

School-based After-school Learning and Support Programmes 2023-2024 s.y.  
School-based Grant - Programme Report

Name of School: St. Paul's Convent School

Staff-in-charge: Mrs. Miranda Iu Contact Telephone No.: 2576 1692

A. The number of students (count by heads) benefitted under the Grant is 17 (including A. 3 CSSA recipients, B. 11 SFAS full-grant recipients and C. 3 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Putonghua Immersion and Chinese Culture Programme to Beijing 2024		6		100	8 to 12 April 2024	\$2,400.00	Feedback from participants	NA	This trip both enriched students' appreciation of our history and culture and improved their Mandarin through immersive learning experiences at sister schools.
French Immersion Programme 2024		2		100	29 June to 14 July 2024	\$800.00	Feedback from participants	NA	The students engaged in language lessons and explored France's rich culture through visits, creating unforgettable experiences.
Hong Kong-Shanghai Youth Dual-City Program - AI FOR ALL Digital Technology Entrepreneurship Camp 2024		3		100	7 to 11 July 2024	\$1,200.00	Feedback from participants	NA	This program not only enriched students' knowledge of AI but also inspired them to think creatively about technology and its applications.
Total no. of activities:									
@No. of man-times		11			Total Expenses	\$4,400.00			
**Total no. of man-times	11								

Note:

\* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\* Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

## C. Project Effectiveness

*In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?*

Please put a “√” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
<b>Learning Effectiveness</b>						
a) Students’ motivation for learning	Y					
b) Students’ study skills	Y					
c) Students’ academic achievement	Y					
d) Students’ learning experience outside classroom	Y					
e) Your overall view on students’ learning effectiveness	Y					
<b>Personal and Social Development</b>						
f) Students’ self-esteem	Y					
g) Students’ self-management skills	Y					
h) Students’ social skills	Y					
i) Students’ interpersonal skills	Y					
j) Students’ cooperativeness with others	Y					
k) Students’ attitudes toward schooling	Y					
l) Students’ outlook on life	Y					
m) Your overall view on students’ personal and social development	Y					
<b>Community Involvement</b>						
n) Students’ participation in extracurricular and voluntary activities	Y					
o) Students’ sense of belonging	Y					
p) Students’ understanding on the community	Y					
q) Your overall view on students’ community involvement	Y					

**D. Comments on the project conducted**

*Problems/difficulties encountered when implementing the project (You may tick more than one box)*

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes (Please specify: \_\_\_\_\_);
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): \_\_\_\_\_

**E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)**

The activities received outstanding feedback, with students improving their Mandarin skills & cultural understanding through immersive experiences at sister schools in Beijing. Parents observed increased motivation in language and technology, as the program encouraged creativity and broadened their children's knowledge of AI. Overall, these activities made a significant impact on personal growth and cultural awareness for both students and parents.