable Consumption Creative Design Award. Additionally, seven F.3 students received the Merit Awards for their outstanding accomplishments. Our school received the Most Active School Participation Award.
Hong Kong Financial Literacy Competition 2024 少年金融人才計劃 全港理財爭霸戰	Hong Kong Economic Journal, Education Bureau, Hong Kong Monetary Authority & Visa	A team of four F.5 students received the Merit Award, placing among the top five in the competition. One F.3 student received the Merit Award.
Project M ² Leadership Program 2024	Project M ²	Our school received the Financial Education Empowerment Award.
「青年有 SAY 社企有 WAY」比賽 2024	海港青年商會 JCI Harbor	A team of two F.4 students won the Championship.
Project M ² Leadership Program 2024	Project M ²	One F.5 student won the Overall Championship. One F.5 student won the Most Valuable Player Award. One F.5 student won the Most Active Participation Award and Most Likeable Award.
中國中學生作文大比賽 (香港賽區)	香港中華文化促進中心	一位中五學生獲得高中組旭日文學之星獎。 另一位中三學生則獲得初中組銅獎。
第一屆全港中學國際關係及外交辯論比賽	香港聯校國際關係及外交學會	校獲得中學組冠軍。

2023-2024 全國青少年語文知識大賽「菁英盃」		我校在初賽獲得一個一等獎、三個二等獎、六個三等獎。在決賽中，我校獲得一個季軍、一個二等獎及五個三等獎。在決賽中，我校獲得一個一等獎及二個二等獎。
萬國郵政聯盟第53屆國際少年書信寫作比賽	香港郵政主辦、教育局協辦	一位中五學生獲得高中組優異獎。
香港教育城閱讀約章獎勵計劃	香港教育城	一位中五學生獲得傑出表現學生獎。
中國文化協會「文協盃」徵文比賽 2023	中國文化協會	二位中二學生分別獲得初中組一等獎和二等獎。
第三屆「中國航天夢」徵文比賽	灣區莞港菁英薈	一位中五學生獲得高中組亞軍。
「垃圾收費」標語創作比賽	香港文創薈、香港視藝活動協會	我校在初中組獲得一冠、一亞、一季及七個金獎。
「共融盃」全港徵文比賽 2024	特殊教育青年會	三位初中組學生分別獲得冠、亞、季軍獎項。
「說好香港故事」大行動中文寫作挑戰賽	信報教育	一位中一學生在初賽獲得優異獎。
《學生作家培育計劃》徵文比賽 (2023/24學年)	香港中華文化發展聯合會	一位中三學生獲得優異獎。
2024 第十八屆「孝情」徵文比賽「詮釋孝道：我的故事」	弘揚孝道文化聯合會	兩位中二學生獲得初中組真情流露獎。另一位中五學生則獲得高中組真情流露獎。
2024年調解徵文比賽 (調解: 促進校園-家庭-社區合作)	香港特別行政區政府—律政司	一位中五學生獲得高中組優異獎。
香港青少年兒童硬筆書法比賽2023	香港兒童文化藝術協會	一位中五學生獲得金獎。另一位中三學生則獲得銅獎。
第三屆「金筆獎」全港中小學中文硬筆書法比賽	香港洛士文基金	一位中五學生獲得銅獎。
2023-2024 中國中學生作文大比賽(香港賽區)	香港中華文化促進中心	一位中三學生獲得銅獎。
香港教育城中文狀元挑戰計劃 2022/23	香港教育城	一位中二學生獲得高級組中文狀元。
2023/24學年 全港初中中國歷史文化問答比賽	教育局、嶺南大學香港與華南歷史研究部	我校獲得積極參與獎。
The 60 th Schools Dance Festival	Hong Kong Schools Dance Association Ltd. & Education Bureau	Our school achieved remarkable success in the dance awards, winning Overall Champion in the Contemporary Dance Section and Overall 1st Runner-up in the Western Dance Section. We received 10 Honours Awards, 7 Choreography Awards, 1 Highly Commended Award, and 1 Commended Award.
Budding Poets Award 2023/24	Hong Kong Academy for Gifted Education	Four F.5 students received Poet of the School Award, Gold Award, Silver Award, and Honourable Mention Award.
HKU ROLE Essay Competition 2023	HKU Faculty of Law	One F.6 student and one F.5 student were both awarded the Merit Runner-up Award.
Poetry Remake 2023/24	Education Bureau	One F.5 student and one F.2 student were both awarded the Commendable Prize.

Canadian English Writing Competition 2023/24	English Association of Asia	One F.4 student won the Gold Award.
Avernus Education International Essay Competition	Avernus Education	One F.5 student received the Highly Commended Award of the outstanding shortlisted entry
The 34 th Book Report Competition for Secondary Student	Hong Kong Educational Publishing	One F.4 student received the Merit Award.
Sino Junior Reporters Programme 2024	Sino Group & Young Post	One F.5 student claimed the Top 2 position.
We Write We Sing Lyrics Writing Competition	Education Bureau	Two F.6 students received the Commendable Prize.
Time to Talk Public Speaking Competition 2024	Education Bureau	Two F.4 students both received the 2 nd Runner-up prize.
Bestie's Speech Cup - Inter-School Speech Competition 2023	Bestie Speak	One F.2 student won the Gold Award.
TVnews award scheme 2022-23 (Phase 3)	The Hong Kong EdCity	One F.2 student received the "Best Performance" Award for Senior Level, while another F.2 student received the "Best Performance" Award for Intermediate Level.
Week of Positivity 2023	Education Bureau	Our school received the Commendable Award
From Player to Page: Video Game Writing Competition	Lancaster University & Cicero Group Limited	One F.3 student was the winner of the Junior Section in Category A for the Review Writing competition.
The Annual French Dictation Competition 2023-2024	The Association of Teachers of French in Hong Kong and Macau	Three F.3 students won the Championship.
The Junior Secondary History e-Reading Award Scheme 2023	Education Bureau, E-Learning Development Laboratory The University of Hong Kong, History e-Learning Schools Network	Two F.2 students received Merit Awards, and another two F.2 students received the Academic Award (學術獎). Additionally, our school received the School Participation Award.
Thailand International Mathematical Olympiad (Heat)	Thailand International Mathematical Olympiad Committee	Three students won the Gold Awards, seven students won the Silver Awards, and ten students won the Bronze Awards.
Guangdong-Hong Kong-Macao Greater Bay Area Mathematics Competition (Hong Kong Division)	Guangdong-Hong Kong-Macao Greater Bay Area Mathematics Competition Committee	Five students won the Gold Awards, sixteen students won the Silver Awards, and eleven students own the Bronze Awards.
The 26 th Hong Kong Junior Mathematics Olympiad	Po Leung Kuk, Hong Kong Association of Mathematics and Science Education	Two students won the Silver Awards, and two students won the Bronze Awards.
The Hong Kong Mathematics Olympiad 2024	Education Bureau and The Education University of Hong Kong	One F.2 student won the Third Class Award, and two students received the Honourable Mention Awards.
Mathematics Book Report Competition for Secondary Schools 2024	Education Bureau	One F.5 student received the Appreciation Award Prize.
Mathematics Project Competition for Secondary Schools 2024	Education Bureau	Three F.3 students received the Good Performance Award.
Creative Infographic Design Competition on Applications of Mathematics for Primary and Secondary Schools	Education Bureau	One F.4 student won the Bronze Award, and two students received the Honourable Mention Awards.

Hong Kong Mathematics Creative Problem Solving Competition for Secondary Schools 2024	Education Bureau	Four students won the Bronze Awards.
Hong Kong Mathematics Kangaroo Contest 2024	Magic Square Association	One F.2 student received the Merit Award of the Grade 8 Year 9 Group.
The 41 st Hong Kong Mathematics Olympiad	The 41 st Hong Kong Mathematics Olympiad Committee	One F.2 student received the Honourable Mention Award.
Hong Kong Inter-School Choral Festival 2024	Hong Kong Inter-School Choral Festival	Our Junior Choir won the Gold Award in the Secondary School Junior Division.
The 76 th Hong Kong Schools Music Festival	Hong Kong Schools Music and Speech Association	Our Junior Choir received the 3 rd Position in the Secondary School Choir Section. Two students received first place in the Vocal Solo categories. One student won first place in the Flute Solo - Secondary School - Junior category, while another student received second place in the Flute Solo - Secondary School - Senior category. Three students secured third place in their respective Vocal Solo and Alto Saxophone Solo categories. Two groups of two students won third place in their Violin Duet categories. The Woodwind Ensemble - Junior was crowned champion.
Hong Kong Youth Music Interflows 2024	Leisure and Cultural Service Department	Our Symphony Orchestra received the Silver Award in the Secondary School Class A category, while our String Orchestra achieved the Gold Award in the Secondary School Class B category. The school's string ensemble achieved two Gold Awards, and the Woodwind ensemble also earned one Gold Award and one Silver Award.
第十六屆「香港盃外交知識競賽」決賽 - 先鋒賽	第十六屆「香港盃外交知識競賽」秘書處	三位學生獲得優異獎。
全港學界國家安全常識挑戰賽	教育局	四位中四學生獲得隊際獎。
2024《憲法》和《基本法》全港校際問答比賽	教育局課程發展處	我校獲得最積極參與學校獎。
年度中國歷史人物選舉 2023	國史教育中心(香港)	我校獲得了「最踴躍參與學校獎」和「最高票數獎」。
2024 National Security Outstanding Lesson Plan Design Selection	Security Bureau, Education Bureau	One of our teachers has won the Outstanding Lesson Plan Design Award.
2023-2024年度獅子會姊妹學校計劃暨「關愛 關愛者」繪扇比賽活動	北區獅子會	一位中五學生獲得最具色彩獎。
「少訊活動•由你話事」	Junior Police Call	Two F.5 students received the Merit Awards.
CYC Annual Project Competition on Community Service 2024	Education Bureau	Our school's Community Youth Club won the Silver Award.
The Caritas Hong Kong 2023 Fund Raising Campaign	The Caritas Hong Kong	Our school won the 2023-2024 Caritas Charity Raffle Ticket Highest Sales Award in the Secondary School Section, making us the winner.

The 75th Hong Kong Schools Speech Festival	The Hong Kong Schools Music and Speech Association	Our school won 27 First Places, 20 Second Places, and 20 Third Places across both the English and Chinese sections of the festival.
第26屆全港中小學普通話演講比賽2024	新市鎮文化教育協會	高中組有三位學生獲得了優異星獎，初中組則有兩位學生獲得了優異獎，以及一位學生獲得了良好獎。
2023/24全港中學普通話演講比賽	教育局課程發展處	一位中四學生獲得優異獎。
《周有光盃——普通話說講朗誦及拼音比賽》朗誦 (2023/24學年)	香港中華文化發展聯合會	一位中三學生獲得了金獎，以及一位中四學生獲得了優異獎。
百思盃 2023全港校際朗誦比賽	百思盃	一位中二學生獲得了粵語獨誦金獎。
Hong Kong Chemistry Olympiad for Secondary Schools 2023-24	Hong Kong Association for Science and Mathematics Education, Hong Kong Computer Society, The Royal Society of Chemistry, & Education Bureau	A team of four F.5 Students won the Championship and the Best Presenter Award.
The 6 th Greater Bay Area STEAM Excellence Award 2024 (HKSAR)	Hong Kong New Emerging Technology Education Association	A team of three F. 3 students and a team of two F.3 students both won the Bronze Awards in the Junior Secondary Schools ICT Stream.
International Biology Olympiad - Hong Kong Contest 2023	Education Bureau & The Hong Kong Academy for Gifted Education	Two F. 6 students won the Silver Award, while another three F.6 students won the Bronze Award. Three more F.6 students received the Honorable Mention Awards. Our school received the Best School Award.
Hong Kong Biology Literacy Award (2023/2024)	Hong Kong Association for Science and Mathematics Education	Two F.5 students won the First Class Honours and Second Class Honours respectively, while another F.5 student got the Merit Awards.
The 26 th Hong Kong Youth Science & Technology Innovation Competition	Hong Kong New Generation Cultural Association	A team of two F. 6 students won the HKCTC Special Award for Outstanding Project in Testing 2023-2024, securing the Second Place Grand Award. One F.1 student received the Second Prize in the Scientific Fiction Drawing category, while another F.1 student was awarded the Third Prize. One F.1 student received a Merit Award for her entry. A team of three F.3 students were awarded the Second Prize in the Research and Invention (Chemistry and Material) category for the Junior Secondary Section. Another team of three F.3 students received a Merit Award in the Research and Invention (Energy and Environmental Science) category for the Junior Secondary Section. One F.5 student achieved a Merit Award in the Science Fiction category for the Senior Secondary Section. A team of one F.6 and two F.5 students were awarded the Second Prize in the Research and Invention (Biology and Health) category for the Senior Secondary Section.

		<p>A team of three F.5 students received a Merit Award in the Research and Invention (Chemistry and Material) category for the Senior Secondary Section.</p> <p>Sophie Tam (5S), Tiffany Lau (5L), and lastly, a team of three F.5 students achieved a Merit Award in the Research and Invention (Energy and Environmental Science) category for the Senior Secondary Section.</p> <p>Our school was recognized as an Outstanding Organization.</p>
Formula Edge Inter-School A.I. Racing 2023	Smart City Consortium	<p>Team KENRIE emerged as the Champions in the JetBot Pro category.</p> <p>Team Snoopers achieved the 3rd Runner-up position in the JetBot Pro category. In addition, they received the JetBot Best Design award.</p> <p>Team QuickQuack earned the Outstanding Team Logo recognition and the JetBot Elite Award.</p> <p>Team THE CAR received the JetRacer Elite Award, JetRacer Fastest Lap award, and Outstanding Social Media recognition.</p> <p>Lastly, Team JETDINO 恐龍車車 won the Championships in the JetRacer Pro category and earned the JetRacer Best Design award.</p>
Young Professionals Exhibition & Competition (YPEC)	YPEC & Institution of Engineering and Technology	<p>A team of two F.5 students won the Championships. Besides, a team consisting of two F.3 students and one F.2 student won the 2nd Runner-up position. Another team of two F.3 students and one F.2 student received the My Favourite Pitching Award.</p>
Smart Community Hackathon 2023	Voltra Hong Kong	<p>A team of five F.6 students have been honored with the Pioneering Technology Award.</p>
Youth Innovation and Technology Future Community Planning Competition 2023	VQ Foundation	<p>A team of 6 F.3 have been awarded the Caring and Inclusion Award and the Most Popular Innovation Award.</p>
ASTRON SPACE LAB 2024	60Pins and PolyU Department of Aeronautical and Aviation Engineering	<p>A team of four F.3 students awarded the Award of Experiment Idea. Another team of three F.3 students achieved the 2nd Runner-up position.</p>
The 1 st Hong Kong Inter-School EcoTech Challenge	EcoTech Professional Association of Hong Kong	<p>A team of three F.5 students won the Bronze Award.</p>
JPC Innovation and Technology Competition 2023-24	Junior Police Call	<p>A team of five F.5 students won 2nd Runner-up prize in the senior secondary section.</p> <p>A team of four F.3 students received the Best Presentation Award in the junior secondary section.</p> <p>Another team of three F.3 students also received the Best Presentation Award in the junior secondary section.</p> <p>A team consisting of one F.6 student and two F.5 students received the Commendation Award in the senior secondary section.</p> <p>A team of three F.4 students achieved the Commendation Award in the senior secondary section.</p>

		Two F.3 students achieved the Commendation Award in the junior secondary section. Another team of three F.3 students also received the Commendation Award in the junior secondary section. Our school received the Most Active Participation School Award in both the senior secondary and junior secondary school categories.
Hong Kong Science Fair 2024	Hong Kong Innovation Foundation	A team of four F.5 students received the Most Popular Award (Senior Secondary Division) and the Merit Award. A team consisting of one F.6 student and two F.5 students received the Merit Award. Two teams of four F.5 students achieved the Merit Awards. Two teams of three F.5 students also received the Merit Awards. A team comprising one F.5 student, and two F.4 students achieved the Merit Award. A team of four F.4 students received the Merit Award. A team of three F.4 students achieved the Merit Award. A team consisting of two F.5 students and two F.4 students also received the Merit Award. A team of two F.4 students achieved the Merit Award. A team of three F.3 students received the Merit Award.
Hong Kong Secondary School Health Exhibition Presentation Competition 2023	CUHK Medical Society	A team of five F.6 students won the Gold Award. They also achieved the High Distinction recognition.
MTR 'Train' for Life's Journey 2.0 (2023-2024)	Mass Transit Railway (MTR)	A team of two F.5 students received the 1 st Runner-up position.
Youth College (International) Innovation x Technology Competition	Youth College (International)	A team of three F.3 students received the Merit Award.
Samsung Solve for Tomorrow 2023	Samsung	A team of two F.3 students won the 2 nd Runner-up position.
SciPOP Science Demonstration Contest 2024	Hong Kong Science Museum and Education Bureau	A team of three F. 4 students won the 1 st Runner-up position. Another team of four F.4 students received the Merit Award. A team of four F.3 students received the Good Smart City Performance Award.
Smart City Project Programme 2023/24	Education Bureau	A team of four F.3 students received the Good Smart City Performance Award, while another team comprising one F.5 student and four F.4 students also received the Good Smart City Performance Award.
2023 Meritorious Websites Contest and Healthy Mobile Phone/Tablet Apps Contest	The Office for Film, Newspaper and Article Administration	Four F.2 students and two F.1 students have received the "Healthy Information for a Healthy Mind" Online Game Award

“Digi-science” Video Production Competition for Hong Kong Secondary Schools 2023-24	Hong Kong Association for Science & Mathematics Education, Hong Kong Council for Testing and Certification	Three F.3 students won the Championship in the junior division and received the Most Popular Video Award. A team of three F.5 students won the 2 nd Runner-up position in the senior division.
Surein Foundation (Loveramics) Environmental Education Scholarships	Surein Foundation HK	Three F.4 students have been honored as Scholarship Awardees.
2024 STEM + AI Challenger Games	Big Education Platform, The Hong Kong Association for Computer Education	A team of two F.3 students won the Gold Award.
第一屆Global Marty Challenge全球機械人挑戰賽 (香港區)	香港PRISTER ACADEMY, 英國Robotical, 香港STEAM EdTech Lab及香港聯合國教科文組織協會	A team of two F.2 students and a team of three F.2 students received the Merit Award. Our school also received the Most Active Participation Awards.
第三屆香港青少年航天創新大賽	香港新一代文化協會	一位中四學生獲得高中組(空間站科學實驗(試驗)方案及實驗試(驗裝)置設計賽一等獎。
2024全港少年技能競賽3D遊戲技藝(高中組)	青年技能比賽常務委員會	一位中二學生獲得冠軍。
職安健WhatsApp Sticker設計比賽	職業安全健康局	一位中二學生獲得亞軍。
Co- Explore Board Game Design Competition	HKBU, Hong Kong Playground Association	A team of four F.2 students received the Most Outstanding Subject Element Award (最具誇學科元素獎).
國民身份認同應用程式設計比賽	香港教育城	二位中一學生獲得優異獎。
職安35周年郵票設計比賽	職業安全健康局	我校最踴躍參與學校獎。
「化學品安全資料庫」應用程式圖示及社交媒體宣傳圖設計比賽	職業安全健康局	一位中三學生獲得優異獎。
5G校園應用創作比賽	通訊事務管理局辦公室, 香港生產力促進局	二位中四學生獲得優異獎。
BIM x STEAM Construction Model Creative Design Competition	Hong Kong Institute of Construction, Design for Future Construction Build for Life Hong Kong and STEAM Alliance	Two F.4 students won the 2 nd Runner-up prize.
“Sustainability & Elements” of HKASME-60 for 60th Anniversary of HKASME	Hong Kong Association for Science and Mathematics Education	One F.3 student received the Outstanding Award, while another four F.3 students received the Merit Award.
The 18 th Infrastructure Building Competition for Secondary Schools 2024	Hong Kong Construction Association	A team of four F.3 students the 1 st Runner-up position of the Best Popularity Award, while another team of four F.3 students received the 1 st Runner-up position of the Best Structural Design Award.
HKUST Underwater Robot Competition 2024	The Hong Kong University of Science and Technology	A team of two F.3 student won the 1 st Runner-up position.
XR Travel across Major Fields of National Security	Hong Kong Subsidized Secondary Schools Council	A team of two F.3 student received the Merit Award.

Design Competition		
Hong Kong ICT Awards 2023	Office of the Government Chief Information Officer, Hong Kong New Emerging Technology Education Association	Two F.1 students received the Certificate of Merit Award.
Outstanding e-Learning Awards	HKU e-Learning Development Laboratory	There teachers have been honored with the Emerging Technology Award, while a team of four F.4 students received a Merit Award.
The 6 th Greater Bay Area STEAM Excellence Award 2024 (HKSAR)	Hong Kong New Emerging Technology Education Association	A team of three F.3 students won the Bronze Award.
Inter-School Athletics Competition 23-24 (Division One)	The Schools Sports Federation of Hong Kong, China	One F.2 student won the Championship in the Grade C Discus event. One F.3 student secured the 1 st Runner-up position in the Grade B Long Jump event. One F. 6 student achieved the 3 rd Runner-up position in the Grade A 100m Hurdle event. One F.5 student claimed the 1 st Runner-up position in the Grade A 200m race.
Hong Kong Athletics Series 2023 - Series 4	Hong Kong, China Association of Athletics Affiliates	One F.5 student won the Championship in the Open 200m race.
WAC Annual Challenge 2023	Watsons Athletics Club	One F.5 student secured the championship in the (U18) 200m race and claimed 1 st Runner-up in the (U18) 100m race. One F.3 student achieved 1 st Runner-up in the (U16) Long Jump event, while a F.2 student won the championship in the (U14) Discus throw.
Hong Kong Junior Age Group Athletics Championships 2023	Hong Kong, China Association of Athletics Affiliates	One F.5 student won the 1 st Runner-up position in the U18 Discus Throw event. One F.4 student won the 1 st Runner-up position in the U16 Javelin Throw event. One F.2 student won the 2 nd Runner-up position in the U14 800m race.
The 1 st Fund For Powering Youthletics Athletics Championships	The Fund For Powering Youthletics and the Pacers Athletics Club	One F.1 student won the 2 nd Runner-up position in the U13-14 800m race.
Kwun Tong District Athletics Meet 2023	Leisure and Cultural Services Department	One F.5 student won the Championships in both the U16 to 18 Discus Throw and U16 to 18 Javelin Throw events.
The 74 th SCAA Inter-school Athletics Meet	South China Athletics Association	One F.3 student won the Championship in Grade B Long Jump, setting a new meet record. One F.2 student emerged as the Champion in Grade C 1500m.
Tsuen Wan District Athletics Meet 2023	Leisure and Cultural Services Department	One F.2 student secured the Championship in the Grade D Javelin Throw event.
Eastern District Athletics Meet 2023	Leisure and Cultural Services Department	One F.5 student won a double Championships in the Grade C Discus Throw and Shot Put Throw events.
Hong Kong Junior Age Group Athletics Meet (IV) 2023	Yuen Long District Sports Association	One F.3 student won the Championship in the U16 Long Jump event. One F.2 student secured the Championship in the U14 Discus Throw and the 1 st Runner-up position in the U14 Javelin Throw. Another F.2 student claimed the Championship in the U14 Javelin Throw event. One F.1 student achieved the Championship in the U14 1500m race.
Hong Kong Athletics Series 2024- Series 1	Hong Kong, China Association of Athletics Affiliates	One F.5 student won the 1 st Runner-up in the Women's Open 200m race.
HKAAA Annual Prize Presentation	Hong Kong, China Association of Athletics Affiliates	One F.5 student has received the Women's Junior Excellent Athlete Award and the Hong

		Kong Record Breaking Award.
Hong Kong Junior Age Group Athletics Competition 2024 – 3	Concord Athletic Club	One F.5 student won the 1 st Runner-up position in the U20 Shot Put event. One F.2 student secured the 1 st Runner-up position in the U16 Javelin event. One F.1 student emerged as the Champion in the U16 3000m race.
All Hong Kong Schools Jing Ying Athletics (Team) Tournament	The Schools Sports Federation of Hong Kong, China	One F.5 student emerged as the Champion in the 200m race.
Inter-School Badminton Competition (Hong Kong Island Division 1)	The Schools Sports Federation of Hong Kong, China	Our school won the 1 st Runner-up position in the overall standings of the competition. The C grade team secured the Championship, while the B grade team attained the 1 st Runner-up position. The A grade team achieved a commendable 5 th position.
Inter-School Swimming Competition (Division 1)	The Schools Sports Federation of Hong Kong, China	One F.1 student won the 2 nd Runner-up in C Grade 200m Freestyle, while one F.4 student secured 2 nd Runner-up in A Grade 50m Breaststroke. Our A Grade girls' team won 3 rd Runner-up in the 4x50m Medley Relay.
The Inter-School Volleyball Competition Division II (Hong Kong) 2023-2024	The Schools Sports Federation of Hong Kong, China	Our B Grade Team emerged as Champions in the competition.
Hong Kong Junior Table Tennis Open 2024	Hong Kong, China Table Tennis Association	One F.2 student won the Championship in Girls' Doubles Under 15, the 1 st Runner-up position in Mixed Doubles Under 15 and the 2 nd Runner-up position in Girls Singles Under 15.
The 9th Hong Kong Games	Sports Commission	One F.3 student won 1 st Runner-up in Tennis Group C - Aged 15 or Below, while a F.2 student was crowned Champion in Table Tennis Group C Girls Doubles
Inter-school Fencing Competition	The Schools Sports Federation Hong Kong, China	One F.2 student won the 2 nd Runner in C Grade Foil Event.
Hong Kong Inter-School Karatedo Tournament	The Karatedo Federation of Hong Kong, China Limited	One F.5 student emerged as the Champion, while another F.1 students won the 2 nd Runner-up position in the C Grade Female Individual Kata Category
The Hong Kong Poomsae Competition 2023	Hong Kong Taekwondo Association	One F.5 student won the 1 st Runner-up position in the Black Belt Division U Mixed Pair Category.
The Hong Kong Karatedo Youth Game 2023 (Part 1)	The Karatedo Federation of Hong Kong, China Limited	One F.1 student won the 2 nd Runner-up position.
Southern District Age Group Tennis Competition	Leisure and Cultural Services Department	One F.3 student won the Championships in both the Girl's Youth Singles 13-14 and Girl's Youth Singles Doubles 18 or below categories.
The Central and Western District Age Group Tennis Competition 2023	Leisure and Cultural Services Department	One F.3 student won the 1 st Runner-up in the Girls' Youth Singles (13-14).

Financial Summary

Use of Recurrent Grants 2023/2024

Capacity Enhancement Grant

The school offers the Diversified Interest Programmes (DIP), providing F1 to F5 students with opportunities to explore and develop their personal interests and talents. These programmes, funded by the Capacity Enhancement Grant, encompass nearly 40 interest classes conducted by teachers or professional tutors. The classes are held every Friday afternoon and cover a wide range of subjects such as AI Fashion, Drone Adventures, VR and 3D Modelling, Gerontology, Foundation of Chinese Medicine, Hydroponics, Lingzhi and Herbal Projects, Aquaponics and Organic Farming, Foreign Languages, Product Design, Public Speaking, Creative Writing, Sports, Music, Cooking, Science, Technology, Entrepreneurship, and Performing Arts.

Summary of Capacity Enhancement Grant 2023/24

Income		Expenditure / Balance	
Brought Forward from Last Year:	\$57,433.50		
Current Year Grant:	\$797,239.00	Expenditure:	\$1,576,690.00
Adjustment (23-24):	\$48,641.00		
Total Income:	\$903,313.50	Balance (Deficit):	-\$673,376.50

Life-wide Learning Grant

The Life-wide Learning Grant, subsumed under the DSS subsidy, was successfully allocated to a wide range of activities to enrich student learning. These funds have been well-utilized for initiatives such as outings, visits, exhibitions, cross-border experiences, school tours and study trips. This has facilitated the implementation of diverse and meaningful learning opportunities for our students.

St. Paul's Convent School Annual Financial Position
Financial Report for the 2022/2023 School Year

	Government Funds	Non-Government Funds
INCOME *		
DSS Subsidy (including government grants not subsumed in the DSS unit rate payable to schools)	73.13	N.A.
School Fees	N.A.	22.82
Donations, if any	N.A.	0.01
Other Income (including allocation from School Reserves), if any	0.38	3.66
Total	73.51	26.49
<i>* in terms of percentages of the annual overall income</i>		
EXPENDITURE ^		
Staff Remuneration	82.60	
Operational Expenses (including Learning and Teaching)	3.56	
Fee Remission / Scholarship ¹	5.23	
Depreciation	1.71	
Repairs and Maintenance, including Major Repairs	0.96	
Miscellaneous (including Grants Expenditure, unused grants, and Reserves Expenditure)	5.94	
Total	100.00	
<i>^ in terms of percentages of the annual overall expenditure</i>		
SURPLUS/(DEFICIT) FOR THE SCHOOL YEAR #	0.52	
ACCUMULATED SURPLUS/(DEFICIT) IN THE OPERATION RESERVE AS AT THE END OF SCHOOL YEAR[#]	7.65	
<i># in terms of equivalent months of annual overall expenditure</i>		

Actual Fee Remission / Scholarship is 21.96% of School Fee Income

[#] Details of expenditure for large-scale capital works, excluding capital expenses, if any :	
DSS Major Repairs, subvented and non-subvented	0.25

¹ The % of expenditure on fee remission/scholarship is calculated on the basis of the annual overall expenditure of the school. This % is different from that of the fee remission/scholarship provision calculated on the basis of the school fee income as required by the Education Bureau, which must be no less than 10%.

It is also confirmed that our school has set aside sufficient provision for the fee remission / scholarship scheme according to Education Bureau's requirements.

~ Put a "✓" where appropriate

